Central R-III Curriculum Form

Grade: 7th	Subject: ELA				
Pacing:		MLS Code(s):	Priority Standard:		
5-6 Weeks		7.W.2.A.c	Develop argumentative writing by introducing and supporting a claim with clear reasons and relevant evidence, acknowledging counterclaims, and establishing relationships between claims and supporting evidence.		
		7.W.2.A	Supporting Standards: Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience.		
		7.W.3.A. a-d	A. Review, revise, and edit writing with consideration for the task, purpose and audience		
			a. Organization and content: Introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the text. Add or delete content to clarify meaning.		
			b. Word choice, syntax, and style: Choose precise language and establish and maintain an appropriate and consistent style; sentences are complete.		
			c. Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.		
			d. Use effective transitions to clarify relationships, connect ideas and claims, and signal time shifts.		
			e. Use technology including the Internet to produce and publish writing, link to and cite sources and interact and collaborate with others.		
		7.W.1.A.1	Conduct research to answer a question; gather relevant sources, print and digital; integrate information using a standard citation system.		

	7.W.1.A.2	Gather relevant information from multiple print and digital sources, using search terms effectively: access the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.		
	7.RI.2.D (Approaching Texts as a Writer)	Evaluate an author's argument, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.		
Jnit Name: Unit 5 Argument Techniques, Examination, and Writing			Resources:	
Learning Targets: Students w	II			
7.W.2.A.c				
Develop argument w	riting			
Introduce and support				
Acknowledge counte				
 Establish relationship 	s between claims and supporting evidenc	e		
Success Criteria: I can				
7.W.2.A				
 Follow a writing proce 				
	nerent writing where development, organiz	ation, style, and voice are appropriate		
7.W.3.A a-e				
Review, Revise, and e	dit writing			
Introduce the topic	there were a set than to set			
Maintain a clear focusProvide a logical conc				
Provide a logical concAdd or delete content				
	age and style appropriate for the audience			
 Vary sentence structu 				

7.W.1.A.1

• Conduct research to answer a question

Use transitions to connect ideas

• Gather relevant sources sources

7.W.1.A.2

• Gather relevant information from multiple print and digital sources

• Demonstrate correct use of grammar, spelling and punctuation.

• Use technology to produce writing and collaborate with others

 Use search terms effectively Assess the credibility of each source Quote or paraphrase information and avoiding plagiarism 			
Use standard citation system			
7.RI.2.D			
Evaluate an author's argument			
Assess for effective reasons			
Determine if evidence is relevant and sufficient to support the claims			
2 Determine in evidence is relevant and same ten to support the stains			
Prerequisite Skills:			
Formative Assessment Activities:	Summative Assessments:		
Academic Vocabulary:			
Other Resources:			