

Lesson Title: Intro to the Night Wander

Lesson Overview:
Lesson Title: Into to The Night Wanderer (Native American Background Information)
Unit #: 2 (Flexible Novel Unit)
Lesson #: 1 (Preview for novel/unit)

Inquiry Questions: How can my student create narratives and connections with cultures they are not familiar with?

Colorado Academic Standards:

- Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. (CCSS: W.9-10.3)
- Gather relevant information from multiple authoritative sources, using advanced searches effectively; assess the usefulness of each source in answering research questions; integrate information into text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. (CCSS: W.9-10.8)

Materials:
Computers, projector, pencil, paper.

Background Knowledge/Contextual Paragraph for Teachers:

1. Southern Ute Indian Tribe History
2. Colorado Indians Information

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Building Background Knowledge for the Student:
Together, we go through simple facts about The Ute tribe in Colorado which helps students connect to the other tribes we read about in the novel; even though they are not exactly the same. The novel does not go very in depth about the culture so it is nice to give them some kind of expectations about how these tribes used to function and what was important to them.

Instructional Procedures and Strategies:
Guided notes, journaling/free writing, bell work, and Slides.

Formative Assessment Options:
The simplest formative assessment would be to organize some kind of exit ticket for the students. But the two journals can work as one as well, especially comparing what the students think of native americans at the beginning of the lesson (bellwork) and what they know about how the people in those tribes work at the end of the lesson (2nd journal entry).
It would also be really fun to plan a field trip for the students to see these exhibits and giving them a handout or exit ticket for that trip would be fun and informative for them.

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Resources:
Listed below

Texts for Independent Reading or for Class Read Aloud to Support the Content	
Informational/Non-Fiction	**Fiction**
Southern Ute Indian Tribe History	The Night Wander by Drew Hayden Taylor (novel and graphic novel)
Colorado Indians Information	