

TEACHING DEMONSTRATION LESSON PLAN

Name:

Grade Level: Middle school 3rd grade

Textbook/Chapter Middle School English / Lesson 7

Topic/Lesson Title: Building up the Background knowledge before reading and memorizing new vocabularies by various games

Source of Experimentation / Experimental Goal

“Class Card 123” from usage of website (<http://www.classcard.net/Main>)
Wordlet from TTP course
Baskin Robbins game and Memory game ‘<https://cafe.naver.com/etkatok>’

Language Skills: vocabulary, listening, speaking, writing

Learning Objective: (What will learners know or be able to do after your lesson?)

- 1) Students will be able to know about Gansong and talk about him using key words.
- 2) Students will be able to know the meaning of new words.
- 3) Students will be able to memorize new words by various games.

Teaching Development Goals: (What do you hope to learn and/or accomplish as an educator?
Which [criteria](#) will you be focusing on improving)

- Putting into practice various activities involved classcard123, Baskin Robbins game, Memory game to engage students in learning spontaneously and actively
- Making materials and task of different levels and students centered activities
- Smooth, effective use of classroom English including ICQ & CCQ
- Keeping students attention throughout

Materials/Tools

Smart phones, A video clip, A book trailer about Gangsong, Baskin Robbins game board, two kinds of worksheets of different levels, Finger sticks

Detailed Procedure

Activity/Time	Details	TEE Language Used
Bang using Book trailer about Gansong (2mins)	-T show a book trailer about Gansong and elicits information about Gansong by asking questions to the Ss to provoke their attention and motivation.	-Talking about some questions in the video clip -Do you know him? -Why did people call him a stupid man? -Have you ever heard this kind of story? I guess you don't know who he is and why people call him a stupid man. However, after watching this, you will be able to have the answers about those questions and know about Gansong.
Greetings Brief Review Lesson Objectives & Activities (3mins)	-T and Ss say hello to each other. -T briefly reminds Ss of what they learned last class. -T has Ss read lesson objectives out loud. -T introduces today's activities.	-Good morning, everyone! How are you doing today? Did you enjoy the book trailer? -Last class we finished the lesson 6, and from now on we will start the lesson 7. Can you guess the title of the lesson 7? -Yes. In lesson 7, we will learn about Gansong who loved Korean treasure. - Before reading the text of lesson 7, we are

		<p>going to building the background knowledge about Gansong and learn about some new words of lesson 7 in this class</p> <p>- Here are three objectives in this class. I want you to achieve these goals and join this class happily.</p> <p>- Would you read today's lesson objectives out loud? Number one...</p> <p>-Here are what we are going to do...</p>
<p># Activity 1</p> <p>Building up the background knowledge and 뽀리리 game using the words cloud and finger pointers</p> <p>(10mins)</p>	<p>- T shows a video clip about Gansong.</p> <p>-T tells Ss the importance of knowing the background knowledge.</p> <p>-T asks some questions about the video clip</p> <p>-T gives two kinds of worksheets for different leveled students.</p> <p>-Ss Complete the 뽀리리 phrases using word clouds</p>	<p>-From now on, I am going to show you a short video clip about biography of Gansong.</p> <p>-Do you know why I am supposed to show you this video?</p> <p>Why is background knowledge important?</p> <p>Background knowledge helps you to understand a text book easily when you read a book. I'm sure these video clips will help you to understand the text in lesson 7 and to memorize vocabularies.</p> <p>-Please watch it carefully and try to find the answers for these questions.</p> <ul style="list-style-type: none"> - What is the story about? - Was Gansong rich or poor? - What did he do by his wealth? - What did he try to protect from Japan? - Why did he try to protect our national treasures? - What are the two national treasures that Kansong kept? <p>(After watching video)</p> <p>-Do you think Gansong did great thing for us? What did he do for the later generations? Let's talk about him more doing the 뽀리리 game.</p> <p>-I've prepared two types of worksheets for each level. In the type A, you can see the " Apeach, " and in the type, you can see the "Muzi". 'Apeach paper' is for the low leveled student, and 'Muzi paper' is for the high leveled student. So please get the worksheet as your level.</p> <p>-From now on, we are going to play 뽀리리 game. We need a representative in each group. Leaders, please come in front of friends and listen to my sentence. When I say 뽀리리, please guess the correct phrases that matches the 뽀리리part, and pick up the word in this word clouds as fast as possible with these finger pointers.</p>

