



This specification provides a summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided.

The content of our courses is reviewed annually to make sure it's up-to-date and relevant. Individual modules are occasionally updated or withdrawn. This is in response to discoveries through our world-leading research; funding changes; professional accreditation requirements; student or employer feedback; outcomes of reviews; and variations in staff or student numbers. In the event of any change we will inform students and take reasonable steps to minimise disruption.

Programme Details

1. Programme title	Economics and Politics		
2. Award type	Bachelor of Arts		
3. Programme details	FHEQ Level: 6	Mode of Study: Full time	Duration: 3 years
4. Faculty	Faculty of Social Sciences		
5. School	Owning: School of Economics Shared with: School of Sociological Studies, Politics and International Relations		
6. Accrediting Professional or Statutory Body	None		
7. HECoS code <i>Select between one and three codes from the HECoS vocabulary.</i>	Code: 100450 Percentage: 50	Code: 100491 Percentage: 50	Code: Percentage:
<i>Programme code (internal use)</i>	ECNU54		

9. Programme aims

The programme aims to:	
A1	Produce graduates with a comprehensive and rigorous understanding of core economic principles and methodologies, equipping them to apply economic reasoning to a wide range of theoretical and applied issues, with appropriate use of quantitative and analytical methods.
A2	Develop a student's ability to apply economics to decision-making in individual, firm, and policy contexts, considering trade-offs, uncertainty, and limited resources.
A3	Equip students with a sound foundation in quantitative, mathematical, and statistical skills, including econometric methods, and provide opportunities to apply these to real-world economic problems.
A4	Enable students to engage in a research-led learning environment, gaining exposure to academic and policy research while developing the ability to critically evaluate economic theories and methods based on academic literature.
A5	Produce graduates with a broad knowledge and understanding of core political ideas, including the theories and methods used in the study of politics.
A6	Enable students to critically evaluate different political processes, events, and controversies, and to assess issues of public concern in world politics.
A7	Prepare graduates for employment or further study by cultivating key intellectual and professional skills such as critical thinking, problem-solving, communication, and collaboration and teamwork.

10. Programme learning outcomes

Knowledge and understanding (K)	
On successful completion of the programme, students will be able to demonstrate knowledge and understanding of:	
K1	Demonstrate an understanding of core economic concepts, principles, theories, and modelling approaches, and apply them effectively in academic and research contexts.
K2	Exhibit proficiency in quantitative methods and techniques, applying them to analyse a wide range of economic issues.
K3	Acquire and critically evaluate economic data, selecting and applying appropriate analytical methods to draw meaningful insights.
K4	Apply economic reasoning to assess and inform public and private policy decisions with a critical and evidence-based approach.
K5	Understand and evaluate how economic analysis operates within wider historical, political, institutional, international, and environmental frameworks.
K6	Demonstrate broad knowledge and understanding of political ideas, institutions, and practices at local, national, and global levels, including issues of political order, disorder, decision-making, and contestation.
K7	Apply key concepts, approaches, and methods from core politics and its sub-disciplines to analyse global political phenomena.

K8	Critically evaluate differing interpretations of the origins and development of political processes, debates, and world events at local, national, and global levels.
K9	Develop knowledge in specialist areas of economics and politics, demonstrating awareness of current research.
Skills and other attributes (S) <i>When considering the skills and attributes developed in this programme, please refer to the Sheffield Graduate attributes (SGAs). SGAs can be found here</i> On successful completion of the programme, students will be able to:	
S1	Construct independent arguments supported by evidence, critically evaluating data, methodologies and theories.
S2	Apply qualitative and quantitative techniques, using statistical software where appropriate, to analyse data, interpret results, and assess the limitations of the analysis.
S3	Define and solve technical economic problems, proposing solutions even when clear answers are not available, and understanding the conditions under which viable solutions may exist.
S4	Communicate ideas clearly, accurately, and persuasively in both written and oral forms across various contexts, adapting to specialist and non-specialist audiences.
S5	Work independently and manage time effectively, ensuring deadlines are met and tasks are completed with a high degree of responsibility and initiative.
S6	Gather and synthesise information from diverse sources, including printed and electronic media, to construct well-reasoned arguments.
S7	Analyse issues within local, national, and international contexts, recognising the importance of diverse cultural settings and perspectives.

