

Auburn Public Schools

Educational Learning Plan Guidelines

Spring 2020



Purpose of Educational Learning Plan: To provide continued educational opportunities for ALL learners by providing a variety of resources and flexible learning activities.

School Roles and Responsibilities	
District Office	• Communicate with teachers, administration, families, and community • Support building principals and teachers in the implementation of the Educational Learning Plans (ELPs) • Be available to assist teachers, building principals, students, and families during regular business hours • Mail ELPs to families who request paper copies • Share and celebrate successes
Principals	• Communicate with teachers, administration, and families • Be available to assist teachers and families during regular business hours • Support families in the implementation of ELPs • Share and celebrate successes
Core Teachers (ELA, Math, Reading, Science, Social Studies)	• Create weekly lesson plans • Share plans with students and parents • Support families in the implementation of ELPs • Be available to assist students during regular business hours • Share and celebrate successes
Special Education & Title I Teachers	• Support families in the implementation of ELPs • Be available to assist students during regular business hours • Share and celebrate successes
Preschool Teachers	• Create weekly lesson plans • Support families in the implementation of ELPs • Be available to assist students during regular business hours • Share and celebrate successes
PK-5 Specials (Music, PE,)	• Be available to assist students during regular business hours • Support families in the implementation of ELPs

	• Share and celebrate successes
Counselors	• Support the social-emotional needs of students as needed • Be available to assist students during regular business hours • Share resources with parents • Support families in the implementation of ELPs • Share and celebrate successes
Elective Teachers (Music, PE/Health, Business, Art, Band, Computers, Industrial Technology, Ag, World Language, Family & Consumer Science, Leadership)	• Share one lesson and/or activity with students weekly • Be available to assist students during regular business hours • Support families in the implementation of ELPs • Share and celebrate successes

Student Roles and Responsibilities	
• Establish daily routines for engaging in the learning experiences • Identify a space in your home where you can work effectively and successfully • Engage in all learning with academic honesty • Students in grades 6-12 share completed assignments with your teacher. Contact your teacher to determine their preferred method. Students in grades PK-5 see Parent Roles and Responsibilities • Communicate with your teachers if you require additional support • Check out resources on the APS Online Resources Google Sheet http://bit.ly/apsonlineresources	
For questions about . . .	Contact
A course assignment or resource	The relevant teacher
A personal, academic or social-emotional concern	Your assigned counselor

Suggested Parent Roles and Responsibilities
Provide support for your child by: • Establishing routines and expectations • Defining the physical space for your child to study • Monitoring communications from your child's teachers • Establishing times for quiet and reflection • Encouraging physical activity and/or exercise • Remaining mindful of your child's stress or worry • PK-5 parents, share completed assignments with your child's teacher if you wish. Contact your child's teacher to determine their preferred method

- If your child has a 504 plan, please remember they may need tasks broken down into smaller parts, extra time to complete work, flexible schedules, nonverbal cues to stay on task, and a quiet place to work free of distractions
- Check out resources on the APS Online Resources Google Sheet
<http://bit.ly/apsonlineresources>
- ***Do the best you can under these circumstances. We understand it can be an overwhelming experience***

For questions about . . .	Contact
A course, assignment, or resource	The relevant teacher
A personal, academic or social-emotional concern	Your child's assigned counselor

Preschool

Priorities

- Learning will be mainly focused around reading, writing, and math to maintain current skills and build knowledge around prioritized content
- Students may have on-line and off-line learning activities
- The primary tools for communication between teachers and families may be email, Class Tag, Classroom Facebook Page, and/or Zoom

Suggested Time Frames for Learning

1 hour per week	Reading and Writing Activities, Games, and Challenges focused on language development, letter recognition and alphabet knowledge
1 hour per week	Math Activities, Games, and Challenges focused on counting, sorting, and patterning
1 hour per week	Activities, Games, and Challenges to support physical and social-emotional development
Enrichment Time	Reading aloud Board games and challenges Learning a new skill Puzzles Designing and building structures with blocks or other available materials Art Music etc...

