

**MVLA  
2026-27  
COURSE INFORMATION SHEET**

**Course Title:** Latin 2

**School:** Los Altos High School

**UC/CSU requirement:** Two years of the same world language are required to meet the minimum eligibility for admission. A third year is strongly recommended to be more competitive in the admissions process.

**MVLA Graduation requirement:** World Language/Fine Arts/Practical Arts or Electives

**Textbook and/or other learning resources:** Wheelock's Latin

**Student Learning Outcomes:**

Specifically, students will be able to:

1. Identify complex structures of English and Latin grammar
2. Unravel complex Latin sentences
3. Translate complex English sentences into Latin
4. Read original texts of moderate difficulty with minimal assistance
5. Describe the history of Rome through the fall of Carthage to the start of the Imperial Period

**Course Outline/Units of Study:**

Latin 2 continues instruction with a focus on dependent clauses, the Passive Voice, and Subjunctive Mood.

| Semester I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Semester II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <b>Chapter 16:</b> 3rd declension adjectives<br><br><b>Chapter 17:</b> the Relative Pronoun<br><br><b>Chapter 18:</b> Passive Voice, Present System: 1st & 2nd conjugations; Ablative of Agent<br><br><b>Chapter 19:</b> Perfect Passive System; Interrogative Pronoun & Adjective<br><br><b>Chapter 20:</b> 4th declension; Ablative of Place From Which & Separation<br><br><b>Chapter 21:</b> Passive Voice, Present System: 3rd & 4th conjugations<br><br><b>Chapter 22:</b> 5th declension; summary of Ablative uses<br><br><b>Chapter 23:</b> Participles | <b>Chapter 24:</b> Ablative Absolute; Passive Periphrastic<br><br><b>Chapter 25:</b> Indirect Statements<br><br><b>Chapter 26:</b> Comparative & Superlative Adjectives; Ablative of Comparison<br><br><b>Chapter 27:</b> Irregular Comparatives & Superlatives<br><br><b>Chapter 28:</b> Subjunctive Mood; Present Subjunctive; Jussive and Purpose Clauses<br><br><b>Chapter 29:</b> Imperfect Subjunctive; Result Clauses<br><br><b>Chapter 30:</b> Perfect & Pluperfect Subjunctive; Indirect Questions<br><br><b>Chapter 31:</b> <i>cum</i> clauses; <i>fero</i><br><br><b>Chapter 32:</b> Adverbs; <i>volo</i> , <i>nolo</i> ; Proviso Clauses |
| <b>History:</b> 197 bce- 60 bce                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>History:</b> 60 bce-18 bce                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

**Assessment and Grading ([BP 5121](#) / [AR 5121](#)):** To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

15% Homework  
10%: History and Culture  
30%: Quizzes  
30%: Exams  
15% Class Work

2. Achievement evidence collected within each grading category:

*Students will be informed of the aligned quantity, weight, and due dates of assignment/assessments in each grading category as much in advance as possible.*

3. Grading scales: Quarter grades are not averaged. The semester is cumulative.

|                  |                |                   |
|------------------|----------------|-------------------|
| A+ over 100%     | A 93 to 100%   | A- 89.5 to 92.99% |
| B+ 87 to 89.49%  | B 83 to 86.99% | B- 79.5 to 82.99% |
| C+ 77 to 79.49%  | C 73 to 76.99% | C- 69.5 to 72.99% |
| D+ 67 to 69.49%  | D 63 to 66.99% | D- 59.5 to 62.99% |
| F 49.5 to 59.49% |                |                   |

4. Homework/outside of class practices ([AR 6154](#)):

There will be daily homework assignments; work is required to be shown via color-coding or labeling for full credit. Students should expect about 20-30 minutes of homework per school day (Mon-Fri)

There is a weekly history assignment in which students will listen to a podcast and complete a corresponding worksheet. This assignment takes 15-30 minutes to complete, depending on the episode.

5. Excused absence make up practices ([Education Code 48205\(b\)](#)):

Students have 7 school days to make up a missed quiz/exam. Students with excused absences must contact the teacher the day they return to arrange make up work.

6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):

Violations of Academic Integrity will be dealt with in a manner consistent with the MVLA-LAHS Academic Integrity Policy. If a violation of the academic integrity policy occurs, you will not receive credit and have no opportunity for a retake. Turning in someone else's work (via copying, google Translate, ChatGPT, etc) as one's own is a violation of the Academic Integrity Policy.

7. Generative Artificial Intelligence (AI) Use:

By default, GenAI is not to be used on assignments or assessments.

If/when GenAI is allowed, the teacher will explain the level and type of GenAI use permitted for that assignment.

Using GenAI in a way that does not follow the assignment directions, turning in AI-generated work as your own, or not disclosing GenAI use when required may be considered an academic integrity violation.

8. Late work practices:

Late homework is not accepted. Students with excused absences must see the teacher the day they return to arrange make up work.

9. Revision practices:

Students may revise Translating assessments that are lower than 65%. Instructions are stapled to the graded assessment. Students MUST meet with the teacher one-on-one to go over their corrections. Students may retake Forms quizzes that are lower than 65%. They must retake the quiz within 1 week of receiving the graded quiz.

10. Extra credit practices:

Students may receive up to 20 (homework) points of extra credit per quarter (due the last day of the quarter). This is done by translating work not done as a class. 2 points for every 5 sentences (with work shown).

11. Additional grading practices:

Double zero only in homework category.

**Instructor's email address:**

[krista.greksouk@mvla.net](mailto:krista.greksouk@mvla.net)

I'm available everyday before school, ACT, and 3rd period. I'm available during lunch by appointment.

**Additional information:**

Students may only use devices when instructed by the teacher.

Homework must be done handwritten unless a student has an applicable accommodation.

All homework is due at the start of the period.