Name: Date:
<b>Identifying Primary and Secondary Sources</b>
<ul> <li>Primary Source: a record made by people who saw or took part in an event (originates from the past)</li> </ul>
Secondary Source: a record of an event written by someone not there at the time
**Key question: Is this a primary/secondary source?** Ask yourself
Did/could the author/creator witness/make the artifact?
Yes = primary source No = secondary source
<b>Directions:</b> Determine whether the following are primary or secondary sources. Circle the letter indicating whether the item is a "P" primary source or "S" secondary source. For each one, explain your reasoning in COMPLETE SENTENCES.
( <b>P</b> )PRIMARY - ( <b>S</b> )SECONDARY
<ol> <li>The story your grandfather tells you about his experience during the Korean War. PS</li> <li>Why:</li> </ol>
2. A letter written by George Washington to his mother about the latest developments in the Revolutionary War. <b>P S</b> Why:

3. The <i>Diary of Anne Frank</i> - the published diary of a teenage girl who
experiences the Holocaust first hand . ${f P}{f S}$
Why:
4. Your World History textbook or an encyclopedia. <b>P S</b>
Why:
5. Your high school diploma. <b>P S</b>
Why:
6. A photograph of you and your friends at your 8 <sup>th</sup> birthday party. <b>P S</b>
Why:
7. The information from the museum tour guide who shows you around the
exhibit and shares facts with you. <b>PS</b>
Why:
8. A mummy from ancient Egypt. <b>P S</b>
Why:
9. Give at least 2 more examples of a primary source.
a.

10. Give at least 2 more examples of a secondary source
a.