STA. BARBARA-MAGUILLING ELEMENTARY SCHOOL

102825

STA. BARBARA, PIAT, CAGAYAN

ENHANCE SCHOOL IMPROVEMENT PLAN

School Year 2019-2020

MESSAGE

It is our greatest pleasure to present to you the Enhanced School Improvement Plan of Sta. Barbara-Maguilling Elementary School for the School Year .We dedicated this to our learners as much as we dedicate it to you, our teachers and other stakeholders. May every initiative, every activity, project and program be successfully implemented to promotes significant improvements ,and eventually greatly benefit the performance of our learners.

Our School, the Sta. Barbara-Maguilling Elementary School (SBMES) is filled with hurdle and challenges. Along with you, our primary movers of reform, continue to surmount this by working hand-in-hand. We have capability to think of and implement solutions to these challenges. With you our teachers, school personnel and stakeholders, I strongly believe in your capacity to transform our school to become more effective.

Key to this process is to listen to our learners; to get to know their perspective. We cannot assume that the solutions we know are the ones that can address the problems of our schools. We have to listen to our learners, we have to look to the data, we have to be patient enough to dig deeper and be open to what else we might find and only then can we think of solutions. These are what school Improvement Plan encourage us to do.

As you read the pages of this School Improvement Plan we are guided as we journey to reach our goal. It embodies what a school wants to achieve and the manner with which to achieve it, ensuring that the school maintains its present strengths and continuously improve the performance of the pupils who are primary reason for the existence of the school. It establishes the changes that the school needs in order to improve pupils' achievements and that shows how and when the changes will be made.

It consists the vision and mission of the school towards the achievement of its goal. The SIP was collaboratively prepared by the School Head, Teachers, PTA officers, Representative from the Barangay Officials, retired school head to bring about a quality basic education. Through a thorough discussion and analysis of the existing dissatisfying situations and major concerns of the school such as the academic performance of the pupils and the physical facilities. The main priorities are:

REACH

To ensure that all children are in school to finish education through the K to 12 Basic Education Program.

To ensure that all Out of School Youths (OSYs) children and adults are catered through Alternative Learning System (ALS) and mainstreamed to formal school.

RESPONSIVENESS

To guarantee that schools equip all learners the quality knowledge, skills and attitudes to be productive, resilient and globally competitive members of the changing society.

RATINGS :To achieve the desired standards of educational outcomes in terms of the different performance indicators

RETURNS : To judiciously utilize government funds intended for education through the SBM towards sustainable educational development

To produce globally competitive learners

REVENUES :To engage stakeholders who are contributors for the generation of needed resources to increase learning outcomes

RECOGNITION: To be recognized as the top performing Division in the region across programs, projects and activities
The SIP will be implemented for the School Year 2014-2017.The undersigned School Planning Team (SPT) officers commit themselves to implement the SIP for the duration of three years.

We are excited and eager to see the improvements of our school as we commit ourselves to implement the SIP within the duration of three years. As we are "MOVING TOGETHER FOR EXCELLENCE" hand in hand we say "Nasiksikan Nu Pataradayan"(in Unity there is Strength).

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LIST OF ACRONYMS

DepEd – Department of Education
SIP – School Improvement Program
ESIP-Enhanced School improvement Plan
AIP – Annual Implementation Plan
SBMES-Sta. Barbara-Maguilling Elementary School
EBEIS-Enhanced Basic Education Information System
DRRM-Disaster Risk Reduction Management
MOOE-Maintenance and Other Operations Expenses
LGU-Local government Unit
NAT-National Assessment Test
NGO-Non Government Organization
Phil-IRI-Philippine Informal Reading Inventory
PI-Performance Indicator
PIA-Priority Improvement Plan
PTA-Parent Teacher Association
SGC-School Governing Council
SPT-School Planning Team
SRC-School Report Card
SY-School Year
WASH-Water Sanitation and Hygiene
SAT- School Assessment Test
CI- Continuous Improvement
TA-Technical Assistance
LMs-Learners Materials
APP-Annual Procurement Plan
WFP-Work and Financial Plan
SBFP-School Based Feeding Program
CR-Comfort room
BLSP-Bagong Lipunan Building
ICT-Information Computer technology
SPG-School Pupil Government
NGP-National Greening Program
YES-O-Youth Environment Organization
CFSS-Child Frienly School Survey
FGD-Focus Group discussion
PAP-Programs Projects and Activities
SWM-Solid Waste Management
SARITANOY-Sari-saring Talentong Pinoy
SBMES BEST-Sta.Barbara-Maguilling Elementary School Best Exhibits and Show of Talents

