



Cedar Falls Community Schools Continuous Learning Plan

[Link to CF Learning at Home](#)

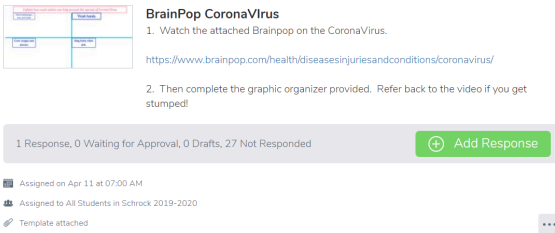
Grade: 4th	Teacher(s): Mrs. Schmidt, Mrs. Schrock, Mrs. Dideriksen, Mrs. Davis, Mrs. Clubine
Week of: April 13-17	<i>Suggested time of Engagement / Day: 90-120 minutes</i>

SUBJECT	LEARNING TARGET	ONLINE ACTIVITIES	UNPLUGGED ACTIVITIES
Reading / ELA	-I can read a text and determine the character's internal and external traits based on what they think, say, or do. - I can read 100 minutes this week.	1. Watch the video of the book Fox. 2. Jot notes about the character Magpie. When you are jotting notes, jot down their actions towards others (external traits) and how they are feeling (internal traits). This will help you as a reader because it helps you understand the characters actions and motivations. 3. Give specific examples from the book to support your ideas. 4. Complete Flipgrid Assignment a. Schrock Flipgrid Assignment b. Schmidt Flipgrid Assignment Internal vs. External Character Traits Read a book of your choice for 100 minutes this week. That's about 20 minutes a day.	1. Read a part of any fiction book that you have at home already. Using a book you've already read is okay. Choose 1 character to focus on. 2. Make sure you get far enough into the reading, so that you know a little bit about the character you've chosen. 3. Jot down a few notes about one main character. When you are jotting notes, jot down their actions towards others (external traits) and how they are feeling (internal traits). This will help you as a reader because it helps you understand the characters actions and motivations. 4. These notes can be written or a drawing of the character and his or her traits! (See Anchor Chart Example on page 6) Read a book of your choice for 100 minutes this week. That's about 20 minutes a day.



Writing	-I can write about what's going on in the world around me in a clear, organized way in a journal, using different prompts. -I can write about the traits of a character, using specific examples from the book.	1. Log into ixl.com using your student username and password. - Usernames are your student id@cflincoln - Passwords are 123456 2. Click on the Language Arts tab and scroll down to Writing, Section T Skill 1	1. Complete Journal Mission #1 and #2 on page 7 2. After reading part of a fiction book, write a letter to a friend describing a main character in your book. Be sure you give examples from the book (what the character says and does) to really support why you think what you do.
Math	-I can make equivalent fractions, and compare and order fractions. -I can solve multi-step word problems.	<u>IXL</u> - Log into ixl.com using your student username and password. - Usernames are your student id@cflincoln - Passwords are 123456 - Click on the Math tab and scroll down to Math Section P IXLSkills P1, P2, and P3 are fraction reviews. <u>SEESAW (See directions below on how your child can log into Seesaw to complete the activity.)</u> - Complete Playdough Fractions	- Solve the problems on page 8. Remember the tools we used in class (geoboards, legos, cubes, drawings of 1 whole and breaking it apart) - Remember a fraction is equal to $\frac{1}{2}$ if the numerator (top number) is half of the denominator (bottom number)
Science	I can identify renewable and nonrenewable resources.	Click on the link, choose "I'm a Student". This is a free site. Mystery Science Activity	Complete the April Maker's Space Challenge. Watch this video to see what you need to do. If you want, you can submit this to Flipgrid. Otherwise, have a fashion show in your house!



