

## **Ms. Jennifer M. McKenzie**

### **Innovative Education Leader - Inspiring Systemic Change**

Dynamic educator, instructional leader, and global collaborator with 21+ years of experience in school librarianship, higher education, and professional development. Past-President of the Oregon Association of School Libraries (2024–25) and frequent national/international presenter (OASL, ISTE, CSLA, Fulbright Association), featured on Shannon McClintock Miller's *Leading from the Library* podcast. Fulbright alum with experience building a virtual library in Peru and leading international digital literacy initiatives. Doctoral candidate in Educational Leadership and Professional Practice at Antioch University with a dissertation on *Status-Based Microaggressions Experienced by Teacher-Librarians and Advocacy Strategies to Address Them*. Completing Oregon Principal Administrator License. Former U.S. Army Medical Service Corps Officer with over a decade of leadership in national and international training and operations. Higher education teaching experience includes adjunct instruction at Minnesota State University Moorhead and North Dakota State University. Well-suited to teach Antioch's library endorsement courses in technology leadership, information literacy, and school library administration.

#### **Education:**

- **EdD in Educational & Professional Practice**, Antioch University, Conferment Winter 2025
- **Fulbright Researcher Alum**, Teachers for Global Classrooms, Fall 2021-present
- **Master In Interdisciplinary Studies: Education Technology & Women's Studies/Gender Studies**, Southern Oregon University, June 2022 (Research emphasis - using technology to amplify marginalized voices in education.)
- **Library Media Specialist Endorsement**, Portland State University, Summer 2016
- **Masters in English / Literature**, not conferred, North Dakota State University, May 2007
- **B.S. in English Education**, Minnesota State University Moorhead, May 2003
- **B.A. in English / Literature**, Minnesota State University Moorhead, May 2003
- **United States Army Reserves, Medical Service Corps Officer, Hospital Administration, Operations, Training, Medical Logistics, Captain**, 1998-2012 (Military degrees in Patient Administration, Hospital Administration, Security, Medical Operations & Training, and Medical Logistics. Emphasis in Emergency Mobile Forward Surgical Teams)

#### **Teaching / Leadership / Academic Awards:**

- Oregon Association of School Libraries (OASL) President, 2024-2025
- Fulbright Global Education Award Winner, US Department of State & Education, 2023
- Oregon District Teacher Librarian of the Year 2023-24, Oregon Association of School Libraries, 2023
- Fulbright Teachers for Global Classrooms Recipient, US Department of State & Education, 2021-2023
- Oregon Teacher Librarian of the Year 2019-2020, Oregon Association of School Libraries, 2019
- Golden Pear Teacher of the Year Finalist, Medford School District, 2018
- West Fargo VFW Teacher of the Year Award, Cheney Middle School, West Fargo Public SD, 2010
- Graduate Teacher of the Year Award, College of Arts, Humanities and Social Sciences, NDSU, 2007
- Graduate Teacher of the Year Award, Department of English, NDSU, 2006
- (2) Meritorious Service Medals, United States Army, 2008 & 2012
- National Education for Women's Leadership Graduate Research Assistantship, NDSU, 2006
- Graduate Instructor Fellowship, NDSU, 2005-2007
- Madeline S. Gittings Endowed Scholarship for Excellence in English, NDSU, 2005
- Graduate Instructor Assistantship, NDSU, 2003-2005

### **Recent Professional Presentations & Publications:**

- **Keynote Speaker: International GLOW Conference - Global Library Collaborations**, November 20-21, International / Virtual
- **OASL Fall Conference: Robot Dogs & CTE / Library Collaborations**, October 4-5, Portland, OR
- **Fulbright Global Teaching Dialogue Presentation - School Libraries, Fulbright and Global Collaboration**, July 23-25, 2024, International/Virtual
- **Onsite Fulbright Global Teaching Collaboration**, July 10-22, 2024, Moquegua, Peru
- **American Library Association Conference, OASL President / National Delegate**, June 27-July 2, 2024, San Diego, CA
- **ISTE Live24 Conference Presentations - "We're All In This Together: Fulbright & Global Collaboration" & School Library Playground Presentation**, June 22-27, Denver, CO
- **Fulbright Foreign Board Presentation - School Libraries and the Power of Global Collaboration**, June 3-5, 2024, Washington, D.C.
- **ILAGO Information Literacy Advisory Group of Oregon**, May 22-23, 2024, Virtual Summit Presentation
- **OASL Board Presidency**, Assume Oregon Association of School Libraries Presidency, May 3, Virtual
- **Fulbright Full STEAM Ahead Conference Presentation - School Libraries and Makerspaces**, May 1-5, 2024, Washington, D.C.
- McKenzie, J. (2022). Start With Cats! Innovative Virtual Opportunities that Bring the Community Into the Classroom. *OLA Quarterly*, 27(2), 25–31. <https://doi.org/10.5399/osu/1093-7374.27.02.6>