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CHAPTER 1

Department of Education Mission, Vision, and Core Values Statement

Vision

We dream of Filipinos who passionately love their country and whose values and competencies enable them to realize their full potential and contribute meaningfully to building the nation.

As a learner-centered public institution, the Department of Education continuously improves itself to better serve its stakeholders.

Mission

To protect and promote the right of every Filipino to quality, equitable, culture-based and complete basic education where:

- Students learn in a child-friendly, gender-sensitive, safe and motivating environment;
- Teachers facilitate learning and constantly nurture every learner;
- Administrators and staff, as stewards of the institution, ensure an enabling and supportive environment for effective learning to happen;
- Family, community and other stakeholders are actively engaged and share responsibility for developing lifelong learners.

Core Values

Maka – Diyos, Maka –Tao, Makakalikasan, Makabansa

School Planning Team

Team Leader	Wenesita C. Paracad Princip[al 1	Implements improvement projects, report project status, outputs and out comes and prepares and maintains project documentations, and records.
Pupil Representative	Christian Dither G. Costales SPG President	
Teacher Representative	Elvira A. Salas Master Teacher 2	
Parent Representative	Corazon C. Aquino PTA Presentative	
Barangay Representatives	Reynaldo C. Canlas Barangay Captain/ABC President	
	Gerardo C. Delmonte Barangay Captain	

ACTIVITIES	SCHEDULE
Preparatory Activities	
Step 1:Prepare for the SIP Development 1.1Gather and organized necessary data 1.2Form the SPT 1.2Convene the SPT for orientation, vision sharing and Scheduling	January 3-30, 2019
PHASE 1: ASSESS	February 1-28,2011
Step 2: Identify, review Priority Improvement Areas 2.1Present and discuss the information gathered during the preparatory activities 2.2 Identify/review the priority Improvement Areas ***Step 3***:Analyze the Priority the Priority Improvement Areas 3.1Set General Objectives 3.2Organized Project Teams 3.3Listen to the Voice of the Learners 3.4 Analyze the school process 3.5 Select Area of Focus 3.6Develop Project Design	

3.7Write the SIP 8.Prepare Annual Implementation Plan	
PHASE 2 : PLAN	March 1-30
Step 4:Review General Objectives and Targets ***Step 5***;Formulate Solutions ***Step 6***:Develop Project Design ***Step 7***:Write the School Improvement Plan ***Step 8***:Prepare Annual Implementation Plan	
PHASE 3: ACT	May-December
Step 9:Test the Solutions ***Step 10***:Roll out the solutions	
Communicate to Stakeholders	

SPT Time Table

CHAPTER 2

Assess

I. SCHOOL CURRENT SITUATION

A.GEOGRAPHY

Sta. Barbara-Maguilling Elementary School is situated at the southern part of the municipality of Piat. It is about 5 kilometers from the poblacion, 1 kilometers from the nearest public school which is the Sto. Domingo Elementary School and 1.5 kilometers from Piat Central Elementary School ,1.5 Kilometers from Piat National High School, the nearest secondary school. It has a total land area of 11,531 square meters. As per records the school is free from incidence of crime ,human-induced hazards for the past three years. The table below sows the current situation of the school.