		-Let's summarize the Gansong's story using the key words in the words cloud.
# Activity 2 Finding a hidden message and check the answers using class card123 (12mins)	-Ss match new words with the meanings and try to find the hidden message. -Ss check the answers in blanks on the worksheets using the Classcard 123 site. -	-Please fill in the blanks with the meanings of the words or new English vocabularies in the part A. -If you fill in the blanks in the part B, and combine the letters in the heart, you can get the hidden message. -When you finish your activity and find the hidden message, please say loudly your group name. - Could you find the hidden message? Can you read aloud the message together? -Let's have a group battle game next time in the Classcard 123 site. - Please say loudly the correct words of meaning after listening the words in turn and check your answers.
# Activity 3 Baskin Robbins Game to practice pronunciation of new words(8mins)	-T explains about the purpose for this activity and direction about how to play the Baskin Robbins game	-It's time to play the Baskin Robbins game. What do you think of the purpose for this game? -I hope through this game you can practice pronouncing words and memorize words efficiently and interestingly. For this purpose, how you should do? Yes, speak loudly and clearly and pay attention to this game to memorize the words. Can you do well?
# Activity 4 Assessment using Memory game for checking (7mins)	-T gives the direction about how to play the memory game	-It's time for assessment test. We will play a memory game to see how well you memorized the words. This is a little fun and easy game. -Please memorize the names on the screen for 30 seconds. After 30 seconds you should say loudly the missing word. I'll give one point for each missing word. And the team that gets the last word will get two points. But the team who spoke the word somebody said before would get minus one point. Therefore please listen carefully to others' answers.
Assignment Preview of the Next Class Wrap Up (3mins)	-T warps up this class -T gives assignment and previews the next class. -T says goodbye to Ss.	-You have done great job today! -Did you achieve today's goal? -Next class, we are going to play the word battle game using the Classcard 123. So please study hard using the Classcard 123. -Goodbye, everyone. Have a wonderful day!

TEACHING DEMONSTRATION LESSON PLAN

Name:

Grade Level: 2nd grade in Highschool

Textbook/Chapter : High School English II / Lesson 7

Topic/Lesson Title : Collocation

Language Skills: Vocabulary & Speaking

Learning Objective:



Learners will be able to identify natural collocations of words.



Learners will be able to make sentences using collocations

Materials/Tools: Worksheet

Detailed Procedure

Activity/Time	Details	TEE Language Used
<ul style="list-style-type: none"> Exchange greetings /2" 	<ul style="list-style-type: none"> Exchange small talks 	(t) Hi, everyone. Good morning! (s) Good morning, Ma'am.. How are you? (t) I'm fine, thank you.
<ul style="list-style-type: none"> Introduce today's lesson goal /3" 	<ul style="list-style-type: none"> Read the diary and find several unnatural expressions 	(t) Look at my old diary written in English when I was a middle school student! You can identify some unnatural expressions from my diary. (s) Keep a bed? have a shower? (t) Yes! You might understand the meaning that I tried to convey but the expressions look unnatural. Can you make them sound more natural? (s) How about 'make a bed' and 'take a shower' ? (t) Sounds good! Then, now you know there are words that often go together and those words are called 'collocation'. Today, we are going to learn some of common collocations and practice making sentences with those collocations
<ul style="list-style-type: none"> Warm-Up /8" 	<ul style="list-style-type: none"> Guess the verb that can go together with the words in word cloud Explain types of collocation : adverb + adjective, adjective + noun, noun + noun, noun + verb, verb + noun 	(t) Look at this word cloud! Can you guess which verb can go well with these words? (s) Make? Take? Keep? (t) That's right! Then what does it mean 'make amends', 'keep busy', 'take temperature'? (s) (answering in Korean) (t) These are the examples of collocations and there are many types of collocations such as adverb + adjective, adjective + noun, noun + noun, noun + verb, verb + noun.
<ul style="list-style-type: none"> Collocation activity /25" 	<ul style="list-style-type: none"> Give Ss the list of collocations from a textbook and 수능특강 Let Ss identify the meaning of them in groups (10") 	(t) This is the list of collocations from a textbook and 수능특강 (t) You can identify the meaning of them with you friends and if there are some expressions you don't know, let me know.