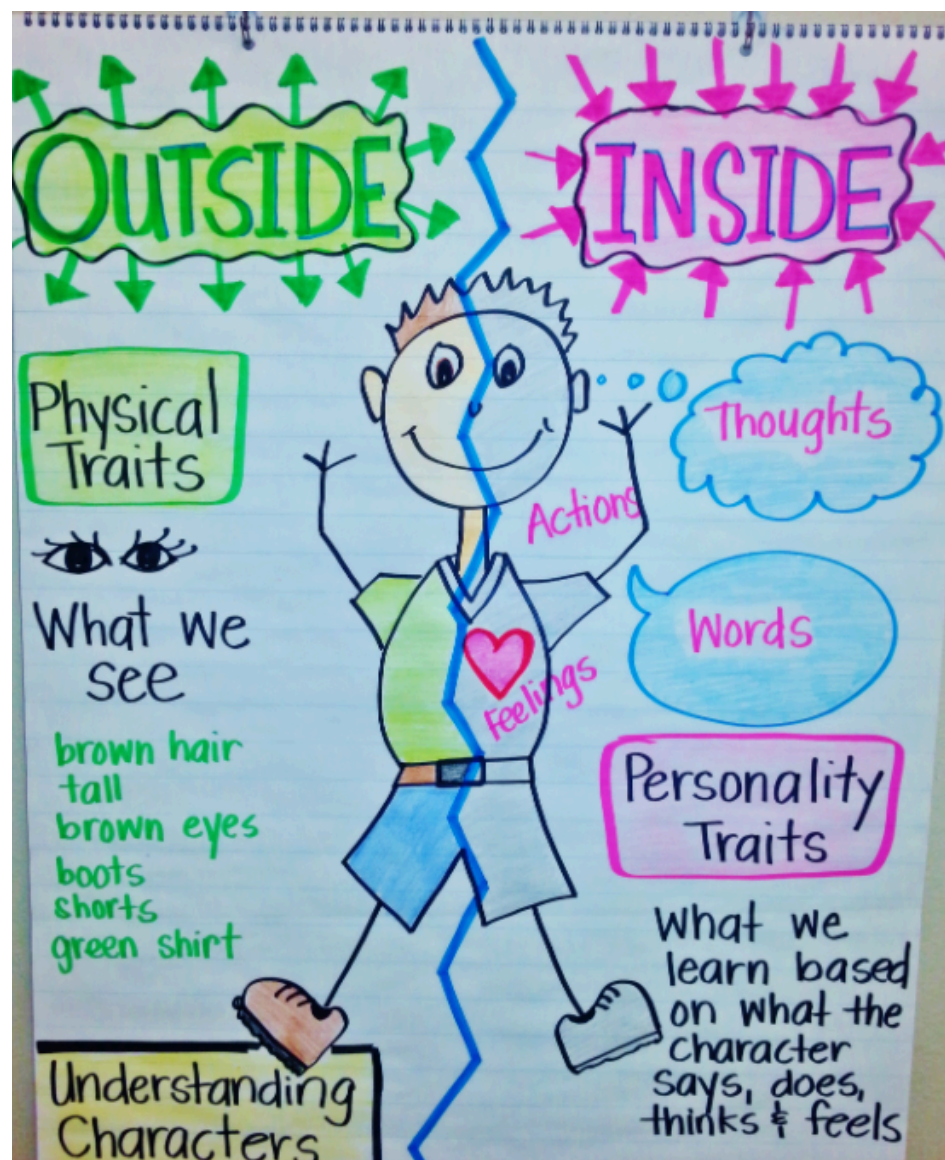
Social Studies	I _____ can identify challenges and opportunities in the world around me.	1. Seesaw Activity: BrainPop CoronaVirus 	1. What are some challenges that people are facing from the Coronavirus? 2. What are some positive opportunities it has opened up for people? (Could maybe provide an example like positive opportunities, family dinners, more time with families, life isn't so busy, etc.) 3. Create a way to share your thinking (collage, journal, T-Chart)
Social Emotional Learning		Cosmic Yoga	Complete the Circle of Control diagram on page 9.
Art Facebook Page @CFElementaryArt	I CAN prepare my work of art for display in any place. Reflection Questions: • Where did you choose to display your work and why?	Andy Goldsworthy Nature Challenge (K-6) https://drive.google.com/file/d/15zTzRYtUemptyBcQRcaHHIh3sTyfaQ5/view?usp=sharing  **Andy Goldsworthy is an artist who uses natural materials to make artwork.	Take a nature walk with your family and collect natural materials. When you get home, arrange them in an interesting way. 
Music	Students will actively listen to music from a different year in order to answer simple	Ask a family member what their favorite song is and listen to it with them. What kind of instruments do you hear? Is there a singer? Who	Ask a family member what their favorite song is and listen to it with them. What kind of instruments do you hear? Is there a



