



Spring 2025: Effective Science Communication Skills to Build the Next Generation of Environmental Stewards and Leaders

MSDE Approved: CPD: 21-67-03C 2 CPDs \$149.00

No prerequisites needed. You do not have to be a Science Teacher to take this course. This course is fully self-paced with videos, key points, knowledge checks, and activities. Printable classroom lessons for you to take away. Grading is based on five module assessments and one final assessment. Passing grade is 80%.

As seen by the enduring impact of writers from Henry David Thoreau to Rachel Carson, major societal changes have only occurred when complex scientific problems are communicated in a way that is informative, accessible, and action-driven. This self-paced online course offered by the University of Maryland Center for Environmental Science, the state's leader in Environmental Science, will share the easy- to-learn techniques that our scientists use to help make your students better science communicators. Learn how to integrate the best of both graphics and the written word so that your students are equipped to tell "the whole story".

What you'll learn:

- How to identify and critique features of science communication products that utilize effective graphic and narrative techniques.
- How to produce appealing graphs and charts that avoid 'chart junk' or 'map clutter'.
- How to craft a narrative using the 'and, but, therefore' template.
- How to develop a best-practice compelling science communication.
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Module 1: Module 2: Module 3: Why is science communication Data Visualization Part 1 Storyboarding Active Titles important? Data Visualization Part 2 • Iconic science communicators • 10 Classic Conceptual Diagrams • Storyboarding Process • The science behind science • 10 IAN Conceptual Diagrams • Project Management communication • 10 Classic Maps • Seven Elements of Layout and • What makes a good story? Design • Who are you talking to? • Layout and Design Examples Narrative structure • Critique and Review Module 4: Module 5: UMCES courses will include student learning Color Theory • Science Writing vs. Science Communication activities developed by Project WET! Color Theory Basics • Science Communication Products • Color in Science Communication • Photos in Science Communication • Symbols and Diagrams • Videos in Science Communication project **WET** Conceptual Diagram Creation Assembling a Scientific Presentation

Presentation PreparationDelivering a Presentation

Courses will be offered Summer, Fall, Winter & Spring.

• Conceptual Diagram Examples

You may pre-register for this course by submitting the form here: https://forms.gle/KobGdRW6SsbeT49x7

Any questions or technical problems with the form, email: professionalstudies@umces.edu