

NAME: _____ ASSIGNMENT: _____

AREAS OF IMPROVEMENT	HISTORICAL THINKING SKILL	EVIDENCE OF MEETING THE OBJECTIVE
	<p>HTS 1 - DEVELOPMENTS AND PROCESSES: I can identify and explain historical developments and processes.</p> <ul style="list-style-type: none"> • Explain a historical concept, development, or process. • Identify a historical concept, development, or process. 	
	<p>HTS 2 - SOURCING AND SITUATION: I can analyze and explain sourcing and situation of primary and secondary sources.</p> <ul style="list-style-type: none"> • Explain the significance of a source's point of view, purpose, historical situation, and/ or audience, including how these might limit the use(s) of a source. • Explain the point of view, purpose, historical situation, and/ or audience of a source. • Identify a source's point of view, purpose, historical situation, and/or audience. 	
	<p>HTS 3 - CLAIMS AND EVIDENCE IN SOURCES: I can analyze arguments in primary and secondary sources.</p> <ul style="list-style-type: none"> • Identify and describe a claim and/or argument in a text-based or non-text-based source • Identify the evidence used in a source to support an argument. • Compare the arguments or main ideas of two sources. • Explain how claims or evidence support, modify, or refute a source's argument. 	
	<p>HTS 4 - CONTEXTUALIZATION: I can analyze the context of historical events, developments, or processes.</p> <ul style="list-style-type: none"> • Identify and describe a historical context for a specific historical development or process. • Explain how a specific historical development or process is situated within a broader historical context. 	

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	<p>HTS 5 - MAKING CONNECTIONS: Using historical reasoning processes, I can analyze patterns and connections between and among historical developments and processes</p> <ul style="list-style-type: none"> Identify patterns among or connections between historical developments and processes. Explain how a historical development or process relates to another historical development or process. 	
	<p>HTS 6 - ARGUMENTATION: I can develop a historically defensible argument using evidence.</p> <ul style="list-style-type: none"> Make a historically defensible claim. Support an argument using specific and relevant evidence. Use historical reasoning to explain relationships among pieces of historical evidence. Corroborate, qualify, or modify an argument using diverse and alternative evidence in order to develop a complex argument. 	

REFLECTION: BASED ON THIS ASSIGNMENT, WHAT ARE YOUR STRENGTHS? WHAT DO YOU NEED TO WORK ON? HOW DOES THIS COMPARE TO OTHER ASSIGNMENTS YOU'VE DONE IN THE PAST? _____

[illegible]