### **Teaching & Leadership Experience:**

- **Oregon Association of School Libraries (OASL) Executive Board, Past-President, Spring 2024-present.** Facilitates leadership, PLC, communication, resource allocation and implements Future Ready library curricular instruction and programming among certified and classified library staff across the state of Oregon.
- **Oregon Statewide Database Advisory Committee (SDLAC), 2024-present.** The Statewide Database Licensing Advisory Committee is a committee of the LSTA Advisory Council, which advises the State Library Board. It's primary purpose is to review and recommend library databases and resources for the Statewide Database Licensing Program (SDLP).
- **Fulbright Global Partnership Leader, 2021-present.** Collaborates internationally via virtual and in-person PLCs to build capacity, engage in cross-cultural relationship-building and implement global competencies and the United Nations 17 Sustainable Development Goals.
- **Oregon Association of School Libraries (OASL) Executive Board, President-Elect, Spring 2023-present.** Facilitates leadership, PLC, communication, resource allocation and implements Future Ready library curricular instruction and programming among certified and classified library staff across the state of Oregon.
- **Siuslaw Education Association (SEA) Executive Board, Secretary, Spring 2023-2024.** Assists union group in maintaining organization of documentation, meeting agenda and minutes, monthly newsletters, shared drive storage and curation of information, and manages a social media presence for the association.
- **Oregon Association of School Libraries (OASL) Board of Directors, Region 3 Representative, Spring 2021-23.** Facilitates leadership, PLC, communication, resource allocation and implements Future Ready library curricular instruction and programming among certified and classified library staff in OASL's Region 3 (Coos, Douglas and Lane counties).
- **State Library of Oregon's Library Services and Technology Act (LSTA) Grant Review Committee School Library Representative, 2021-2023.** School library representative on the Oregon State Library Services and Technology Act (LSTA) Program. Meets quarterly to review and award statewide competitive grants distributed by the State Library.
- **Siuslaw Public Library Budget Committee, January 2020-2023.** School representative on the governing budget committee for the Siuslaw Public Library, Florence, Oregon. Meet annually to provide school library-to-public library feedback concerning budget spending and resource allocation.