11. Learning and teaching methods *(this should include a summary of methods used throughout the programme, including any unique features and should be written with a student focus as this information will display to current students and applicants i.e. prospectus)*

The dual degree equally balances studies in Politics and Economics. The curriculum systematically deepens students' understanding over three years, with level 3 teaching closely aligned with staff research in both Politics and Economics. Whilst each year includes core modules, students can increasingly specialise in their studies through a range of choices across the curriculum.

The programme is structured to enable students to progressively develop knowledge and skills throughout their three-year curriculum. In the first year, a strong foundation is established with courses in basic economics, politics, mathematics, and essential study skills. In economics, the second year builds upon this base with courses in statistics and econometrics, alongside core theoretical content in microeconomics and macroeconomics, giving all students an exposure to rigorous economic theory before going on to specialise in level 3 option modules. Furthermore, students cover core political analysis, covering both qualitative and quantitative methods, in addition to taking optional modules in politics as students start to develop specialisms in this area. As students progress to the third year, they choose from a range of applied modules in economics and political studies, allowing for specialisation. Level 3 places a greater emphasis on seminars, small group interactions, and independent project work, culminating in an independent research project in politics (attached to an optional module at level 3) and the completion of the Economic Policy and

Practice module, both of which require information synthesis, problem-solving, data analysis, and self-directed learning.

The teaching and learning environments are diverse, encompassing lectures, workshops, tutorials, and coursework, with independent study becoming increasingly crucial at higher levels. Lecturers and tutors provide individual support and feedback, ensuring students are well-guided throughout their academic journey. Assessment is considered an integral part of the learning process, with various methods employed to evaluate student progress. Students receive both individual and generic feedback through written comments, workshops discussions, and via consultation and feedback times. Student voice is integrated in the teaching approaches through mid-semester and end-of-module evaluations, as well as programme level surveys.

Skill development is integrated throughout the curriculum, with explicit instruction and practice in intellectual and practical skills embedded in various modules and activities. Students develop their capacities for oral and written communication, independent working, teamwork, ICT proficiency, and self-directed learning. Explicit instruction in essay writing is provided in the level one political analysis module, and group work is a core component of the political analysis modules at levels one and two. All modules require students to demonstrate their ability to undertake self-directed learning, with the level three research project and Economics Policy and Practice modules extending this capacity in the final year.

12. Assessment and feedback methods *(this should include the range of types of methods used and should be written with a student focus as this information will display to current students and applicants i.e. prospectus)*

Outcomes are assessed using a variety of methods tailored to the module and level of study. The programme employs an appropriate mix of coursework, unseen examinations (both end-of-module exams and mid-module class tests), and oral presentations. Throughout the programme, statistics and econometrics modules include assessments that require students to demonstrate proficiency with statistical and econometric software.

Examinations are used to test knowledge and understanding of the theories, concepts, principles, and empirical research, while coursework (including essays and reports) is used to assess students' knowledge of theoretical issues, provide opportunities to apply theoretical concepts in practice (e.g., through data applications), and enable them to develop a critical understanding of existing empirical research.

To help develop transferable skills, the programme integrates work-related learning and requires students to present and communicate in various formats, including academic writing, statistical reports, policy briefs, posters, infographics, and verbal communication.

Throughout the programme, reflection on the development of Sheffield Graduate Attributes is embedded, with opportunities for students to assess and develop their skill development.

Version Number:	Purpose / Change:	Cohort affected: (academic year and level)	Date change approved:
1			November 2019
2			April 2021
3	Programme Simplification	26/27 - Year 1	June 2025

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