

Elevate USA Best Teaching Strategies

Each lesson is shaped around the **3 R's** as our key strategies for how we teach:

- **Relationships** always remain the primary focus of every lesson!
- Relevance to the lives of urban youth
- Rigor expressed through focused effort

In addition to the 3 R's, every lesson incorporates the **4 C's** in content and delivery:

- Communication
- Collaboration
- Critical Thinking
- Creativity

ELEVATE'S BEST TEACHING STRATEGIES

The following strategies are the primary teaching methods that will be incorporated in nearly every ELEVATE USA lesson. Of course, if teachers want to incorporate another strategy, they have the freedom to do so. These are the strategies every teacher needs to know to be able to teach every lesson with confidence and effectiveness.

Ctrotogy	How it Works
Strategy	How it Works
Think/Pair/Share	Ask the students to think silently for 30 seconds, then turn to a partner to discuss the topic
	for 30 seconds each.
Write/Pair/Share	Ask the students to write responding to a question, then find a partner to discuss for 30
	seconds each.
Back to Back/Face to	Pairs of students stand back to back while the question is asked. On the prompt, students
<u>Face</u>	turn around and face each other and share their response for 30 seconds each. Can
	continue by finding a new partner in the room.
3 step interview	After Think/Pair/Share, two pairs come together to discuss.
Bell Work	Bell Work is used at the beginning of every Elevate lesson. It usually consists of a few
	questions for students to complete as they arrive to class and begin thinking about the day's
	lesson.
<u>5, 3, 1</u>	Students use higher order thinking to evaluate ideas.
Thinking Maps	Maps are a visual representation of organizing information and using critical and creative
	thinking skills when reading a text.
Metacognition	Strategic process to help students think about their thinking process. See this idea on
	"closing the loop" used for the end of class.
KWL Charts	Students answer 3 basic questions:
	- What do you know?
	- What do you want to know?
	- What did you learn?
	This can be done individually, in small groups, or whole class.
Gallery Walk	Can be used to introduce a topic or display student work. Work is displayed around the
	room for students to browse and observe work. Can be used with sticky notes for students
	to give compliments to each other or highlight what they notice. Student responses need to
	be Kind, Specific, and Helpful.
Chalk Talk	Teacher writes open-ended question(s) on chart paper. Students move around from chart
	paper to chart paper (silently) and respond in writing to the questions and each others'
	responses. Debrief by searching for patterns.

