

"Age Poem" Poem

Write a poem inspired by Garrett Hongo's poem, "[What For](#)." Your writing should use **concrete language** and **specific, sensory details** to describe your childhood memories and details about your past that have formed the person you are today.

Return to the names of games, clothes, school memories, family memories, and music and books you loved that you brainstormed during class. Review these lists and circle the best items- those details that help readers understand how the child you were at 5 or 6 became the person you are now.

Your poem should:

- ☐ Use **concrete language** and **specific, sensory details**
- ☐ Refer to at least **two proper nouns** (naming specific people or things)
- ☐ **Repeat a phrase** throughout the poem (for example: "At_____I live for..." or "I am in the winter of my_____year" or a variation- changing age, changing seasons)
- ☐ Feel free to incorporate dialogue, "home language," words in different languages.

Your poem needs to be written in **stanzas**. You should have at least **3 stanzas** and at least **15 lines** total. As you're writing your poem, pay attention to the **rhythm**. The rhythm acts as the heartbeat, the pulse of the poem.

The poem is due by the end of class today, Tuesday, March 14th.

Grading:

Use of concrete language & specific sensory details_____/5

Repetition of a phrase_____/5

Refer to at least **two proper nouns** (naming specific people or things)_____/2

Form (stanzas)_____/3

Length_____/3

Deadline_____/2

Total: ____/20