TEACHING DEMONSTRATION LESSON PLAN

Name: Grade Level: Middle school 3rd grade

Textbook/Chapter Middle School English / Lesson 7

Topic/Lesson Title: Building up the Background knowledge before reading and memorizing new vocabularies by various games

Source of Experimentation / Experimental Goal

"Class Card 123" from usage of website (http://www.classcard.net/Main)

Wordlet from TTP course

Baskin Robbins game and Memory game 'https://cafe.naver.com/etkatok'

Language Skills: vocabulary, listening, speaking, writing

Learning Objective: (What will learners know or be able to do after your lesson?)

- 1) Students will be able to know about Gansong and talk about him using key words.
- 2) Students will be able to know the meaning of new words.
- 3) Students will be able to memorize new words by various games.

Teaching Development Goals: (What do you hope to learn and/or accomplish as an educator? Which <u>criteria</u> will you be focusing on improving)

- Putting into practice various activities involved classcard123, Baskin Robbins game, Memory game to engage students in learning spontaneously and actively
- Making materials and task of different levels and students centered activities
- Smooth, effective use of classroom English including ICQ & CCQ
- Keeping students attention throughout

Materials/Tools

Smart phones, A video clip, A book trailer about Gangsong, Baskin Robbins game board, two kinds of worksheets of different levels, Finger sticks

Detailed Procedure

Activity/Time	Details	TEE Language Used
Bang	-T show a book trailer about Gansong	-Talking about some questions in the video clip
using Book	and elicits information about Gansong	-Do you know him?
trailer about	by asking questions to the Ss to	-Why did people call him a stupid man?
Gansong	provoke their attention and motivation.	-Have you ever heard this kind of story? I guess
		you don't know who he is and why people call
(2mins)		him a stupid man. However, after watching this,
		you will be able to have the answers about those
		questions and know about Gansong.
Greetings	-T and Ss say hello to each other.	-Good morning, everyone! How are you doing
		today? Did you enjoy the book trailer?
Brief Review	-T briefly reminds Ss of what they	
	learned last class.	-Last class we finished the lesson 6, and from
Lesson		now on we will start the lesson 7. Can you guess
Objectives &	-T has Ss read lesson objectives out	the title of the lesson 7?
Activities	loud.	
		-Yes. In lesson 7, we will learn about Gansong
(3mins)	-T introduces today's activities.	who loved Korean treasure.
		- Before reading the text of lesson 7, we are

		going to building the background knowledge about Gansong and learn about some new words of lesson 7 in this class - Here are three objectives in this class. I want you to achieve these goals and join this class happily.
		- Would you read today's lesson objectives out loud? Number one
# Activity 1	- T shows a video clip about Gansong.	-Here are what we are going to doFrom now on, I am going to show you a short video clip about biography of Gansong.
Building up the background knowledge and 베리리 game using the words cloud and finger pointers (10mins)	-T tells Ss the importance of knowing the background knowledge.	-Do you know why I am supposed to show you this video? Why is background knowledge important? Background knowledge helps you to understand a text book easily when you read a book. I'm sure these video clips will help you to understand the text in lesson 7 and to memorize vocabularies. -Please watch it carefully and try to find the answers for these questions. - What is the story about? - Was Gansong rich or poor? - What did he do by his wealth? - What did he try to protect from Japan? - Why did he try to protect our national treasures? - What are the two national treasures that
		Kansong kept? (After watching video) -Do you think Gansong did great thing for us? What did he do for the later generations? Let's talk about him more doing the 뻬리리 game.
	-T gives two kinds of worksheets for different leveled students.	-I've prepared two types of worksheets for each level. In the type A, you can see the "Apeach, " and in the type, you can see the "Muzi". 'Apeach paper' is for the low leveled student, and 'Muzi paper' is for the high leveled student. So please get the worksheet as your level.
	-Ss Complete the 삐리리 phrases using word clouds	-From now on, we are going to play ଆଧାର game. We need a representative in each group. Leaders, please come in front of friends and listen to my sentence. When I say ଆଧାର, please guess the correct phrases that matches the ଆଧାର part, and pick up the word in this word clouds as fast as possible with these finger pointers.