Small group work and competition Fishbowl Divide class into an inner circle (discussion group) and an outer circle (observation group). Debates An incredibly effective method to expand a student's perspective is through debate. Be sure to set up the "rules" of the debate prior to beginning. "Have students switch sides and re-debate the topic! Socratic Seminar Teacher guides learning through questioning. One method requires the teacher to ask the first question, then 3 students respond, then the 4" student to respond must ask the next big question. Avoid yes/no questions, then 4" student to respond must ask the next big question. Avoid yes/no questions. Stop/Think/Act/Plan Teacher guides learning through questioning. One method requires the teacher to ask the first question, then 3 students respond, then the 4" student to respond must ask the next big question. Avoid yes/no questions. Stop/Think/Act/Plan Four step process: Four step process: Stop (treathe) Think (what's really the problem?) Make a plan Act to carry out the plan Grouping strategy where members of class are organized into groups to learn something either an appreciation, apology, and an around the circle. Simulation / Role Play Great to use for an Exit Ticket and in classes longer than 50 minutes. Each student shares either an appreciation, apology, or an aha around the circle. Effective exercise for promote metacognition, utilizing reflection through writing. See this idea for timed journaling of minute write). Student Presentation Exercise where students are asked to publicity present material, utilizing speaking, reading, and writing skills. Brainstorming Create a list of all possible ideas as a team, then sort and analyze results Teaching that revolves around one big question. Students are encouraged to research, read, and explore to answer this question. Typically followed by creating practical projects that also answer this one big question. Students are encouraged to research, read, and explore to answer this questio	Ctratage	Llow it Works
Present a model of quality work before beginning and offer a rubric for assessing. Fishbowl Divide class into an inner circle (discussion group) and an outer circle (observation group). Observers take notes on quality of discussion and group dynamics. An incredibly effective method to expand a student's perspective is through debate. Be sure to set up the "rules" of the debate prior to beginning. "Have students switch sides and re-debate the topic! Teacher guides learning through questioning. One method requires the teacher to ask the first question, then 3 students respond, then the 4th student to respond must ask the next big question. Avoid yes/no questions. Stop/Think/Act/Plan Stop (breathe) Think (what's really the problem?) Make a plan Act to carry out the plan Grouping strategy where members of class are organized into groups to learn something new, then reorganized into new groups to share their learning. Appreciation. Apology, Appreciation. Apology, Appreciation appleases a proper to take on the role of someone else and act out the role. Journaling Effective exercise for promote metacognition, utilizing reflection through writing. See this idea for timed journaling (7-minute write). Brainstorming Create a list of all possible ideas as a team, then sort and analyze results Brainstorming Create a list of all possible ideas as a team, then sort and analyze results that also answer this one big question. Sudents greating practical projects that also answer this one big question. Swart Goals SMART: Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Snowball Toss Smowball Toss Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Lisas Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as itsen to their peers. Whip Around Treacher asks an open-ended question, is presented and students discuss in pairs	Strategy	How it Works
Divide class into an inner circle (discussion group) and an outer circle (observation group). Observers take notes on quality of discussion and group dynamics. An incredibly effective method to expand a student's perspective is through debate. Be sure to set up the "rules" of the debate prior to beginning. "Have students switch sides and re-debate the topic! Socratic Seminar Teacher guides learning through questioning. One method requires the teacher to ask the first question, then 3 students respond, then the 4" student to respond must ask the next big question. Avoid yes/no questions. Stop/Think/Act/Plan Four step process: Stop (preathe) Think (what's really the problem?) Make a plan Act to carry out the plan Grouping strategy where members of class are organized into groups to learn something new, then reorganized into new groups to share their learning. Appreciation. Apology. Ana Appreciation. Apology. Ana Appreciation. Apology. Creat to use for an Exit Ticket and in classes longer than 50 minutes. Each student shares either an appreciation, apology, or an aha around the circle. Simulation / Role Play Bequire the learner to take on the role of someone else and act out the role. Effective exercise for promote metacognition, utilizing reflection through writing. See this idea for timed journaling (7-minute write). Exercise where students are asked to publicly present material, utilizing speaking, reading, and writing skills. Brainstorming Create all ist of all possible ideas as a team, then sort and analyze results Inquiry Based Learning Teaching that revolves around one big question. Students are encouraged to research, read, and explore to answer this question. Typically followed by creating practical projects that also answer this one big question. Service Learning Put learning into action taking learning outside of the classroom. Includes Little Elevate classes, service projects, and service trips. SMART Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with stu		
Observers take notes on quality of discussion and group dynamics. An incredibly effective method to expand a student's perspective is through debate. Be sure to set up the "rules" of the debate prior to beginning. "Have students switch sides and re-debate the topic! Socratic Seminar Teacher guides learning through questioning. One method requires the teacher to ask the first question, then 3 students respond, then the 4 th student to respond must ask the next big question. Avoid yes/no questions. Stop/Think/Act/Plan Stop (breathe) Think (what's really the problem?) Make a plan Act to carry out the plan Jigsaw Grouping strategy where members of class are organized into groups to learn something new, then reorganized into new groups to share their learning. Appreciation. Apology, Ana Appreciation / Role Play Effective exercise for promote metacognition, utilizing reflection through writing. See this idea for timed journaling (7-minute write). Strudent Presentation Exercise where students are asked to publicly present material, utilizing speaking, reading, and writing skills. Brainstorming Create a list of all possible ideas as a team, then sort and analyze results Inquiry Based Learning Put learning into action taking learning outside of the classroom. Includes Little Elevate classes, service projects, and service trips. SMART: Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Snowball Toss SMART: Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Snowball Toss Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as itsen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, n		
