

GRADE 6 – OPENING BLOCK DAILY LESSON LOG (DLL)

Duration: 5 Days

Key Stage: Grade 6

DAY 1 – Orientation, Self-Awareness, and Well-Being

I. Objectives

- Demonstrate understanding of classroom routines and expectations
- Reflect on personal strengths, challenges, and readiness for Grade 6
- Participate actively in homeroom guidance and well-being activities

II. Content

Homeroom guidance; self-awareness; socio-emotional learning

III. Learning Resources

Reflection sheets, notebooks, chart paper, markers

IV. Procedures

A. Opening Routine

- Prayer/energizer
- Attendance and check-in

B. Developmental Activities

1. **Homeroom Guidance Session**
 - o Topic: “My Final Year in Elementary: Preparing for Success”
2. **Self-Reflection Activity**
 - o Learners write: strengths, areas for improvement, expectations
3. **Well-Being Check**
 - o Guided reflection: emotional readiness and school mindset
4. **Pair or Small Group Sharing**
 - o Exchange ideas and expectations

C. Reflection and Closing

- Complete: “This year, I aim to become a more ___ learner.”

V. Remarks

Observe self-awareness and participation

DAY 2 – Academic Orientation and Expectations

I. Objectives

- Analyze learning areas and academic expectations
- Understand responsibilities as Grade 6 learners
- Demonstrate readiness for structured learning

II. Content

Learning area orientation; academic expectations; school updates

III. Learning Resources

Subject guides, schedule chart, visual aids

IV. Procedures

A. Opening Routine

- Greeting
- Review of Day 1 insights

B. Developmental Activities

1. **Learning Area Orientation**
 - o Overview of subjects and key competencies
2. **Discussion of Expectations**
 - o Performance tasks, grading system (simplified), behavior standards
3. **Schedule Analysis Task**
 - o Learners interpret schedule and identify time management needs
4. **Expectation Application Activity**
 - o Analyze scenarios and apply appropriate academic behaviors

C. Reflection and Closing

- Ask: “What habits will help you succeed academically?”

V. Remarks

Observe understanding of expectations and responsibility

DAY 3 – School Policies, Leadership, and Citizenship

I. Objectives

- Demonstrate understanding of school rules and policies
- Apply appropriate decision-making in school situations
- Exhibit leadership and responsible citizenship

II. Content

School policies (anti-bullying, discipline, safety); leadership; citizenship

III. Learning Resources

Scenario cards, school handbook excerpts, chart paper

IV. Procedures

A. Opening Routine

- Routine review

B. Developmental Activities

1. **School Policy Orientation**
 - o Discuss rights, responsibilities, and consequences
2. **Case Study/Scenario Analysis**
 - o Learners analyze real-life school situations
3. **Leadership Activity**
 - o Group tasks with assigned roles (leader, facilitator, reporter)
4. **Advocacy Output**
 - o Create a campaign slogan/poster promoting positive behavior

C. Reflection and Closing

- Complete: “I can contribute to a better school by ____.”

V. Remarks

Observe critical thinking and leadership behavior

DAY 4 – Goal Setting, Planning, and Future Readiness

I. Objectives

- Set realistic academic and personal goals
- Develop a simple action plan
- Relate goals to preparation for Junior High School

II. Content

Goal setting; planning strategies; future readiness

III. Learning Resources

Goal-setting sheets, notebooks

IV. Procedures

A. Opening Routine

- Greeting and review

B. Developmental Activities

1. **Discussion: SMART Goals (Expanded)**
 - o Specific, measurable, achievable, relevant, time-bound
2. **Goal-Setting Activity**
 - o Academic, personal, and long-term goals
3. **Action Planning Task**
 - o Identify steps, possible obstacles, and solutions
4. **Future Readiness Reflection**
 - o Connect goals to preparation for Grade 7

C. Reflection and Closing

- Ask: “How will your actions today affect your future?”

V. Remarks

Observe depth of planning and goal clarity

DAY 5 – Consolidation, Portfolio Development, and Community Building

I. Objectives

- Consolidate understanding of routines and expectations
- Organize learning materials and portfolio
- Strengthen class identity and collaboration

II. Content

Lesson overview; portfolio building; community building

III. Learning Resources

Folders, notebooks, sample outputs, chart paper

IV. Procedures

A. Opening Routine

- Energizer and review

B. Developmental Activities

1. **Lesson Overview for the Year**
 - o Preview major competencies and expectations
2. **Portfolio Organization**
 - o Organize materials for subject areas
3. **Community Building Activity**
 - o Create “Grade 6 Class Vision and Mission”
4. **Class Agreement Finalization**
 - o Review and finalize classroom rules and expectations

C. Reflection and Closing

- Appreciation circle
- Complete: “I am ready for Grade 6 because ____.”

V. Remarks

Observe preparedness, collaboration, and engagement