Lesson Plans 2023-2024 **Week:** #2 – (October 21- October 25) **Teacher**: Staton, Whitman, Volkmar **Subject**: SS 6

Unit Title:	
Unit Vocabulary:	

	Learning Target *(All Teachers)*	**Instructional Plan** *(Core Teacher)*	**Differentiation** *(ELA/Math Inclusion Teacher)*	**Teacher Tips & Notes** *(All Teachers)*
M O N	**Learning Target:** I can work with my group to research and understand the key parts of a classical civilization (Athens, Sparta, or Ancient Rome). I can help create a poster that shows what I've learned about its government, social structure, jobs, and geography.	**Opening Strategy:** Project overview **Core Lesson Activities:** Project workshop **Summarizing Activity:** Progress check-in	**SWD Differentiation Strategy:** ● **Inclusion Teacher Role:** ●	Project workshop
T U	**Learning Target**I can work with my group to research	**Opening Strategy:** Spiral Review **Core Lesson Activities:**		

E	and understand the key parts of a classical civilization (Athens, Sparta, or Ancient Rome). I can help create a poster that shows what I've learned about its government, social structure, jobs, and geography.	Project workshop **<u>Summarizing Activity:</u>** Progress check-in		
W E D	**<u>Learning Target:</u>** I can work collaboratively to present a project highlighting the key parts of a classical civilization. I can provide constructive feedback to my classmates.	**<u>Opening Strategy:</u>** Presentation expectations **<u>Core Lesson Activities:</u>** ● Presentations ● Feedback **<u>Summarizing Activity:</u>** ● .Self reflection	●	Project presentations Feedback form
T H U	**<u>Learning Target:</u> I can chart in a diagram the multiple causes and effects of the fall of the Roman Empire by**	**<u>Warm Up:</u> Answering the following question in your notebook:** **1. Think about empires and countries and what makes them successful. What are some events (or reasons) that would make an empire fall (or cause it to no longer exist)?**		Begin Unit 4: The fall of Rome Unit 4 Vocab Quiz: Medieval Age Pretest

	completing guided notes and answering discussion questions.	**Teaching Strategy:** Teacher will play Causes of the Fall of Rome - Review Video (0:45 - end) video and students will complete the guided notes while watching the video (Can be played on .75x to give students time to write) **Student Strategy:** After completing the notes, students will complete page 199 in their student workbook. They will use pages 339-343 in their textbook to complete it. Answer Key • . Fall of Rome Cause and Effect… Worksheet Alternative- Google Doc		
F R I	**Learning Target**: I can demonstrate my understanding of the meanings and correct usage of vocabulary words by answering questions accurately on a pretest. **Learning Target:** I can describe the characteristics of the Byzantine Empire.	**Standard:6.2.P** **Warm Up:** Students will watch Rise and Fall to the Byzantine Empire to introduce the Byzantine Empire. **Teaching Strategy:** Teachers will walk students through the Google Slides presentation on the Byzantine Empire. While going through the slides, students will be filling in the guided notes that accompany the slides. **Student Strategy:** Students will use the Byzantine Empire Reading to complete the questions. Digital Copy Byzantine Empire Reading **Assessment:** Teachers may take up questions for a grade. Answer Key **Additional Resources**		Byzantine Empire Unit 4 and 5 Voca… slides Unit 4: Vocab - M… Doc Spiral Review U… Adjusted teaching schedule due to shortened classes with Benchmark testing. Friday's

		The Byzantine Empire Google Doc format of article **Alternative Lesson** Byzantine Empire Worksheet 4. Rome Splits: Eastern and Western Emp... Map dividing the Western and Eastern Empires can be completed and placed in notebooks. Fall of Rome Map PDF		lesson will we taught on Monday.