Debates	<u>Fishbowl</u>	
sure to set up the "rules" of the debate prior to beginning. "Have students switch sides and re-debate the topic! Socratic Seminar Teacher guides learning through questioning. One method requires the teacher to ask the first question, then 3 students respond, then the 4" student to respond must ask the next big question. Avoid yes/no questions. Stop/Think/Act/Plan Four step process: - Stop (breathe) - Think (what's really the problem?) - Make a plan - Act to carry out the plan Jigsaw Grouping strategy where members of class are organized into groups to learn something new, then reorganized into new groups to share their learning. Appreciation, Apology. Angreciation, Apology. Angre		
re-debate the topic! Teacher guides learning through questioning. One method requires the teacher to ask the first question, then 3 students respond, then the 4" student to respond must ask the next big question. Avoid yes/no questions. Four step process: - Stop (breathe) - Think (what's really the problem?) - Make a plan - Act to carry out the plan - Act to carry out the plan - Appreciation. Apology. Appreciation. Apology. Appre	<u>Debates</u>	
Teacher guides learning through questioning. One method requires the teacher to ask the first question, then 3 students respond, then the 4th student to respond must ask the next big question. Avoid yes/no questions. Stop/Think/Act/Plan		
first question, then 3 students respond, then the 4th student to respond must ask the next big question. Avoid yes/no questions. Stop/Think/Act/Plan Four step process: - Stop (breathe) - Think (what's really the problem?) - Make a plan - Act to carry out the plan - Appreciation. Apology. Great to use for an Exit Ticket and in classes longer than 50 minutes. Each student shares either an appreciation, apology, or an aha around the circle. Simulation / Role Play - Require the learner to take on the role of someone else and act out the role. Journaling - Effective exercise for promote metacognition, utilizing reflection through writing. See this idea for timed journaling (7-minute write). Student Presentation - Exercise where students are asked to publicly present material, utilizing speaking, reading, and writing skills. Brainstorming - Create a list of all possible ideas as a team, then sort and analyze results Inquiry Based Learning - Teaching that revolves around one big question. Students are encouraged to research, read, and explore to answer this question. Typically followed by creating practical projects that also answer this one big question. Service Learning - Put learning into action taking learning outside of the classroom. Includes Little Elevate classes, service projects, and service trips. SMART Goals - SMART Goals - SMART Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Snowball Toss - Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion - Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around - Teacher asks an open-ended question is presented and student		<u>'</u>
Stop/Think/Act/Plan Four step process:	Socratic Seminar	
Stop/Think/Act/Plan Four step process:		
- Stop (breathe) - Think (what's really the problem?) - Make a plan - Act to carry out the plan - Act to take on the role of sudents, and act out the role. Student Presentation Act and analyze results - Act of the class act act and analyze results - Act of the class act act and analyze results - Act of the class act act and act out the role. Service Learning - Act to act		
- Think (what's really the problem?) - Make a plan - Act to carry out the plan Grouping strategy where members of class are organized into groups to learn something new, then reorganized into new groups to share their learning. Appreciation, Apology, Great to use for an Exit Ticket and in classes longer than 50 minutes. Each student shares either an appreciation, apology, or an aha around the circle. Simulation / Role Play Require the learner to take on the role of someone else and act out the role. Journaling Effective exercise for promote metacognition, utilizing reflection through writing. See this idea for timed journaling (7-minute write). Student Presentation Exercise where students are asked to publicly present material, utilizing speaking, reading, and writing skills. Brainstorming Create a list of all possible ideas as a team, then sort and analyze results Inquiry Based Learning Teaching that revolves around one big question. Students are encouraged to research, read, and explore to answer this question. Typically followed by creating practical projects that also answer this one big question. Service Learning Put learning into action taking learning outside of the classroom. Includes Little Elevate classes, service projects, and service trips. SMART Goals SMART. Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Snowball Toss Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students who are ELL. Shout Outs Community build	Stop/Think/Act/Plan	
Jigsaw Grouping strategy where members of class are organized into groups to learn something new, then reorganized into new groups to share their learning. Appreciation. Apology. Appreciation. Apology. Great to use for an Exit Ticket and in classes longer than 50 minutes. Each student shares either an appreciation, apology, or an aha around the circle. Simulation / Role Play Require the learner to take on the role of someone else and act out the role. Journaling Effective exercise for promote metacognition, utilizing reflection through writing. See this idea for timed journaling (7-minute write). Student Presentation Exercise where students are asked to publicly present material, utilizing speaking, reading, and writing skills. Brainstorming Create a list of all possible ideas as a team, then sort and analyze results Inquiry Based Learning Teaching that revolves around one big question. Students are encouraged to research, read, and explore to answer this question. Typically followed by creating practical projects that also answer this one big question. Service Learning Put learning into action taking learning outside of the classroom. Includes Little Elevate classes, service projects, and service trips. SMART Goals SMART Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Snowball Toss Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little E		