Table 2: School Current Situation

School Current Situation	Priority improvement Areas	General Objectives	Targets	Root Causes
School Profile				
1.Enrolment: S.Y 2016-17 376-384-760 S.Y 2017-18-380-389-769 S.Y 2018-19-805 410-395-805	Get school aged children to school and keep them in school up to completion of basic education	To enrol school-age learners in the community	100% of the children in the community ages 5-12 must be in school	Some pupils are not enrolled due to poverty
2.Health and Nutrition Severely Wasted-3 Wasted-31	School Health and Nutrition	1.Increase the number of well rounded happy and smart learners 2..Improve Nutritiona	100% of the wasted/severely pupils improved to normal	Poverty Poor eating habits

		l Status of pupils		
3.Learners Materials Insuficient LMsin Grade 1-5,No Lms in Grade 6	CURRICULUM DEVELPOMENT	Develop learners support materials through contextualization and localization an d indigenization on based on least mastered skills	Atleast 1 contextualized materials per quarter	1. Late delivery of tools and equipment and learning materials 2.Insufficient Instructional materials
Teachers Professional Developme nt (All teachers attend the INSET,Not all teachers are given the chance to attend trainings in the Div.,Region and national, some teachers have not finish post graduate school	Professional Career Development 7.b.Enhancing teachers' professional growth and development	To improve teaching competencies of teachers in both content and pedagogy in all the subject they are teaching	100% Attendance of teachers in all mandated seminars and trainings/LAC/INSET	Negative attitude of teachers to accept change Lack of financial support
5.Funding Source All funds downloade d to the	Allocation of Equitable Resources	To disburse resources Judiciousl	100% Attendance	Unequal distribution of resources

school were liquidated on time however the amount is still not enough to finance school needs		y and properly		
6.School Awards and Recognitions DSPC-1st editorial Writing Eng 2nd_editorial Writing Fil RSPC-2nd_Editoriat Wring Eng 3rd-Editorial Writing Fil NSPC-7th Editorial Writing Fil	Enhance the curriculum through competitions and other activities	Sustain the implementation of PPAs through merit and recognition based on results of competitions	100% attendance of pupils /school in all activities and competitions in the school/district/division/ regional/national	Lack of financial assistance Lack of encouragement
7.Number of Drop out		Decrease drop out to zero		POVERTY POOR HEALTH CONDITION UNEMPLOYMENT OF PARENTS Distance of the school from their home Family Problems
8.Participation rate -Survival rate -Completion Rate -Repetition Rate	Performance Indicators	1.Increase /maintain the following: a. Participation rate		POVERTY POOR HEALTH CONDITION UNEMPLOYMENT OF PARENTS Distance of the school from their home

		b. Completion rate c. Survival rate d. Repetition rate to 0% 1.3.Decrease drop out ratento zero		Family Problems
9.NAT/SATR (Low academic performance of pupils/low mastery level to some competencies	School Assessment	Accounted learning outcome by increasing scholastic rating, quarterly grade of ther leaner in every learning area by 2%	2% increase Quarterly	Poor comprehension /vocabulary Absenteeism Poverty Poor nutrition Poor study habits
10.Literacy Level Dependent Instructional Frustration (-Low reading performance of pupils)	Every-Child-A-Reader (ECARP)	.Increase the number of well rounded happy and smart learners 2. Improve the reading	75% pupils at frustration /instructional should have been improved to ithe next level	Poverty Negative Attitudes Poor study habits

		level of pupils		
GOVERNANCE				
11.SBM LEVEL (SBM level of practice is not yet accredited by the Division Office)	SBM LEVEL	Strengthen management in school /Increased in Accomplishments as to SBM practice	100% Revisited Enhanced School Improvement Plan (ESIP) cum Workshop, Giving emphasis in Aligning AIP, WFP, OPCRF and SMEA Reports 100% revisited SBM level of Practice	1.Considerable number of dropouts and school leavers 2.Insufficient no. of textbooks/LMs implementers 3Inequitable distribution of physical
12.Child Friendly school Survey result ● (Insufficient school facilities, equipment and tools)	DRRM Monitoring and evaluation on school safety/implement anti bullying policy	1.Ensure the safety of school childre2.Enhance childrens' health and well being 3.Protect children from harm and abuse	100% of the planned facilities, equipment and tools should have been acquired and planned activities should have been implemented	Insufficient school facilities, equipment and tools
13.Stakeholders Participation a. 85% Attendance of parents in school activities b.More or less 250,000 was acquired in cash and in in kind but this is still not enough to	Establishment of Networking/Bigada Eskwela/Adopt-A-School Program	Increase parents ,stakeholders and community participation to 100% 2.2 Strengthen School-community	100% Attendance And increase the acquired donations	Other parents and stakeholders were not yet well motivated, Low economic status

