

# ANTI- RACIST PEDAGOGY SERIES

For Library Instructors at  
University of Michigan

AUGUST - OCTOBER 2021

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The U-M Library Anti-Racist Pedagogy Series brought together a learning community of **library instructors at Ann Arbor, Flint, and Dearborn** campuses to advance anti-racist practice and pedagogy.

Participants collectively engaged with a series of **virtual talks and workshops** focused on **white supremacy, racism, and anti-racism in libraries and library instruction**, coupled with **follow-up discussions** focused on reflection and actions towards changing our practice and culture.

This document gathers materials from that series, for your reference.

## Events

Talks and workshops on key topics in anti-racist teaching for library instructors were held in fall of 2021.

### The “Ordinary” Existence of White Supremacy in Libraries, [Sofia Leung](#)

- Thursday, Aug 26, 2:00-3:00pm
- [Video recording of Sofia Leung's talk](#)
- This talk explores white supremacy's permanence and ordinariness within libraries. Sofia Leung discusses examples of where and how racism and White Supremacy

This series is sponsored by a grant from the U-M Vice Provost for Equity & Inclusion and Chief Diversity Officer, and supported by the Library Deans' Office.

show up in academic libraries, in particular. The talk ends with a short introduction to alternative frameworks that can shift our work towards dismantling white supremacist ideology and practices

## Anti-Racist Pedagogy, Whitney Peoples

- Thursday, Sep 23, 1:00-2:30pm
- [Slides from Whitney Peoples' workshop](#)
- This interactive synchronous session introduced anti-racist pedagogy as an effective framework for library teaching & learning spaces. Library instructors who are looking to navigate the dynamics of race and inequity as they play out in their instructional work will find this session useful. Participants in this workshop were introduced to the history, goals, and fundamental principles of anti-racist pedagogy. Participants also had the opportunity to learn about and briefly reflect, individually and collectively with colleagues, on best practices for employing an anti-racist pedagogy in their work.

## Trauma-Informed Pedagogy in Libraries, [Nisha Mody](#)

- Thursday, October 21, 3:00-5:00pm
- [Recording of Nisha Mody's workshop](#)
- [Slides from Nisha Mody's workshop](#)
- In this workshop, Nisha Mody (she/her), a Feminist Healing Coach and Consultant, introduces trauma-informed care. She discusses the principles of a trauma-informed approach, provides ways to apply it to pedagogy, and invites attendees to imagine other ways it can be applied in their work.

## Learning Cohort

A community of practice committed to putting anti-racist teaching into practice, supported by invited facilitator Jesse Carr. **Learning cohort members committed to attending all 3 events and all 3 facilitated discussion sessions (for a total of 6 sessions).**

## Learning Cohort Discussion Sessions

In each discussion session, facilitator Jesse Carr led cohort members into robust conversations that focused on issues of equity and identity as a way to help library instructors rethink their practices and create more inclusive, anti-racist classrooms and spaces. Cohort members benefited from time, space, and collective support to move from passive learning to active reflection and practical application of anti-racist principles.

- White Supremacy and Libraries Discussion, Jesse Carr
  - [Slides from Discussion 1](#)
  - Friday August 27, 2:00-3:00pm, OR
  - Wednesday September 1, 11:00am-12:00pm
- Anti-Racist Pedagogy Discussion, Jesse Carr
  - [Slides from Discussion 2](#)
  - Friday September 24, 2:00-3:00pm, OR
  - Wednesday September 29, 11:00am-12:00pm
- Trauma-Informed Pedagogy Discussion, Jesse Carr
  - [Slides from Discussion 3](#)
  - Friday October 22, 2:00-3:00pm, OR
  - Wednesday October 27, 11:00am-12:00pm