Act to carry out the plan		
Grouping strategy where members of class are organized into groups to learn something new, then reorganized into new groups to share their learning. Appreciation. Apology. Great to use for an Exit Ticket and in classes longer than 50 minutes. Each student shares either an appreciation, apology, or an aha around the circle. Simulation / Role Play Require the learner to take on the role of someone else and act out the role. Journaling Effective exercise for promote metacognition, utilizing reflection through writing. See this idea for timed journaling (7-minute write). Student Presentation Exercise where students are asked to publicly present material, utilizing speaking, reading, and writing skills. Brainstorming Create a list of all possible ideas as a team, then sort and analyze results		
new, then reorganized into new groups to share their learning. Appreciation, Apology, Great to use for an Exit Ticket and in classes longer than 50 minutes. Each student shares either an appreciation, apology, or an aha around the circle. Simulation / Role Play Require the learner to take on the role of someone else and act out the role. Journaling Effective exercise for promote metacognition, utilizing reflection through writing. See this idea for timed journaling (7-minute write). Student Presentation Exercise where students are asked to publicly present material, utilizing speaking, reading, and writing skills. Brainstorming Create a list of all possible ideas as a team, then sort and analyze results Inquiry Based Learning Teaching that revolves around one big question. Students are encouraged to research, read, and explore to answer this question. Typically followed by creating practical projects that also answer this one big question. Service Learning Put learning into action taking learning outside of the classroom. Includes Little Elevate classes, service projects, and service trips. SMART Goals SMART: Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Snowball Toss Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs		
Appreciation. Apology. Aha either an appreciation, apology, or an aha around the circle. Simulation / Role Play Require the learner to take on the role of someone else and act out the role. Journaling Effective exercise for promote metacognition, utilizing reflection through writing. See this idea for timed journaling (7-minute write). Student Presentation Exercise where students are asked to publicly present material, utilizing speaking, reading, and writing skills. Brainstorming Create a list of all possible ideas as a team, then sort and analyze results Inquiry Based Learning Teaching that revolves around one big question. Students are encouraged to research, read, and explore to answer this question. Typically followed by creating practical projects that also answer this one big question. Service Learning Put learning into action taking learning outside of the classroom. Includes Little Elevate classes, service projects, and service trips. SMART Goals SMART: Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Snowball Toss Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students what are allowed. A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates	<u>Jigsaw</u>	
Aha either an appreciation, apology, or an aha around the circle.		
Simulation / Role Play Journaling Effective exercise for promote metacognition, utilizing reflection through writing. See this idea for timed journaling (7-minute write). Student Presentation Exercise where students are asked to publicly present material, utilizing speaking, reading, and writing skills. Brainstorming Create a list of all possible ideas as a team, then sort and analyze results Inquiry Based Learning Teaching that revolves around one big question. Students are encouraged to research, read, and explore to answer this question. Typically followed by creating practical projects that also answer this one big question. Service Learning Put learning into action taking learning outside of the classroom. Includes Little Elevate classes, service projects, and service trips. SMART Goals SMART: Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Snowball Toss Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Community building tool. Useful as an exit ticket or after Little Elevate instruction. Double Circle Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.		
Effective exercise for promote metacognition, utilizing reflection through writing. See this idea for timed journaling (7-minute write). Student Presentation Exercise where students are asked to publicly present material, utilizing speaking, reading, and writing skills. Brainstorming Create a list of all possible ideas as a team, then sort and analyze results Inquiry Based Learning Teaching that revolves around one big question. Students are encouraged to research, read, and explore to answer this question. Typically followed by creating practical projects that also answer this one big question. Service Learning Put learning into action taking learning outside of the classroom. Includes Little Elevate classes, service projects, and service trips. SMART Goals SMART: Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Snowball Toss Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.		
idea for timed journaling (7-minute write). Student Presentation Exercise where students are asked to publicly present material, utilizing speaking, reading, and writing skills. Brainstorming Create a list of all possible ideas as a team, then sort and analyze results Inquiry Based Learning Teaching that revolves around one big question. Students are encouraged to research, read, and explore to answer this question. Typically followed by creating practical projects that also answer this one big question. Service Learning Put learning into action taking learning outside of the classroom. Includes Little Elevate classes, service projects, and service trips. SMART Goals SMART: Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Snowball Toss Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.		