augment the needs of the school		relationship		
Teacher Pupil teacher ratio 1:29				
15.Learner Classroom Ratio 1:33				
Learner toilet ratio is 1:33 but there was no gendered toilets	Improve built in CRs by adding 1 bowl	To provide 1 bowl per classroom	Presence of gendered CRs per classroom	There's only 1 bowl per classroom
Learner Seat Ratio: 1:1 but only grade 6 classes have newly delivered chairs,K to grade V chairs,desks and tables need to be replced	Provision of new chairs and tables /desks/	To provide sets of new chairs for learner and teachers	Provided with chairs and tables/desk with a ratio of 1:1	Destroyed chairs and tables/desks
Status of AIP/CI (Planned projects/programs were started but not yet finished due to insufficient funds)	School Building Program(Repair of school Buildings and other structures)	Improve/ Repair school buildings and other structures	100% of the proposed plan Implemented	Destroyed school buildings /other structures due to typhoon Insufficient funds

CHAPTER 3

Plan

Table 4: PRIORITY IMPROVEMENT AREAS

Priority improvement Areas	General Objectives	Root Causes	Time Frame		
			S.Y. 2019-2020	S.Y. 2020-2021	S.Y. 2021-2022
A.ACCESS 1.**Performance Indicators** -Irregular Attendance	1.Increase/maintain the following: a. Participation rate b. Completion rate c. Survival rate d. Repetition rate to 0% 1.3.Decrease drop out ratento zero	POVERTY POOR HEALTH CONDITION UNEMPLOYMENT OF PARENTS Distance of the school from their home Family Problems	100 100 100 0 0	100 100 100 0 0	100 100 100 0 0
B.QUALITY 1.School Assessment (Low academic performance)	Accounted learning outcome by increasing scholastic rating, quarterly grade of the learner in every learning area by 2%	Poor comprehension/vocabulary Absenteeism Poverty Poor nutrition Poor study habits	2% increased	2% increased	2% increased

2.Enhancing the curriculum through competitions and other activities (Poor participation of pupils to competitions and activities	Sustain the implementation of PPAs through merit and recognition based on results of competitions	Lack of financial assistance Lack of encouragement	100% attendance of pupils /school in all activities and competitions in the school/district/division/regional/national	100% attendance of pupils /school in all activities and competitions in the school/district/division/regional/national	100% attendance of pupils /school in all activities and competitions in the school/district/division/regional/national
3.SARITANOY	Improve awareness of pupils on Filipino culture and Traditions	Insufficient knowledge and experiences on the Filipino culture and traditions	100 % of pupils will be equipped with Filipino culture and	100 % of pupils will be equipped with Filipino culture and	100 % of pupils will be equipped with Filipino culture and
4.News Letter (The Grinder)	1.To enhance pupil's writing 2.To provide information on the achievements of the school to the stakeholders T	Poor writing ability Uninformed stakeholders	100% publication	100% publication	100% publication
5.Every-Child-A-Reader (ECARP) -Low reading performance of pupils	1.Increase the number of well rounded happy and smart learners 2. Improve the reading level of pupils	Poverty Negative Attitudes Poor study habits	75%pupils at frustration level improved to instructional level	75% pupils at independent level improved to instructional level	75%of the pupils are independent readers
6.School Assessment (Low academic performance of pupils/low mastery level to some competencies	1. Conduct Quarterly test and to monitor the progress of pupils' performance	Poverty Negative Attitudes Poor study habits	75% MPS in all subject areas	75% MPS in all subject areas	75% MPS in all subject areas