- **National Future Ready Librarian Summit Presenter & Podcaster, March 2021.** Presentation “Digital Leadership: Cell Phone & a Selfie Stick Virtual Field Trips.” Discussed local and global service-learning, community connections and digital citizenship through weekly K12+PD local virtual field trips.
- **Oregon Association of School Libraries Conference Chair & Presenter, October 2021.** Hosted [OASL's annual fall virtual conference](#) in the midst of the COVID19 global pandemic; [programming included tech innovation, interactive Makerspace kits mailed to all participants, a focus on EDI, and social media sessions designed to amplify voice.](#)
- **OASL Advocacy Committee, 2019-present.** Continually advocating for Oregon school libraries resources, staffing and best practices. Currently legislating Senate Bill 552 to strengthen Oregon school media program standards.
- **K12 District Teacher Librarian, Siuslaw School District 97J, August 2020-present.** Leads district Future Ready Library vision. Collaborates with national, state, regional and local leaders to grow 21st century library media services and instruction. Embeds district K12+PD schoolwide literacies to include reading advocacy, information literacy, digital citizenship and technology integration. Growing community connections and service-learning collaborations. Reimagining the library classrooms for three separate buildings (elementary, middle, high schools) for a learning community of 2,000 students and staff.
- **Teacher Librarian, South Medford High School, Medford School District, 2015-2020.** Collaborates with cross-curricular instructors to teach schoolwide reading advocacy, information literacy (research), technology integration and digital citizenship lessons to students and PD for staff members. Partners with school district, local, and regional Teacher Librarian teams to grow literacy in the Rogue valley. Manages the physical collection, technology and learning spaces of the SMHS Library Media Center, enhancing learning for 2000+ students and staff.
- **Professional Development Teacher for Medford School District, 2014-2020: “MSD EdTech Cohort”:** Modeled after the ESD EdTech PLC, this purpose of this group is to grow instructional technology integration throughout the district.  
“Teaching Writing and Technology”: To support 7-12 Chromebook adoption, co-taught this class to teach district educators the basics of using Google Apps, formative assessment for writing, and using technology to enhance best practices for writing instruction. “Writing and Technology Phase II”: This course was a continuation of the first course with an emphasis on common formative and summative assessment data analysis for PLCs.
- **Lead Teacher, Freshman Academy South Medford High School, 2011-2015.** Models teacher leadership at the school, district and state level. Teaches best instructional practices, literacy and engagement strategies, and proficiency grading. Mentors teachers, provides curriculum support, and manages operational functions and logistics of Freshman Academy, 500+ students.
- **English Department Chair, South Medford High School, 2011-2014.** Supervised curriculum mapping, district writing, state reading and writing assessment, classroom instruction, taught “best practices,” managed departmental budget, and was instrumental in securing Chromebooks for MSD549c ELA teachers 7-12 as part of curriculum adoption.
- **9<sup>th</sup> Grade Language Arts Instructor, South Medford High School, 2010-2015.** Taught 9<sup>th</sup> grade Language Arts, supported instruction with Google Apps and technology, and implemented service-learning in the classroom.
- **Professional Development Teacher for West Fargo School District, 2009-2010:** “Multigenre Writing” & “Service Learning: Writing For Real”: Taught staff how to incorporate multigenre writing, a creative form of research writing that enhances the traditional informational research essay. Conducted several service learning projects for the school and community that focused on students creating writing products “for real,” or for an authentic audience or purpose.
- **8<sup>th</sup> Grade Language Arts Instructor, West Fargo Cheney Middle School, 2008-2010.** Taught 8<sup>th</sup> grade Language Arts, Co-Taught Special Education classes, and Co-Taught ELL classes. Student Leadership Advisor. Implemented service-learning, multi-genre writing instruction, and differentiated classroom instruction.

- **Graduate Instructor, Department of English, North Dakota State University, 2003-2007.** Taught English Composition. Supported courses with Blackboard, an online site that fosters electronic communication and serves as an interactive database for assignments and handouts. Implemented service-learning and oral history projects in the classroom.
- **Adjunct Instructor, Department of English, Minnesota State University Moorhead, 2005-2007.** Taught Composition / Literature classes. Supported courses with D2L, an online site that fosters electronic communication and serves as a database for assignments and handouts. Used campus theater arts to compliment literature in the classroom.
- **CPT, MS, U.S. Army Reserves, 7247<sup>th</sup> IMSU, United States Army Reserves, 1998-2012:** Planned, coordinated, and assessed platoon, company, and brigade level medical and Soldier training. Such training events included: medical section and hospital training, medical evacuation, combat medic training, Humvee drivers training, weapons qualification, medical certification and credentialing, tracking career progression and scheduling Soldiers for Army schools, field training exercises, annual multi-unit training, and an overseas medical humanitarian training mission.
- **Logistics Staff Officer, Walter Reed Army Medical Center, 2007-2008.** Supported 5,600 military and civilian employees who provided health care to a beneficiary population of over 260,000 in the National Capital Area. Assisted Commander in planning, programming, execution and obligation of a \$2.8 million annual budget. WRAMC MCB Commander ranked me in the top 10% of 127 company grade officers he had worked with and evaluated in his 26 years of military service. Mentored the new Brigade S4 on running a Medical Logistics shop. Awarded a Meritorious Service Medal for efforts while a mobilized Army Reserve Officer.