Student Presentation Exercise where students are asked to publicly present material, utilizing speaking, reading, and writing skills. Create a list of all possible ideas as a team, then sort and analyze results Teaching that revolves around one big question. Students are encouraged to research, read, and explore to answer this question. Typically followed by creating practical projects that also answer this one big question. Service Learning Put learning into action taking learning outside of the classroom. Includes Little Elevate classes, service projects, and service trips. SMART Goals SMART: Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Snowball Toss Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.	<u>Journaling</u>	
Brainstorming Create a list of all possible ideas as a team, then sort and analyze results Inquiry Based Learning Teaching that revolves around one big question. Students are encouraged to research, read, and explore to answer this question. Typically followed by creating practical projects that also answer this one big question. Service Learning Put learning into action taking learning outside of the classroom. Includes Little Elevate classes, service projects, and service trips. SMART Goals SMART: Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Snowball Toss Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.		
Brainstorming Create a list of all possible ideas as a team, then sort and analyze results Inquiry Based Learning Teaching that revolves around one big question. Students are encouraged to research, read, and explore to answer this question. Typically followed by creating practical projects that also answer this one big question. Service Learning Put learning into action taking learning outside of the classroom. Includes Little Elevate classes, service projects, and service trips. SMART Goals SMART: Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Snowball Toss Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.	Student Presentation	
Teaching that revolves around one big question. Students are encouraged to research, read, and explore to answer this question. Typically followed by creating practical projects that also answer this one big question. Service Learning Put learning into action taking learning outside of the classroom. Includes Little Elevate classes, service projects, and service trips. SMART Goals SMART: Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.		
read, and explore to answer this question. Typically followed by creating practical projects that also answer this one big question. Service Learning Put learning into action taking learning outside of the classroom. Includes Little Elevate classes, service projects, and service trips. SMART Goals SMART: Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.		
that also answer this one big question. Service Learning Put learning into action taking learning outside of the classroom. Includes Little Elevate classes, service projects, and service trips. SMART Goals SMART: Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.	Inquiry Based Learning	
Put learning into action taking learning outside of the classroom. Includes Little Elevate classes, service projects, and service trips. SMART Goals SMART: Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.		
classes, service projects, and service trips. SMART Goals SMART: Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.		
SMART: Specific, Measurable, Attainable, Realistic, Timely. Practical way to set goals with students. Snowball Toss Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.	Service Learning	
Snowball Toss Community building strategy. Students respond to a question, ball it up, then toss it. Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.		
Class Discussion Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.	SMART Goals	
Students pick up a "snowball" and read it out loud. Class Discussion Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.		
Used in nearly every Elevate lesson. Goal is for every student to share their voice as well as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.	Snowball Toss	
as listen to their peers. Whip Around Teacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.		
Whip AroundTeacher asks an open-ended question, students write down as many answers within time limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers.Rapid ReviewAs a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed.Participation CardsA tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL.Shout OutsCommunity building tool. Useful as an exit ticket or after Little Elevate instruction.Double CircleInner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.	Class Discussion	
limit, teacher calls on one student at a time and they share one answer, not repeating any other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.		
other students' answers. Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.	Whip Around	
Rapid Review As a warmup for class, a question is presented and students discuss in pairs. Then students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Double Circle Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.		limit, teacher calls on one student at a time and they share one answer, not repeating any
students stand and one person shares the answer. "Rescues" are allowed. Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.		
Participation Cards A tool for every voice to be shared. Useful for the beginning of the school year or with students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.	Rapid Review	
students who are ELL. Shout Outs Community building tool. Useful as an exit ticket or after Little Elevate instruction. Double Circle Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.		
Shout OutsCommunity building tool. Useful as an exit ticket or after Little Elevate instruction.Double CircleInner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.	Participation Cards	
Double Circle Inner circle of students and outer circle of students. First pair with someone you know, then inner circle rotates to find a new partner. Useful at beginning of the year.		
inner circle rotates to find a new partner. Useful at beginning of the year.		
	Double Circle	
Defendant Courters Temporal by the templants are undertained to deep their lands and six attention to		
Professional Courtesy lerm used by the teacher to request students to close their laptop and give attention to	Professional Courtesy	Term used by the teacher to request students to close their laptop and give attention to
who is speaking.		
Community Circle Can be used at the beginning and end of class time. A question is asked and every student	Community Circle	
takes turns to share their answer while others are actively listening. Use a physical object		
(plush toy) to pass around to the person speaking.		(plush toy) to pass around to the person speaking.