7.a..Professional Career Development 7.b.Enhancing teachers' professional growth and development	To improve teaching competencies of teachers in both content and pedagogy in all the subject they are teaching	Negative attitude of teachers to accept change	100% Attendance of teachers in all mandated seminars and trainings/LAC/INSET	100% Attendance of teachers in all mandated seminars and trainings	100% Attendance of teachers in all mandated seminars and trainings
7.b Search for Most Outstanding Teacher	To recognize top performing teachers	Negative attitude of teachers to accept challenge	5 teachers joined the search	5 teachers joined the search	5 teachers joined the search
7.c.Upgrading of Positions through the implementation of approved (Equivalent Record Form ERF	To improve teaching competencies of teachers in both content and pedagogy in all the subject they are teaching	Not all teachers finished their post graduate education No item	1 teacher 1 upgraded to T2 1 T2 upgraded to T3	1 teacher 1 upgraded to T2 1 T2 upgraded to T3	1 teacher 1 upgraded to T2 1 T2 upgraded to T3
8.CURRICULUM IMPLEMENTATION 7.1 ISTAR (Intensified Supervision and Technical Assistance for desired Results	1.Strengthen the implementation of the K to 12 Basic Education Curriculum 2.TA and monitoring and evaluation to improve instructional delivery and to improved learning outcomes and other key performance indicators	Lack of Lms.Ims, and teachers need to be updated on the teaching starategies Negative attitude of teachers to Classroom Observation	100% of the teachers were Observed	100% of the teachers were Observed	100% of the teachers were Observed
9.CURRICULUM DEVELPOMENT	Develop learners support materials through	8.1Late delivery of tools and equipment	100% sufficient IMs	100% sufficient IMs	100% sufficient IMs

	contextualization and localization and indigenization on based on least mastered skills	and learning materials 8.1Insufficient Instructional materials			
9.1Procurement/ reproduction of LMs	Procure/reproduce LMs	Lack of LMs	75% Complete LMs	80 Complete LMs	85%Complete LMs
9.2Construction of IMs	Construct IMs	Lack of IMs	75%Complete IMs	80%Complete IMs	85%Complete IMs
10. ICT	Enhance teachers competence in using technology	9.1 Lack of Skill in using ICT in teaching 9.1 Not all teachers are computer expert	100% of Teachers are ICT competent	100% of Teachers are ICT competent	100% of Teachers are ICT competent
III.GOVERNANCE 1.Learning Information System 1.a ENROL(Ensure that all learners are registered at the onset of LIS	1.To intensify advocacy campaign	Some learners have pending records	100% of learners are enrolled in the LIS on time	100% of learners are enrolled in the LIS on time	100% of learners are enrolled in the LIS on time
2.Quality Management System	Improve management and efficiency	SIP.AIP, APP,WFP,APP were not aligned	100%mWell aligned SIP.AIP, APP,WFP	100% Well aligned SIP.AIP,APP, WFP	100%Well aligned SIP.AIP,APP, WFP
3.DRRM 3.a Monitoring and evaluation on school safety	Ensure the safety of school children	Insufficient school facilities, equipment and tools	80% sufficient facilities, equipment and tools	90% sufficient facilities,	95% sufficient facilities,
4.Adopt-A-School Program/BRIGADA ESKWELA PLUS	Strengthen partnership with stakeholders guided by RA 8525 otherwise	Few parents/community members are still unaware of the program	100% participation of parents, community and stakeholders	100% participation of parents, community and stakeholders	100% participation of parents, community and stakeholders

