



Minnesota 4-H Exhibit Evaluation

Fishing Sports

4-H'er Name: _____ Grade: _____

County or Club: _____ Years in 4-H: _____ Years in Project: _____

About the project/exhibit	About your exhibit
<ul style="list-style-type: none"> <input type="checkbox"/> Purple <input type="checkbox"/> Blue <input type="checkbox"/> Red <input type="checkbox"/> White <input type="checkbox"/> Other 	<p>Comments:</p> <ul style="list-style-type: none"> ● Strengths/accomplishments ● Skills learned ● Areas to work on ● Possible new challenges ● Questions to think about
<p style="text-align: center;">50% of Score</p> <p>Learning Involved:</p> <ul style="list-style-type: none"> ● Demonstrates knowledge of sportsmanship, ethics, rules and regulations ● Demonstrates understanding of fish identification and ecology ● Understands proper methods of harvesting fish and has understanding of different methods and regulations ● Evidence of skill development with different methods, kinds of fishing gear and equipment ● Has performed cleaning/cooking of their own catch; understands the nutritional value of fish in the human diet ● Explored making their own fishing tackle ● Can express appreciation for fishing as a life-long form of recreation or has explored possible careers related to fishing ● Recognizes the cultural aspects of fishing 	
<p style="text-align: center;">50% of Score</p> <p>Workmanship & Techniques of Exhibit:</p> <ul style="list-style-type: none"> ● Were display guidelines followed? ● Is display/exhibit organized and easy to understand? <p>General Appearance and Design:</p> <ul style="list-style-type: none"> ● Construction of the exhibit is suitable for intended use. ● Appropriate finishes were used on items made. 	

(over)

Area	Details
Requirements	<ul style="list-style-type: none"> • If any lures or pieces are part of a display, ensure that pieces are secured and hooks are not going to be a safety concern (enclosed). • Do not include live fish as part of the exhibit.
Guidelines	<ul style="list-style-type: none"> • Poster exhibits may not exceed 22" wide x 28" high. Three dimensional displays may not exceed 12" deep x 24" wide x 36" high. • Exhibits are not limited to three dimensional displays or posters. They may be actual models, games or technology related exhibits. • Creativity is encouraged. • Resources should be credited and documented for written aspects of the project (e.g., books, websites, 4-H or Extension publications, mentors, magazine articles, etc.).
Exhibit Ideas	<ul style="list-style-type: none"> • Fish identification. Describe the habitat and food needs of selected fish; develop a panel display explaining the life history of a fish; create a model or exhibit identifying the parts of a fish. • Fishing Knots: Identify how and where each knot is used; fishing equipment which is made or repaired such as lures, fishing rods and reels, ice fishing rig, or other fishing equipment • Safety practices and techniques that are related to fishing (& ice fishing) or boating • Examples of how water quality affects the fish ecosystem • Display or diagram of aquatic habitats or invasive species • Tactics to fish for various species of fish, techniques and equipment used • Cultural aspects of fishing • Regional differences across the US/world. (Types of fish, environments, ways to fish, considerations) • Research commercial fishing for food industry • Explore careers in this project area and explain why they interest you • Local Department of Natural Resources fishing regulations

Revised March 2026

Available resources

Minnesota 4-H resources

[Browse the Minnesota 4-H Fishing Project Webpage](#)

National 4-H resources

[Browse National 4-H resources at https://shop4-h.org/](https://shop4-h.org/)

Other resources

[Minnesota Sea Grant at www.seagrant.umn.edu](http://www.seagrant.umn.edu)

[Department of Natural Resources at www.dnr.state.mn.us](http://www.dnr.state.mn.us)

[Izaak Walton League of America at www.iwla.org](http://www.iwla.org)