		-Let's summarize the Gansong's story using the
		key words in the words cloud.
# Activity 2	-Ss match new words with the	-Please fill in the blanks with the meanings of the
_	meanings and try to find the hidden	words or new English vocabularies in the part A.
Finding a	message.	9
hidden	Inideage.	-If you fill in the blanks in the part B, and
message		combine the letters in the heart, you can get the
and check the		hidden message.
		muden message.
answers using		NA/Is an area finis Is a read of the state o
class card123		-When you finish your activity and fine the
		hidden message, please say loudly your group
(12mins)		name.
		- Could you find the hidden message?
		Can you read aloud the message together?
	-Ss check the answers in blanks on the	-Let's have a group battle game next time in the
	worksheets using the Classcard 123	Classdard 123 site.
	site.	
		- Please say loudly the correct words of meaning
	_	after listening the words in turn and check your
		answers.
# Activity 3	-T explains about the purpose for this	-It's time to play the Baskin Robbins game.
Baskin		
	1	What do you think of the purpose for this game?
	the Baskin Robbins game	-I hope through this game you can practice
to practice		pronouncing words and memorize words
pronunciation		efficiently and interestingly. For this purpose,
of new		how you should do? Yes, speak loudly and
words(8mins)		clearly and pay attention to this game to
		memorize the words. Can you do well?
# Activity 4	-T gives the direction about how to play	-It's time for assessment test. We will play a
_	the memory game	memory game to see how well you memorized
Assessment		the words. This is a little fun and easy game.
using		, ,
Memory game		-Please memorize the names on the screen for
for checking		30 seconds. After 30 seconds you should say
lor oncoming		loudly the missing word.
(7mins)		I'll give one point for each missing word. And the
(71111113)		team that gets the last word will get two points.
		, ,
		But the team who spoke the word somebody
		said before would get minus one point.
		Therefore please listen carefully to others'
		answers.
	-T warps up this class	-You have done great job today!
Assignment		-Did you achieve today's goal?
	-T gives assignment and previews the	
Preview of	next class.	-Next class, we are going to play the word battel
the Next Class		game using the Classcard 123. So please study
Wrap Up		hard using the Classcard 123.
' '	-T says goodbye to Ss.	-Goodbye, everyone.
(3mins)		Have a wonderful day!
(233330)		

TEACHING DEMONSTRATION LESSON PLAN

Name: Grade Level: 2nd grade in Highschool

Textbook/Chapter: High School English | / Lesson 7

Topic/Lesson Title: Collocation

Language Skills: Vocabulary & Speaking

Learning Objective:

Learners will be able to identify natural collocations of words.

deliberation Learners will be able to make sentences using collocations

Materials/Tools: W	Vorksheet	
Detailed Procedur	е	
Activity/Time	Details	TEE Language Used
• Exchange greetings /2"	Exchange small talks	(t) Hi, everyone. Good morning! (s) Good morning, Ma'am How are you? (t) I'm fine, thank you.
• Introduce today's lesson goal /3"	Read the diary and find several unnatural expressions	t Look at my old diary written in English when I was a middle school student! You can identify some unnatural expressions from my diary. S Keep a bed? have a shower? T Yes! You might understand the meaning that I tried to convey but the expressions look unnatural. Can you make them sound more natural? How about 'make a bed' and 'take a shower'? Sounds good! Then, now you know there are words that often go together and those words are called 'collocation'. Today, we are going to learn some of common collocations and practice making sentences with those collocations
• Warm-Up /8"	 Guess the verb that can go together with the words in word cloud Explain types of collocation: adverb + adjective, adjective + noun, noun + noun, noun + verb, verb + noun 	t Look at this word cloud! Can you guess which verb can go well with these words? S Make? Take? Keep? That's right! Then what does it mean 'make amends','keep busy','take temperature'? (answering in Korean) These are the examples of collocations and there are many types of collocations such as adverb + adjective, adjective + noun, noun + noun, noun + verb, verb + noun.
• Collocatio n activity /25"	 Give Ss the list of collocations from a textbook and 수능특강 Let Ss identify the meaning of them in groups (10") 	① This is the list of collocations from a textbook and 수능특강 ① You can identify the meaning of them with you friends and if there are some expressions you don't know, let me know.