	known as Dopt-A-Schoo l Program				
5.Medical-medi cal check-up	Maintain good health of school children	Poor health	100% of pupils had medical and dental check up	100% of pupils had medical and dental check up	100% of pupils had medical and dental check up
6.School Health and Nutrition (Poor Nutritional Status of Pupils)	1.Increase the number of well rounded happy and smart learners 2..Improve Nutritional Status of pupils	Poverty Poor eating habits	100% of the wasted pupils improved	100% of the wasted pupils improved	100% of the wasted pupils improved
7.School-Based Feeding Program(SBFP)	1.To improve the nutritional status of below normal pupils	Poverty Poor eating habits	100% of the wasted pupils improved to normal	100% of the wasted pupils improved to normal	100% of the wasted pupils improved to normal
8.Nutrition Month Celebration	Enrich learning in Health and Science		100 % of pupils joined the activity	100 % of pupils joined the activity	100 % of pupils joined the activity
9. School Building Program(Repair of school Buildings and other structures)	Repair school buildings and other structures	Destroyed school buildings/ot her structures	100% of the proposed plan Implemented	100% of the proposed plan Implemented	100% of the proposed plan Implemente d
9.a.Improvemen t of multi-purpose building /stage/gymnasi um	To provide safe place for outdoor activities	Needs improveme nt	Phase 1	Phase 2	Phase 3
9.b. Construction of Communal CR	To construct communal CR	No communal CRs	100% of the proposed plan Implemented	100% of the proposed plan Implemented	100% of the proposed plan Implemente d

9.c Repainting of School Perimeter fence	To repair fence	Destroyed by Ompong	100% of the proposed plan Implemented	100% of the proposed plan Implemented	100% of the proposed plan Implemented
9.d.Repair of school building (BLSB)	To repair BLSB	Destroyed windows and partition walls	100% of the proposed plan Implemented	100% of the proposed plan Implemented	100% of the proposed plan Implemented
9.e. Rehabilitation of Covered walk (Phase 2	Repair the covered walk	Unfinished and destroyed by Ompong	100% of the proposed plan Implemented	100% of the proposed plan Implemented	100% of the proposed plan Implemented
9.f. Improvement of Hand washing Area	To promote good health habits	Not sufficient to cater all school children	100% of the proposed plan Implemented	100% of the proposed plan Implemented	100% of the proposed plan Implemented
9.g.Children's Park	To provide a safe place for children to play	Undeveloped	100% of the proposed plan Implemented	100% of the proposed plan Implemented	100% of the proposed plan Implemented
9.h. Construction of Home Economics building	To Construct Home Economics Building	No HE Building	100% of the proposed plan Implemented	100% of the proposed plan Implemented	100% of the proposed plan Implemented
9.i. Improvement of E- Classroom	Computer needs Improve E- Classroom	Needs improvement	Acquire 2 more electric fans	Acquire 2 more electric fans	Acquire 2 more electric fans
9.j.Improvement of Classrooms CRs	To maintain good sanitation	Needs improvement	100% of the proposed plan Implemented	100% of the proposed plan Implemented	100% of the proposed plan Implemented
9.k Repair of roofs, windows, doors ceilings, doors of school buildings	To provide safety place for school children	Destroyed/Eaten b termites	100% of the proposed plan Implemented	100% of the proposed plan Implemented	100% of the proposed plan Implemented

9.l Tiling of Classrooms	To repair crack top floors	Cracked floors	1 classrooms	1 classrooms	1 classrooms
9.m. Construct extension of classrooms	To provide wider space to make it more conducive for learning	Undersized Classroom activities	1 classrooms	1 classrooms	1 classrooms
9.n. Repainting of roofs, walls fence and other structures	To protect from dirt and rust	Rusty roof and faded paints	All buildings	All buildings	All buildings
9.o. Maintenance of School Furniture	Repair and Repaint school furnitures	Destroyed furniture	All furniture repaired	All furniture repaired	All furniture repaired
9.p. Improvement of the school canteen	To improve school canteen	Needs improvement	100% of the proposed plan Implemented	100% of the proposed plan Implemented	100% of the proposed plan Implemented
9.q. Replacement of Septic tank	To improve health and sanitation	Destroyed septic tank	1 septic tank	1 septic tank	1 septic tank
. 9.r. Putting up of make-shift MRF	To provide secured place for recyclable materials	No MRF	Phase 1	Phase 1	Phase 1
10. Gulayan sa Paaralan	To improve Gulayan sa Paaralan	Needs improvement	100% of the proposed plan Implemented	100% of the proposed plan Implemented	100% of the proposed plan Implemented
11..Maintenance of Internet connectivity	To facilitate submission of reports and downloading of learning materials	Internet connection is not enough to accommodate all teachers	1 modem	1 modem	1 modem
12.Maitenance of computer units	To enhance ICT integration in teaching and facilitate teaching	Functional E-Classroom	All units are functional	All units are functional	All units are functional

