

## Momentum Approach Plan

For the Momentum Approach, you are asked to extend the Momentum Year framework across the breadth of the institution (teaching and learning, student life, residential life, and financial aid, and beyond) and through the length of a student's program of study. For the Momentum Approach, your plan should consider how you will plan to:

- ☐ Deepen purposeful choices
- ☐ Cultivate productive academic mindsets
- ☐ Maintain full momentum along a clear pathway
- ☐ Heighten academic engagement
- ☐ Complete critical milestones

Please indicate your top priorities for each of the following areas, the unit or units on campus responsible for implementation, and the timeline for development. Indicate whether you are building on existing work on campus or developing new activities. For each item below, indicate what work you plan to engage in during the coming year, who is responsible for this work, and your overall target for completion.

You will report out the summary of your plans for these areas to the other institutions in your planning room at the end of the day on Wednesday.

This template should be a starting point for further discussion on your campus. We ask that you complete this form at the Summit as a guide for your work, and then **submit a final version as a Word file to [ccg@usg.edu](mailto:ccg@usg.edu) by Wednesday, February 26.**

### Chris's notes from today's discussion:

- **Deepen awareness on campus (put foundations and structure in place)**
- **Mindset: new ways and structures to engage**
  - **Perceptions of faculty mindset and staff mindset; survey? Do we have an issue? Put a question or two on SRIs?**
  - **Growth mindset video for conversations with professors (student onboarding)**
  - **Share mindset information from survey with faculty**
  - **Look at NSSE and FSSE data**
- **SRI - faculty welfare rewriting - adding questions related specifically about Momentum Approach elements (mindset, particularly)**
- **Comprehensive Curricular Review and Redesign**
- **Transition tasks and milestones**
  - **Institutional**
  - **Departmental or programmatic**

- Unit
- Pathways: Exploratory.
  - Can it be more thematic? General idea - broader. What does a student want to do?
  - Can we make it more descriptive and directed? “Helping Professions” “Creators and Producers”
  - Conversations once major decided - come back regularly to “check in” on how it’s working for the students. Ups, downs, concerns, areas of strength.
- Derailers:
  - secondary admit programs
  - course scheduling and availability
  - Student grit, perseverance, and scarcity issues.
  - Policies and procedures.
  - Both over-evolvment and under-evolvment (different issues present). Maybe redefine involvement. Tying work and other experiences back to academic pursuits. Co-curricular milestones. Commitment to the end goal (degree attainment and employment or graduate school)
  - Financial literacy issues
  - Stack issues with systems and barriers multiply quickly
  - Registration
  - Systems that are not designed for students as users
  - use of holds and other structures that end up being punitive
- Student Affairs - Building on a unit-wide Audit or development approach and more partnerships
  - Connections of experiential learning, programming, etc. to students’ academic journey
- Go back to look at LEAP and AAC&U metrics and outcomes for building and supporting experiential learning.
- Barrier is faculty and staff being able to see this from the institutional level. But what are the ways it can bubble up from the department and/or program? Process it from the student up, rather than from the top. Purposeful choice, peer mentoring, pathways, mindset - what does it mean for each program? How does it work on the local level?
  - Faculty engagement piece is the trickier part.
  - General Education redesign is also going to impact all programs. Is this a good practical rollout date for other changes/updates?
  - Have to set the context now for Momentum so it creates the context for curriculum.
  - For faculty and staff, does it work to have a Momentum Ambassador per unit???
- Audit or census of high impact practices at institution
  - Permanent director of study abroad
  - Study away/short term experiences

- **International virtual experiences**
- **Students arrive with so many credits and have to make decisions and they are limited in knowledge of consequences.**

### **Student Success Summit**

**ABAC has incorporated momentum into the T&P process; Gordon looking at annual evaluations first.**

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## **Purpose**

What strategies will support the deepening and refining of purposeful choices for students beyond the first year? Consider the full range of opportunities for deepening purpose, including students who may need redirection from an initial choice, students who are still in the process of discerning their purpose, and those whose purpose is well established and have an opportunity to go deeper.

Priority Work	Description of activities	Units responsible	Timeline for development

## **Mindset**

What is your plan for better understanding, appropriately communicating, and identifying priorities for supporting productive academic mindsets at your institution? In your response, indicate how you will use the “Getting to Know our Students” survey data as well as any other data gathering you hope to develop, to empathize and learn about your students and your academic context.

Priority Work	Description of activities	Units responsible	Timeline for development


## Pathways

What are your plans to build and operationalize a *comprehensive* pathway for student success, including, among other potential elements, engaging students in experiential learning activities recognized as high impact practices, co-curricular experiences, career engagement, student life, and financial aid?

Priority Work	Description of activities	Units responsible	Timeline for development

## Beyond

What other areas do you intend to extend Momentum Approach strategies to beyond the first year and across the institution?

Priority Work	Description of activities	Units responsible	Timeline for development