	Give Ss five collocation cards each and let them take turns to make	Now, we'll play "collocation Domino" † You will have 5 collocation cards each, half the collocation on the right part and half the other collocation on the left part. Take turns to put one card on the desk to make collocation dominoes as long as you can. † If you don't have a proper card to make collocation, you can take one card from the desk and pass your turn. Everytime you make collocation, you should make an example sentence. † Each team has a different set of dominoes because you can match words as you want. Try to find proper collocations using your cards and even if you make an error, it's okay. We will check later.
Wrap up the activity /10"	 Give worksheet for review (crossword puzzle) Review the collocations using memes 	t Lastly, let's review what we've learned today by completing crossword puzzle on a worksheet and by watching memes
Inform Ss about the next class /2"	Give Ss the brief explanation of lesson plan of next class	t We'll move on the the new chapter! S See you next class!

TEACHING DEMONSTRATION LESSON PLAN

Name: Grade Level: Every grade in high school

Textbook/Chapter

Topic/Lesson Title: English Debate

Source of Inspiration/ Experimental Goal Teacher's Guide for English Debate Class

Language Skills: 4 Skills (Reading, Listening, Writing, Speaking)

Learning Objective: (What will learners know or be able to do after your lesson?) Students are able to...

- 1. pick up some new vocabulary for makeup.
- 2. choose their own positions for the topic and brainstorm some reasons.
- 3. guess the other group's opinion and write their own rationale including defend strategies.

Teaching Development Goals: (What do you hope to learn and/or accomplish as an educator? Which <u>criteria</u> will you be focusing on improving)

- 1. Preliminary lesson for English debate
- 2. Explore the possibility of English debate lessons

Materials/Tools

- 1. Nearpod(slides, a video clip, poll, collaborate board, etc.)
- 2. Worksheets

Detailed Procedure

Activity/Time	Details	TEE Language Used
Greetings	-T and Ss say hello to each other.	-Hello, everyone! How are you doing today?
Attendance Check	-T checks the attendance.	-Let me call the attendance first. Is everyone here? Who's absent?
Brief Review	-T briefly reminds Ss of what they learned last class	-Do you remember what we learned last class? Who can tell us?
Motivation	-T asks Ss to sign in Nearpod and shows them passcode to enter.	-Please open your laptops or you can use your cellphones. Go to Nearpod, sign in,
#1_Solo Work	Tabassa asidaa abast dabata aad Maas	and enter this passcode to enter.
•	-T shows a video about debate and then	-There are some quizzes about makeup
Quiz	presents some quiz slides.	vocabulary. Why don't you give it a try?
	T shows a video clip and presents the topic	
	for debate.	-This is the topic for our debate.
_	-T lets Ss to choose only one	-Are you for or against it? Please make
For or Against	position(pros/cons).	up your mind and choose only one.
	-T encourages Ss to post at least two	-Why don't you post at least two reasons
	reasons for their position.	why you are for or against it?
	-T has Ss make groups of the members in	-Now we have two groups: Pro & Con.
	the same position.	Go find your group members.
	-T asks each group to choose three best	-Then take a good look at Nearpod again,
#3_Group Work	reasons for both positions.	and choose three best reasons for BOTH
Get Ready to		positions(pros and cons). How many
Attack and		reasons for each position?(ICQ)
Defend!	-T distributes worksheets and helps Ss	-Using each of the three reasons,
	complete them.	complete the worksheet. If you need any help, feel free to tell me.

Review	-T asks some questions about debate.	-What were the two words to make up the word 'debate'? During debate, what do people do with a topic?(CCQ)
Self & Peer Evaluation	-T hands out some evaluation sheets.	-It is time for self and peer evaluation. Take these sheets and do them yourself.
Preview of the Next Class	-T previews the next class.	-Next class, we are going to really start debate! Think a lot, practice a lot, and prepare a lot.
Wrap Up	-T says goodbye to Ss.	-Goodbye, everyone. See you!