



We received our final approval of the new **AR App**. We await the updated version of the completed document to post on the website in the public section. **Thanks to the various stakeholders across the district's departments, programs, and services who contributed to this important requirement!**

With respect to each campus' **Title I required notifications**, the Director of Federal Programs provided building principals with the TransAct Parent Notices form to notify families about teachers who are working to complete required credentials. In addition, the Director of Federal Programs will facilitate the annual required informational meeting at each campus to inform parents, guardians, families, and other stakeholders with the details about the Title I services, procedures, and expenditures for that specific campus. We hosted the GMS meeting on September 17, 2024. We are scheduling the meetings for PES and AHS next. **Thanks to the various stakeholders whose participation help us to complete these required components!**

With respect to each campus' **Title I Committee**, the Director of Federal Programs will coordinate with the building principal to meet with each campus' Title I Committee. This meeting will be to review the needs of the campuses and to update/prioritize their lists of anticipated expenditures for allowability, necessity, and reasonableness. The members of these committees are posted on the district website per state guidance. We scheduled the PES meeting for October 29, 2024. We are scheduling the meetings for GMS and AHS next. **Thanks to the various stakeholders whose recommendations and feedback throughout the year helped to shape budgets for our federal funds!**

Each campus' **Parent, Family, and Community Engagement (PFaCE)** Facilitators are meeting with personnel, parents/guardians, and other stakeholders to ensure effective engagement at each site. The campus facilitators are helping the Director of Federal Programs to assemble artifacts for the ADE:DESE annual desk audit (an online review of documentation) to ensure that APSD provided the services, notifications, informational meetings, etc. as required under ESSA. **Thanks to our campus facilitators and campus personnel for their efforts to engage families and community partners throughout the year!**

With respect to **McKinney-Vento Act/Education for Homeless Children and Youth (EHCY)**, the District Liaison updated and posted the district's program guide now that ARP ESSER funds have expired. The District Liaison is working with community partners and connecting them with campus personnel as needed to provide support for students experiencing homelessness. The District Liaison will continue to work with campus and community stakeholders to provide supports during the year when and where possible. **Thanks to these stakeholders for their work to eliminate barriers for these young people!**

With respect to our **English language learners (ELLs)** throughout the district, K Crow is working daily with our K-4 ELLs at Peake and throughout the week with our ELLs at Goza in Grades 5, 7, and 8 while J Bell is providing services for the ELLs in Grades 6 and 9-12 weekly. We have purchased some technological supports (e.g., translation scanning pen for translating printed text; audio translation devices) to support the ELLs' learning and to improve communication with the ELLs' families. **We are excited to provide continually-improving services and supports for the benefit of our ELLs, their families, and campus personnel!**

As part of the district's **Military Education Services**, families who enrolled a student and self-reported a military connection are

receiving paperwork that includes the Arkansas Impact Aid Survey. Families are invited to submit that paperwork as a potential benefit to the district. We submitted Peake's application for Purple Star School status on October 4th. We expect to hear confirmation of approval by December. Once we have a resolution adopted by the Board, the district's application for Purple Star District will be ready to submit. ***We appreciate our stakeholders and community members who encourage our military families!***

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We are excited about the activities of FY 2025 across our **Career and Technical Education (CTE)** program. Our students attended some area CTE activities in October and are scheduled to attend regional, state, and national events in November. APSD submitted two grants for state funds to support our CTE programs: a modernization grant to upgrade equipment in the Computer Science: Programming classroom and a start-up grant to help with the required equipment necessary in the Agri program. If approved, then each of these will reimburse the district for 85% of the required equipment for these programs of study. ***Continue to watch the exciting things happening for/with our CTE students this year!***

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The **District's Wellness Committee** will continue to host its quarterly meetings in the coming year. Our second quarterly meeting was scheduled for November 6th in Dawson Building #3 and via Google Meet. Our participants examined the pertinent agenda items and made recommendations accordingly. We appreciate the help of Pam Hutchins, our Community Health Promotion Specialist (CHPS) housed at Dawson. She plans to retire at the end of the semester. She has been a faithful partner and supporter of our work at the district for years. We wish her the best! ***Thanks to our community partners and to our campus personnel for their efforts to address the wellness needs of our students!***

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With respect to **Title IX**, we are hosting updates for our personnel. We will continue to update our procedures and practices accordingly per guidance from ADE:DESE. ***Thanks to our personnel and stakeholders for their patience and understanding as we make this transition in the coming weeks!***

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Do not hesitate to contact me if you have any questions about any of our federal funds, programs, and related services. I invite you to visit our [APSD Federal Programs and Related Services Webpage](#) and the subsequent linked pages. These should give you and other users a better understanding of my areas of responsibility and a better understanding of our services available across the district.