Kindergarten - Second Grade

Priorities

- Learning will be mainly focused around reading, writing, and math to maintain current skills and build knowledge around prioritized content
- Students may have on-line and off-line learning activities
- The primary tools for communication between teachers and families may be email, Zoom, Remind, SeeSaw, Classroom Facebook Page, Bloomz, and/or Class Dojo

Suggested Time Frames for Learning, Kindergarten to Second Grade

15 minutes per day or up to 1 hour per week	Reading (science and social studies connections as appropriate)
15 minutes per day or up to 1 hour per week	Writing
15 minutes per day or up to 1 hour per week	Math
15 minutes per day or up to 1 hour per week	Activities, Games, and Challenges to support physical and social-emotional development
Enrichment Time	Reading aloud and independent reading Board games and challenges with math/strategy/critical thinking Puzzles Designing and building structures with blocks or other available materials Art, music, PE, etc...

Third - Fifth Grades

Priorities

- Learning will be mainly focused around reading, writing, and math to maintain current skills and build knowledge around prioritized content
- Students may have on-line and off-line learning activities
- The primary tools for communication between teachers and families may be email, Zoom, Remind, SeeSaw, Classroom Facebook Page, and/or Class Dojo

Suggested Time Frames for Learning, Third - Fifth Grade

15 minutes per day or up to 1 hour per week	Reading (science and social studies connections as appropriate)
15 minutes per day or up to 1 hour per week	Writing
15 minutes per day or up to 1 hour per week	Math
15 minutes per day or up to 1 hour per week	Activities, Games, and Challenges to support physical and

to 1 hour per week	social-emotional development
Enrichment Time	Reading aloud and independent reading Board games and challenges with math/strategy/critical thinking Puzzles Designing and building structures with blocks or other available materials Art, music, PE, etc...

Sixth - Eighth Grade

Priorities

- Learning will be mainly focused around English, math, science, and social studies to maintain current skills and build knowledge around prioritized content
- Students may have on-line and off-line learning activities
- The primary tools for communication between teachers and families may be email, Zoom, Remind, Classroom Facebook Page, and/or Google Classroom

Suggested Time Frames for Learning Sixth - Eighth Grade

20 minutes per day or up to 80 minutes per week	English
20 minutes per day or up to 80 minutes per week	Math
20 minutes per day or up to 80 minutes per week	Science
20 minutes per day or up to 80 minutes per week	Social Studies
20 minutes per day or up to 80 minutes per week	Electives Art, music, PE, Ag, Computers, Business World Language, Family and Consumer Science, Industrial Technology, etc...
Enrichment Time	Independent reading Board games and challenges with math/strategy/critical thinking Puzzles Designing and building structures with blocks or other available materials

High School 9-12

Priorities

- Learning will be mainly focused around English, math, science, and social studies to maintain current skills and build knowledge around prioritized content
- Students may have on-line and off-line learning activities
- The primary tools for communication between teachers and families may be email, Zoom, Remind, Classroom Facebook Page, and/or Google Classroom

Suggested Time Frames for Learning, 9th - 12th Grade

30 minutes per day or up to 2 hours per week	English
30 minutes per day or up to 2 hours per week	Math
30 minutes per day or up to 2 hours per week	Science
30 minutes per day or up to 2 hours per week	Social Studies
30 minutes per day or up to 2 hours per week	Electives Art, music, PE, Ag, Computers, Business World Language, Family and Consumer Science, Industrial Technology, etc...
Enrichment Time	Independent reading Games & Challenges to support physical and social-emotional development

Delivery of Content

- Lesson plans and support resources may be delivered to students and parents via email, Class Dojo, Class Tag, Remind, Bloomz, SeeSaw and/or Google Classroom
- For students without internet or online support printed copies of lesson plans and work will be mailed to you.