

### **ATTACHMENT 1 – APPLICATION FORM**

# INTERNATIONAL CALL FOR TRAINING ACTIVITIES WITHIN THE SOFTMOVE PROJECT INTERREG IPA SOUTH ADRIATIC PROGRAM 2021-2027. CODE SA-0100225

The undersigned
Name Surname
Nationality, born in on/,
Identification Number (ID), residing in
at street/square,
phone number (landline or mobile), email
REQUESTS
to participate in the 30 hours training course to be held in Podgorica, Montenegro, as part of the aforementioned project.
To this end, the undersigned declares:
<ul> <li>To be a professional with at least 1 year of experience in the innovation sector.</li> <li>To have a ∈ BEGINNER ∈ INTERMEDIATE ∈ ADVANCED ∈ knowledge of English Language as stated in Annex 2.</li> </ul>
<ul> <li>The following are attached to this application: <ul> <li>Identification document copy duly dated and signed;</li> <li>Motivation note in English of maximum 1 page;</li> <li>Curriculum vitae in English of maximum 3 pages;</li> <li>Self-declaration regarding English knowledge and /or certifications attesting English knowledge level (Annex 2);</li> </ul> </li> </ul>
Place and Date
SIGNATURE



## **ATTACHMENT 2**

## **SELF-CERTIFICATION DECLARATION**

The undersigned Name	Surname				<u>.</u>	
Nationality, boi	rn in		on	/	/	_
Identification Number (ID)	, residing in					
at street/square					_	
phone number (landline o						, email
	DECLA	RES				
for the purpose of evaluating the corresponding to Level (CEF) "European Classification of Language Languages (CEFR).".		according to t	he Summ	nary Tal	ole of Lev	els of the
Place and Date						
		Signatu	ıre			

A signed copy of the identity document is attached.



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#### Common European Framework of Reference (CEF)

Below are the language proficiency level parameters established by the Council of Europe - Common European Framework of Reference - for the classification and assessment of language skills.

#### **Summary Table of Levels**

**Basic** Level of Language Proficiency **A1 - A2** 

Independent Level of Language Proficiency
B1 - B2

**Proficient** Level of Language Proficiency **C1 - C2** 

**A1** Understands and uses everyday expressions and common phrases aimed at meeting concrete needs. Can introduce oneself and ask and answer questions about personal details (e.g., where they live, people they know, and things they own). Interacts in a simple way, provided the other person speaks slowly and clearly and is willing to cooperate.

**A2** Understands isolated sentences and frequently used expressions related to areas of immediate relevance (e.g., basic personal and family information, shopping, local geography, and employment). Communicates in simple and routine tasks that require a straightforward exchange of information on familiar and routine matters. Can describe in simple terms aspects of their background and surroundings and can express immediate needs.

- **B1** Understands the main points of clear, standard input on familiar matters regularly encountered in work, school, leisure, etc. Can handle most situations that may arise while traveling in an area where the language is spoken. Can produce simple connected texts on topics that are familiar or of personal interest. Can describe experiences, events, dreams, and ambitions, and briefly give reasons, explanations, and opinions about plans.
- **B2** Understands the main ideas of complex texts on both concrete and abstract topics, including technical discussions in their field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on topical issues, giving the advantages and disadvantages of various options.
- **C1** Understands a wide range of demanding, longer texts, and recognizes implicit meaning. Expresses ideas fluently and spontaneously without much obvious searching for words. Uses language flexibly and effectively for social, academic, and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors, and cohesive devices.
- **C2** Easily understands virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express themselves spontaneously, very fluently, and precisely, differentiating finer shades of meaning even in more complex situations.