#### **School and Community Service Work:**

- **Siuslaw Outreach Services Board Member, 2024-present.** SOS's mission is to support and transform the lives of those in crisis through homelessness prevention, sexual assault, and domestic violence services.
- **WREN: Siuslaw Equity, Diversity and Inclusion Team Lead, 2022-present.** Formed a district EDI team of currently 20 interdisciplinary teachers from across the district that seek to specifically uplift BIPOC and underrepresented members of our learning community. Consists of the following four action teams for the 2023-24 academic year: Tribal Connections, Intentional Onboarding of Staff, Equitable Professional Learning, and Cultural Celebrations.
- **1.1 Chromebook Adoption Committee & PD Facilitator, 2018-2020:** Working with a district team to build the first ever, comprehensive "take home" MSD 1.1 chromebook rollout to begin the Fall of 2019. Beginning with all Freshman, students and staff will receive differentiated technology integration training to include ISTE standards, SAMR, digital citizenship, and will learn tech tools like Peardeck, Thin Slides, Flipgrid to amplify teaching and learning.
- **Oregon Association of School Libraries: Regional 5 Conference Facilitator & Presenter, 2013-2020:** Presented "Using Social Media & Twitter to Promote School Libraries" at the annual 2017 conference and "Social Leadia: Moving Students from Digital Citizenship to Digital Leadership - Google Hangout with Author Jennifer Casa-Todd" at the 2018 conference. Planned, coordinated and facilitated annual regional conference.
- **MSD & SMHS EdTech Cohort: 2014-2020.** Coordinated the first EdTech team at SMHS to grow tech literacy in the building to include acquiring equipment, professional development for staff, and near-term and long-term plans.
- **SOU EdTech Summit Presenter & Committee Member, 2014-2020.** Member of the SOESD EdTech Cohort that facilitates the SOU EdTech Summit. Also a presenter each year: 2015 "Writing and Technology," "Student Game Production Studios," 2016 "Gale Databases and the Gale to Google Drive Feature," 2017 "Fake News and Media Literacy" and in 2018 "Electric Journaling! Makerspace Circuitry + Handmade Art Journaling."
- **SOESD Media Advisory Committee, Southern Oregon Education Service District, 2015-2020.** Worked with the SOESD and other school districts in the valley to steer the direction of services provided and budget/expenditures.

- **Green Screen Technology Donor's Choose Grant**, 2014: Worked with Teacher Librarian to obtain a mobile green screen set up to use for student films, book talks, and school wide video projects.
- **Chromebook & Literature Textbook Adoption Team**, Medford School District 549c, Fall 2013 – 2015: Instrumental in promoting the adoption of Chromebooks/Technology for ELA. The team researched, selected, and presented to the School Board. Adoption was approved June 2013. Basically, English Language Arts 7-12 will become 1.1 classrooms, a first for Medford School District 549c.
- **iPad Technology Grant**, Medford School District 549c, Fall 2013-present: Students “amplified” writing products quarterly. Amplification is a CCSS skill that means students are using technology to communicate writing to a broader audience (ex. podcasted narratives, created *Romeo and Juliet* interpretive films, QR Coded multigenre portfolios, and created commercials explaining argumentative terms).
- **Writing Task Force**, Medford School District 549c, Spring 2011 – 2015: This district team created and implemented a writing curriculum that is aligned to CCSS, K-12, to include cross-curricular Local Performance Assessments that are administered on a quarterly basis to track student learning and growth in the district.
- **“Literature Circles: Effective Modeling,”** RVRC Presentation, January 2011: Created a video and additional resources showing our professional book study group effectively modeling literature circle discussion.
- **Reading & Reality – Community Literature Circle Exhibition**, South Medford High School, Fall 2011-Spring 2011: Students identified a theme or social issue in their literature circle novel and researched it and how it applies to our community and the world. Students then designed creative presentations to share at a community exhibition.
- **Freshman Academy Advisor**, South Medford High School, 2010-2011: Facilitated Freshman Academy activities including Spirit Weeks, Food Drives, Winter Wishes, and Quarter Assemblies, and Milli Vanilli, a dance contest.
- **“Pay It Forward Tour,”** West Fargo Cheney Middle School, 2009-2010: 6<sup>th</sup>-8<sup>th</sup> grades students travel by bus to two cities over three days and complete three service projects along the way. Promotes leadership via service.
- **New American Oral History Service-Learning Project**, West Fargo Historical Center, Spring 2010: 8<sup>th</sup> grade Language Arts students collected and digitally archived oral histories from the citizens of West Fargo centered around the themes of community, citizenship, and leadership. Students then partnered with Prairie Public radio and local universities for presentation.
- **Multigenre Leadership Portfolios PD**, West Fargo Cheney Middle School, 2008-2010: Students research and discuss leadership and citizenship and then create a portfolio about a leader they admire; portfolios are shared with the class and the school. Taught a West Fargo district “Best Practices Teaching Strategies” class on implementing multigenre portfolio writing in the classroom.
- **Student Council Advisor**, West Fargo Cheney Middle School, 2008-2010: Mentors student council students, assist them in planning and executing numerous school and community fundraisers and events to include: United Way Fundraising Campaign, WFPS Penny War Fundraiser, Pay It Forward Tours, School-wide Internal Pay It Forward Service Project, Fuel Up & Play 60 Health Initiative Grant, Dodgeball Tournament, Community Mapping Project, United Way Blood Drive, Fill the Dome Food Drive, 2008 School Mock Election, 2009 FM Flood Sandbagging Effort, Kindness Week, Letter Drive for Soldiers, Staff Appreciation Day “Room Service.” **Students’ efforts resulted in CMS winning the Middle Level State Student Council Presidency.**
- **ADVON OIC, Medical Humanitarian Mission, Huehuetenango, Guatemala, April 2008.** Advanced Party Officer in Charge. Provided preventative medicine and medical treatment to 8,000 impoverished individuals during a 10 day mission. Raised over \$1500 and 50 boxes of school supplies to send back to Guatemalan communities in need.
- **Walter Reed Service Work, WRAMC, 2007-2008:** Assisted the Department of Ministry and Pastoral Care in planning and implementing a program titled “Healing Hearts through Healing Arts” which used art, creative writing, and literature as a therapeutic means to help recovering Wounded Warrior Soldiers receiving medical treatment at WRAMC. Began a monthly “Poetry Slam” for Soldiers and hospital staff to participate in. Worked with the Equal Opportunity office and began a monthly book club to promote