	learning process/facilitate submission of reports				
13. Provision of white board /new blackboards from grades I-VI	To improve teaching and learning	No white boards	100% of the proposed plan Implemented	100% of the proposed plan Implemented	100% of the proposed plan Implemented
14. Provision of adequate Learning Materials/Equipment/Facilities	14.1 Increase number of textbooks/supplementary Books 14.2 Increase the number of Instructional Materials 14.3 Improve Science area, Math, English Corner, Filipino corner and Values Corner 14.5.Acquire garden tools	Inability to deliver textbooks on time Insufficient funds to purchase the needed materials Insufficient funds to purchase the needed materials Insufficient garden tools	80 % 0f the learning material downloaded from LRMDS Math and English Improved Shovel Faucet and hose	80 % 0f the learning material downloaded from LRMDS Science area improved Faucet and hose	80 % 0f the learning material downloaded from LRMDS Filipino and Values Area improved Pruning sheers
15.Electrification Program	Rewire classrooms	Electrical wiring are undersize	100% of the identified classrooms were rewired	100% of the identified classrooms were rewired	100% of the identified classrooms were rewired
16. Maintenance of other Equipment(valve and circuit	To maintain supply of portable water and power supply	Needs maintenance	100% of the proposed plan Implemented	100% of the proposed plan Implemented	100% of the proposed plan Implemented

breaker facilities					
17. Procurement of HE equipment	To provide HE equipment	Insufficient He equipment	Stove Kitchen utensil	Cabinet Kitchen utensil	Kitchen utensils
18. .Provision of additional tables for library, computer room, and canteen	To make tables for library, computer room and canteen	Insufficient tables and chairs	3 units	3 units	3 units
19. Provision of photocopy machine (or printer per classroom)	To facilitate reproduction of Learning materials and test questions		2 units	2 units	2 (1 unit photo copy Machine)
20. Provision of additional fire extinguisher	To promote safety	Insufficient	2 fire extinguishers	2 fire extinguishers	2 fire extinguishers
21.Implementation of Educational Agenda and policies, orders and memoranda	To disseminate agenda and policies		100% implementation of agenda and policies, orders and memoranda	100% implementation of agenda and policies, orders and memoranda	Of agenda and policies100% implementation of agenda and policies, orders and memoranda
22.Establishment of Networking	22. 2.Increase parents ,stakeholders and community participation to 100% 22.2 Strengthen School-community relationship		100% Attendance	100% attendance	100% attendance
23.Allocation of Equitable Resources	To disburse resources Judiciously and properly	Unequal distribution of resources	100 % judiciously spent the fund	100 % judiciously spent the fund	100 % judiciously spent the fund

