UCTM 2024 Small Materials Grant Application

All K-12 teachers in Utah who teach, coteach, or support teaching of mathematics are eligible to apply.

Save this file using the following format: Small_LastName_FirstInitial

Proposal Title (please choose something that is descriptive, NOT "Proposal" or "Materials"):

- Title must be <72 characters

Title:

Purchasing information:

Indicate the address that should be used for registration or any shipped materials. Please indicate if this address is for your home or school, as this will affect the hours when items can be delivered. If the materials need to be shipped to an address other than your home or school address, the reason should also be included in this text box.

Shipping address:

Itemized table for expenses

You may apply for up to $300 of materials for the small grant. This includes any shipping costs, as well as possible installation fees if applicable. Insert additional rows below as needed.

Description Enter a short description of the item to be purchased.	**Quantity**	**Payment/Purchasing details** Enter the URL or other information needed to identify and purchase the correct item(s).	**Amount ($)** Include tax and shipping charges, if applicable
			$
			$

			$
			$
		Total amount ($)	
Use this general text box for additional details that do not fit in the expense line-item boxes (if needed). This may include information about known promotions, coupon codes, or other information that may affect the purchase price.			

Purpose: Write a concise statement that summarizes what you hope to accomplish using your requested materials. You will elaborate on this purpose in the remaining sections of this application.
Purpose (limit response to 100 words):

Action: Describe the lesson/unit/practice you are attempting to change and provide a brief rationale for why you want to change this.

Scoring criteria:

- The proposed action is reasonable and achievable.
- The action is clearly aligned to the requested materials and purpose.
- The action describes how students will engage with these materials.

Action (limit response to 400 words):

Impact Assessment: With your purpose in mind, describe your desired outcome(s). Include how you will use data to monitor whether you have met your desired outcome(s). Whenever possible, provides numbers of students, classes, or colleagues of what/who will likely be impacted.

Scoring criteria:

- The applicant clearly states the intended impact that the requested materials will have on their practice or student learning.
- The applicant articulates what feasible progress towards the intended impact looks like.

Impact Assessment (limit response to 200 words):

Agreement with UCTM: If your application is approved and your materials are purchased by UCTM, the materials will belong to you. However, by signing below, you agree that you will keep these materials to benefit math students in Utah. If you leave the classroom within the next five years, you agree to donate these materials to another math teacher in Utah. Further, to support the continued evaluation of UCTM programs, please notify a member of the UCTM board if any materials purchased through this materials grant change ownership.

Additionally, UCTM would like to document and photograph grant recipients with the materials they receive. Photographs may be used to promote UCTM events, including but not limited to future grants and/or conferences, on UCTM social media and/or publications. By accepting the materials requested in this grant you consent to allow UCTM to share your image and name, along with the purchased materials, on their social media platforms, at their events, and/or through UCTM publications.

By typing or signing my name below, I indicate that I understand and accept the terms and conditions stated above.

Grant applicant (electronic) signature: _____ **Date: _____**