<ul style="list-style-type: none"> • Wrap up the activity /10'' 	<ul style="list-style-type: none"> • Make Ss into groups of 4 • Give Ss five collocation cards each and let them take turns to make collocation dominoes as long as they can • Let Ss make their own sentence using collocation when they add that collocation cards to dominoes • Give worksheet for review (crossword puzzle) • Review the collocations using memes 	<p>Ⓣ Now, we'll play "collocation Domino"</p> <p>Ⓣ You will have 5 collocation cards each, half the collocation on the right part and half the other collocation on the left part. Take turns to put one card on the desk to make collocation dominoes as long as you can.</p> <p>Ⓣ If you don't have a proper card to make collocation, you can take one card from the desk and pass your turn. Everytime you make collocation, you should make an example sentence.</p> <p>Ⓣ Each team has a different set of dominoes because you can match words as you want. Try to find proper collocations using your cards and even if you make an error, it's okay. We will check later.</p> <p>Ⓣ Lastly, let's review what we've learned today by completing crossword puzzle on a worksheet and by watching memes</p>
<ul style="list-style-type: none"> • Inform Ss about the next class /2'' 	<ul style="list-style-type: none"> • Give Ss the brief explanation of lesson plan of next class 	<p>Ⓣ We'll move on the the new chapter!</p> <p>Ⓢ See you next class!</p>

TEACHING DEMONSTRATION LESSON PLAN

Name:

Grade Level: Every grade in high school

Textbook/Chapter

Topic/Lesson Title: English Debate		
Source of Inspiration/ Experimental Goal Teacher's Guide for English Debate Class		
Language Skills: 4 Skills (Reading, Listening, Writing, Speaking)		
Learning Objective: (What will learners know or be able to do after your lesson?) Students are able to... <ol style="list-style-type: none"> 1. pick up some new vocabulary for makeup. 2. choose their own positions for the topic and brainstorm some reasons. 3. guess the other group's opinion and write their own rationale including defend strategies. 		
Teaching Development Goals: (What do you hope to learn and/or accomplish as an educator? Which <u>criteria</u> will you be focusing on improving) <ol style="list-style-type: none"> 1. Preliminary lesson for English debate 2. Explore the possibility of English debate lessons 		
Materials/Tools <ol style="list-style-type: none"> 1. Nearpod(slides, a video clip, poll, collaborate board, etc.) 2. Worksheets 		
Detailed Procedure		
Activity/Time	Details	TEE Language Used
Greetings	-T and Ss say hello to each other.	-Hello, everyone! How are you doing today?
Attendance Check	-T checks the attendance.	-Let me call the attendance first. Is everyone here? Who's absent?
Brief Review	-T briefly reminds Ss of what they learned last class	-Do you remember what we learned last class? Who can tell us?
Motivation	-T asks Ss to sign in Nearpod and shows them passcode to enter.	-Please open your laptops or you can use your cellphones. Go to Nearpod, sign in, and enter this passcode to enter.
#1_Solo Work Makeup Vocab Quiz	-T shows a video about debate and then presents some quiz slides.	-There are some quizzes about makeup vocabulary. Why don't you give it a try?
#2_Solo Work For or Against	-T shows a video clip and presents the topic for debate. -T lets Ss to choose only one position(pros/cons). -T encourages Ss to post at least two reasons for their position.	-Let's watch this video first. -This is the topic for our debate. -Are you for or against it? Please make up your mind and choose only one. -Why don't you post at least two reasons why you are for or against it?
#3_Group Work Get Ready to Attack and Defend!	-T has Ss make groups of the members in the same position. -T asks each group to choose three best reasons for both positions. -T distributes worksheets and helps Ss complete them.	-Now we have two groups: Pro & Con. Go find your group members. -Then take a good look at Nearpod again, and choose three best reasons for BOTH positions(pros and cons). <i>How many reasons for each position?(ICQ)</i> -Using each of the three reasons, complete the worksheet. If you need any help, feel free to tell me.

Review	-T asks some questions about debate.	- <i>What were the two words to make up the word 'debate'? During debate, what do people do with a topic?(CCQ)</i>
Self & Peer Evaluation	-T hands out some evaluation sheets.	-It is time for self and peer evaluation. Take these sheets and do them yourself.
Preview of the Next Class	-T previews the next class.	-Next class, we are going to really start debate! Think a lot, practice a lot, and prepare a lot.
Wrap Up	-T says goodbye to Ss.	-Goodbye, everyone. See you!