24.School Titling	Ensure safety of the school from any private claimant	No school title	Processed 50% of the papers	Processed 75% of the papers	Processed 100% of the papers
.25.School-Based Management	Strengthen management in school	1.Considerable number of dropouts and school leavers 2.Insufficient no. of textbooks/LMs implementers 3Inequitable distribution of physical resources	100% Revisited Enhanced School Improvement Plan (ESIP) cum Workshop, Giving emphasis in Aligning AIP, WFP, OPCRF and SMEA Reports 100% revisited SBM level of Practice	Revisiting Enhanced School Improvement Plan (ESIP) cum Workshop, Giving emphasis in Aligning AIP, WFP, OPCRF and SMEA Reports	Revisiting Enhanced School Improvement Plan (ESIP) cum Workshop, Giving emphasis in Aligning AIP, WFP, OPCRF and SMEA Reports
26.Basic Research Program	To conduct simple action research	Insufficient knowledge in conducting Action Research	1 teacher conducted research	2 teacher conducted research	3 teacher conducted research
27.School Operations and services	To allocate enough funds for labor and wages, Electricity and water	Insufficient funds to pay labor and wages	Funds are allocated judiciously	Funds are allocated judiciously	Funds are allocated judiciously
28. Provision of Signage	To keep school orderly and free from accident	No singes	Presence of signage in school premises	Presence of signage in school premises	Presence of signage in school premises
29.Provision of Mono block chairs	To provide conducive environment during meetings/symposium/programs	Insufficient chairs during meetings/symposiums/programs	100 pcs	100 pcs	100 pcs

30.Graduation/ Recognition Rites	To recognize achievements of learners		100% graduation rate 100% of the deserving learners were recognized	100% graduation rate 100% of the deserving learners were recognized	100% graduation rate 100% of the deserving learners were recognized s
31.SPG/NGP/YES-O	Enrich Co-curricular Activities		100% of the learners are members of the organization	100% of the learners are members of the organization	100% of the learners are members of the organization
32.Drum & Lyre Corpse	Enhance skill of pupils in Music		150 members	150 members	150 members
33.National Education Drug program	Conduct Drug Education		100% conducted Drug education	100% conducted Drug education	100% conducted Drug education
34.Zero Waste Management	Implement proper waste management		100% implement		

CHAPTER 4

Monitoring and Evaluation

MONITORING AND EVALUATION PLAN

A. Tools

The tool to be used in monitoring and evaluating the implementation of the School Improvement Plan shall be a Self-Assessment checklist, Monitoring and Evaluation Forms which deals primarily on the Administrative Management of the School Improvement Plan. Accomplishment report shall be made quarterly and Report Card (School Flier) sat the end of the school year shall be discussed and distributed to the stakeholders.

B. Frequency

Monitoring and evaluation of the implementation of the School Improvement Plan shall be on a quarterly basis. The results of the quarterly achievement tests shall serve as an initial evaluation effort done in the school improving the learning outcomes which is the main focus of this plan

C. Analysis of Findings and Feed backing

Concrete data, observations and feedback from the different stakeholders shall be interpreted and analyzed. The data will be utilized for the improvement of the delivery of basic educational services. The school governing council shall discuss ways and means to provide solutions to the problems that will be encountered during the three year implementation of the School Improvement Plan.

D. COMMUNICATION, DOCUMENTATION AND REPORTING TO THE STAKEHOLDERS

A. Communication Plan

The School Report Card (SRC) Monitoring and Evaluation shall serve as the tool to promote the educational programs and projects being undertaken in the school and at the same time, to broadcast its accomplishments and the generosity and concern of its stakeholder

B. Schedule of Reporting to Stakeholders

The School Report Card will be presented to the stakeholders twice a year, i.e. at the end of the semester, November and April/May. General PTA meetings/ assembly are also scheduled at the start and end of the school year, where in the School Report Card will also be presented to the parents.

C. Documentation Plan

Practices major and minor accomplishment in the improvement of its physical facilities, instructional and management practices shall be properly reported for reference and record purposes. Pictorials and reports are published, properly kept and recorded.

Certificate of Acceptance

Republic of the Philippines
Department of Education
Region 02
DIVISION of Cagayan

awards this

Certificate of Acceptance

STA. BARBARA-MAGUILLING ELEMENTARY SCHOOL

for having successfully complied and met the requirements and standards
of the Department of Education as mandated by DepEd Order 44, s. 2015.

Given on **8th day** of **May, 2019**___.

DENIZON P. DOMINGO,Ph.D
Schools Division Superintendent