nationally recognized observance days. Introduced and promoted the "Veteran's History Project" to the Medical Center Brigade at Walter Reed.

- **Veterans Oral History Project, "Re-Writing History: A Service Learning Experience,"** NDSU, Spring 2007: Students participated in the Veterans History Project, digitally documented their service-learning experience, and presented their projects on campus during Civic Engagement Month. Their mini-documentaries are archived at NDSU in the Service-Learning department and the Department of English for future educators to utilize.
- **"Language Bias: How Our Language Reflects and Reinforces Gender Bias,"** Group Facilitator, Brown Bag Series, NDSU, Spring 2007
- **"The Clothesline Project,"** Facilitator, Women's Week, NDSU, Spring 2007 (visual campus art project highlighting women & abuse)
- **"Gendered Soldiers,"** Panelist, Women in Action Conference, MSUM, Spring 2007
- **"Drawing the Line: Sexual Harassment on Campus,"** Panelist, American Association of University Women (AAUW), Tri-College, Fall 2006
- **National Education for Women's Leadership Institute (NEW) Committee Member / Graduate Research Assistant Award,** NDSU, 2006-2007
- **NDSU Social Justice Retreat, Facilitator,** NDSU, Fall 2006
- **Graduate and Teaching Assistant Organization (GTAO)** Chair and Member, 2003-2007
- **The Red River Graduate Student Conference Committee,** NDSU, Chair and Member, 2003-2007

#### **Professional Social Media:**

- **Instagram:** @jenmarymckenzie
- **Facebook:** <https://www.facebook.com/jennifer.mary.mckenzie>
- **Youtube:** <https://www.youtube.com/channel/UCxI2QupquTNq2ym2OENJ70g/videos>

#### **References:**

- Dr. Christie Kaaland, Antioch School Library Program, 253.486.2867, [ckaaland@antioch.edu](mailto:ckaaland@antioch.edu)
- Dr. Jonathan Eskridge, Antioch School of Education, 513.519.2067, [jeskridge@antioch.edu](mailto:jeskridge@antioch.edu)
- Tiffany Hwang, Program Officer, Fulbright Teacher Exchanges, Education Practice, IREX, [thwang@irex.org](mailto:thwang@irex.org)
- Andy Grzeskowiak, Superintendent, Siuslaw School District, 541.997.2651, [agrzekowiak@siuslaw.k12.or.us](mailto:agrzekowiak@siuslaw.k12.or.us)
- Jennifer Maurer, State Library of Oregon Consultant, 971.375.3540, [jennifer.maurer@slo.oregon.gov](mailto:jennifer.maurer@slo.oregon.gov)
- Ayn Frazee, Past President, Oregon Library Association, 503.926.3890 [ayn.frazee@gmail.com](mailto:ayn.frazee@gmail.com)
- Amy Page, OASL President, Eugene School District, 541.790.7765, [page\\_a@4j.lane.edu](mailto:page_a@4j.lane.edu)
- Dr. Erin Beard, Professional Learning Coordinator, 541.646.5326, [erin@talentmakercity.org](mailto:erin@talentmakercity.org)