	musical questions and to connect experiences between family members	is performing, do you like the song? What is the tempo? https://www.youtube.com/	singer? Who is performing, do you like the song? What is the tempo?
Physical Education	Students can increase their heart rate.	Tic Tac Toe Fitness https://www.youtube.com/watch?v=QkVzVfREOtg&fbclid=IwAR0EE5gw0f5Hcwxl3544ilhr00J8q8jhC5PhKov6lJUPRyuXOWBYNIC_A_GE For more activities see the PE facebook page: https://www.facebook.com/CFElementaryPE/	Complete this circuit 5X: Run in place for 30 secs 5 jumping jacks Wall sit for 10 secs Jump over the Rope for 1 minute, count your jumps and see if you can beat your score. How many times can you run around your house in 1 minute? Go again and see if you can improve your score.
Guidance	Name ways to help keep everyone safe (K-4).	Watch and discuss SHEEP video from Pathways. Talk about, "What did you learn?" https://youtu.be/Qsp7a8lbREM	Practice washing hands. 
Library	I can give booktalks to share a summary and	Read a book from the ABDO website (no login needed) and booktalk it to someone at	Read any kind of reading material at your house (a magazine, newspaper, book, etc.) and booktalk it to



	recommendation of something I've read.	your house.	someone at your house.
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JOURNAL MISSION #1

Set Up Your Journal!

1. Go on a hunt for materials - a  +  + 
2. Find a  spot to journal. Set up your materials!
3. Use magazines, family photos, the internet, or your drawings to add pictures with glue/tape to the cover of your journal. Each picture or quote should tell something about YOU & what you  most.

Now you have a personalized journal all set to begin writing tomorrow!
Mission accomplished! 



JOURNAL MISSION #2

Written  of YOU in This Unique Time Period

Describe yourself at this point in your life. (*I am...I come from...I live...I love...My best friends are...I'm currently into... You can usually find me...You would NEVER catch me...*)

Could be a word web with your name in the center circle and details about YOU all around...or a narrative piece...or a poem describing you line by line.

Remember: NO RULES! JUST YOU!

Now you have a  of WHO YOU ARE in this unprecedented time!
Mission accomplished! 



Seesaw Log-in Information

Students can sign-in to Seesaw on a computer by going to the [Seesaw](https://seesaw.me) website. Students click "login" then "sign in with Google" and then enter their email address. 4th grade email address is 28 followed by the first 3 letters of their first name and the first 3 letters of their last name @student.cfschools.org. For example John Smith's email would be 28johsmi@student.cfschools.org. The Google password for students is their student ID number. Most students have this ID number memorized, but if they don't I can provide it for you. Once they are in Seesaw make sure to click on "Activities" to see the activities we've posted for them to do right on Seesaw.

Students can sign-in to Seesaw on an iPad, iPhone, or tablet using the Seesaw "Class" app. This is different from the app that you use as parents. In this app students can create posts to share with others. They will still sign-in with their Google account. See information above.

Math Problems

- Sort the fractions below in the table.

$$\frac{3}{5} \quad \frac{4}{12} \quad \frac{4}{8} \quad \frac{13}{100} \quad \frac{10}{12} \quad \frac{8}{9}$$

Less than $\frac{1}{2}$	Equivalent to $\frac{1}{2}$	More than $\frac{1}{2}$

- Ricky placed $\frac{1}{10}$ in the box for greater than $\frac{1}{2}$ because 10 is a bigger number. Draw a model to show why Ricky is wrong.
- Latoya had a large collection of basketball cards. She decided to give half of them to her friend, Erin, and a fourth of them to her brother. She still has 75 cards left. How many cards did she start with?





Circle of Control Diagram

