



Dolores Street Elementary

(310) 834-2565



Title I School-Level Parent and Family Engagement Policy 2024-2025

Dolores Street Elementary School has developed a written Title I parent and family engagement policy with input from Title I parents and agreed upon by Title I parents. **Dolores St. ES** developed this policy jointly with parents by helping them understand some of their Title I rights, such as: their right to monitor their students' progress, their right to work with our teachers to improve the performance of their children, and through monthly meetings of the School Site Council (SSC) and English Learner Advisory Council (ELAC). It has distributed the policy to parents of Title I students via the school's website and social media accounts.

This policy describes the means for carrying out the following Title I parent and family requirements:

Section I: Involvement of Parents in the Title I Program

To involve parents in the Title I program at **Dolores St. ES**, the following practices have been established:

- The school convenes an annual meeting, at a convenient time, to inform parents and family members of Title I students about Title I requirements, the school's involvement in the program, and about the right of parents to be involved in the Title I program. Dolores St. ES offers a PowerPoint presentation with Q&A session to parents at Back to School Night.
- The school offers a flexible number of meetings in person or hybrid for Title I parents, such as informational meetings in the morning or evening including at least 4 academic/informational trainings (Changing graduation requirements, The Importance of Attendance) for parents.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs, including the planning, review, and improvement of the school's Title I parent and family engagement policy and the joint development of the School Plan for Student Achievement during monthly meetings (SSC and ELAC) with at least 72 hours advance notice.
- The school provides parents of Title I students with timely information about Title I programs via monthly calendars; phone messages; email; school website <https://doloresstes.lausd.org/> Facebook page <https://www.facebook.com/DoloresStreetSchool/> Instagram: [doloresroadrunner](#); and ClassDojo.
- The school provides parents of Title I students with a description and an explanation of the curriculum used at the school, the academic assessments used to measure student progress, and the achievement levels students are expected to meet with the state standards at the time of enrollment during Back to School Night, Open House, Parent Conferences; Informational Meetings; DIBELS/iReady reports; and Parent Portal.
- If requested by parents of Title I students, the school provides opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children, and to respond to any such suggestions as soon as possible by way of public comments at SSC and/or ELAC or calling the school directly.
- If the School Plan for Student Achievement is not satisfactory to Title I parents, the reasons will be shared in this policy. No comments/feedback given.

Section II: Building Capacity for Involvement

Dolores St. ES engages Title I parents and family members in meaningful interactions with the school to ensure effective involvement of parents and to support a partnership among the school to improve student achievement. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards, state, and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children. At Dolores we will provide workshops to help parents understand the curriculum, standards, assessments, restorative justice, positive school wide support, and how their children can be successful in school.
- The school provides Title I parents and family members with materials and training to help them work with their children to improve their children's achievement, paying special attention to support for foster parents. Dolores' Community Representative will continue to primarily be used as a bridge between home and school, encouraging parents to participate in school events, provide access to workshops, providing resources needed to assist learners, welcoming new parents into the school community and providing general and specific information to any interested parents.
- With the assistance of Title I parents, the school educates teachers, specialized instructional support personnel, assistant principals and other school leaders, and other staff about the value and utility of the contributions of parents and family members, and about how to reach out to, and communicate with, and work with parents as equal partners to build ties between parents and the

school. During local or school professional development, teachers will gain knowledge to support parent needs, as well as learn about ways to work with parents as partners in their children's education.

- The school coordinates and integrates the Title I parent and family engagement program with other programs, and conducts other activities, such as Parent and Family Centers, to encourage and support parents in more fully participating in the education of their children. If the education of students is to be valued, so must the education of parents. We are committed to offering many varied educational opportunities to parents. These will include, but are not limited to Literacy, English Language Development, understanding district standards, meaningful discipline, improving Math skills, social/emotional, college/career awareness, GATE program and others. We will utilize our support staff as well as our community resources, such as the District's sponsored Family Community Services Branch to provide these classes.
- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents and family members in a format and, to the extent practicable, in a language that they understand. Home-school connections are made available to parents in both English and Spanish via monthly calendars, flyers, phone messages, email, school website, Class Dojo, and social media.
- The school provides support for parent and family involvement activities requested by Title I parents. Dolores ES offers events such as Family Literacy Night; Halloween Parade; Read Across America; and Multicultural Dance Show.

Section III. Accessibility

Dolores St. ES provides opportunities, to the extent practicable, for the participation of all Title I parents and family members, including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students. Information and school reports are provided in a format and language that parents understand. Translations are provided of material sent home in a language that parents understand. Translators are provided at parent conferences and monthly meetings, if needed. Campus is wheelchair accessible.

Section IV: Shared Responsibilities for High Student Academic Achievement

Dolores St. ES distributes to parents of Title I students a School-Parent Compact. **It is attached to this policy.** The Compact, which has been jointly developed with parents and approved by them, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. Dolores St. ES teachers, staff, parents (including Title I parents), and community members have contributed to the elements included in the School-Parent Compact during monthly SSC and ELAC meetings and through conversations with school staff. It was adopted on November 19, 2024 by SSC. The Compact was posted on our school website on December 13, 2024 in an understandable and uniform format and to the extent possible, in a language parents understand.

The Compact describes specific ways the school and families will build and develop a partnership to help children achieve California's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

During Back to School Night, Coffee with the Principal, Parent Conferences, Open House, and parent workshops, parents will understand:

- The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet California's academic standards
- The ways that parents can volunteer in their child's classroom
- The ways that parents can participate, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers on an ongoing basis through, at a minimum, the following:
 - o annual parent-teacher conferences in elementary schools during which the compact shall be discussed as the compact relates to the individual child's achievement
 - o frequent reports to parents on student progress
 - o reasonable access to staff
 - o communication regarding opportunities for parents to volunteer and participate in their child's class and opportunities to observe classroom activities
 - o ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent possible, in a language that family members can understand

This policy and compact were adopted by **Dolores St. ES** on **November 19, 2024** and will be in effect for the entire school year. It has been posted on our school website on **December 13, 2024**, and is made available to the local community by being **posted outside the main office and on the school's website.**