

South Valley Academy

Student, Parent/Guardians, Teacher and Learning Coaches Agreements (Grades 3 through 12)

South Valley Academy (SVA) will provide a personalized path of success for each student. Through flexible pacing and scheduling students develop self-worth that provides the foundation of education with a strong sense of community and support. This experience will be one of partnership. Teachers and learning coaches mutually support students as they navigate the learning activities that our partners at Edgenuity created. This unique schooling process puts the individual student's needs at the center of all our efforts. We believe in flexibility and accountability. Teachers are available to guide you through the process at every step. We are excited as you begin this new year of schooling with SVA!

*****STUDENT RESPONSIBILITIES*****

o Create an Organized Learning Environment

- Establish a quiet, organized learning space that is distraction-free. This includes, but is not limited to: televisions, phones, other computer or gaming devices, additional browser windows or tabs that are not needed for class, and excessive noise or activity around the student's learning space.
- Students working from home should be upright and in a space appropriate for learning.
- Have good lighting and a comfortable chair.
- Have pencils, paper, and notebooks with organized storage.
- Have a Plan B should you have technology issues – Call SVA for assistance!
- Student appearance at school and the visual field surrounding them on camera should always be school-appropriate. Blurring the background is acceptable.
- Students will adhere to the Student Code of Conduct.

o Learning and Study Habits

- Attend live sessions as scheduled.
- Device cameras need to be on and the student's entire face needs to be visible in the frame of the computer screen. ****For students with struggles related to this, please let us know so we can develop a plan of support.**
- Set aside at least one hour per day, per class, for lessons and course progress.
- Complete assessments and assignments when given.
- Use of chat and email features need to follow school-appropriate language and content guidelines.
- Ask the teacher or your learning coach for help as needed and/or attend help sessions.

o Attendance

- Students will maintain at least a 90% attendance rate.
- Complete the daily attendance requirements by making academic progress in Edgenuity and/or eDynamic.
- Check in with your teacher daily via phone, text, email, etc... Communication is key!

- A check in alone will not count toward daily attendance if the student is behind (or not passing a class).
- Students should respond to teacher communications in a timely, respectful manner.
- **English Language Development/Speech/Special Education:**
 - o For the benefit of your learning, live session attendance is required for students receiving English Language Development and Speech services.

PARENT/GUARDIAN/LEARNING COACH RESPONSIBILITIES

- o **At Enrollment**
 - Participate in Onboarding to learn how to check grades and monitor progress.
 - Help your student set up a learning environment at home that is distraction-free.
 - Help your student create a routine and schedule that allows them to physically and mentally prepare for their learning.
 - Make sure that your student has consistent, reliable internet access (and a backup plan).
- o **Daily**
 - Check email daily.
 - Assist your student in creating a daily routine and organization system.
 - Ensure that your student has all necessary materials (textbooks, Chromebook, etc).
 - Request guided notes for Edgenuity classes, if desired.
 - If your student is struggling, encourage them to reach out to their teacher for help.
- o **Weekly**
 - Communicate with teachers as needed.
 - Check parent portals for Synergy, Google Classroom, and Edgenuity (more often for students that are struggling).
- o **As needed**
 - Take your student to state-mandated testing (OSAS and district-required exams or screenings such as TAG, hearing, and vision screenings). Students may take the SAT/SPAT and ACT.
 - Ask your student's teacher if you have any questions or if your student needs additional help.
 - Return phone calls and emails from your student's advisor, teachers, or office staff.
 - Encourage and congratulate your student(s) when they are working hard and/or well.
 - Make learning a priority and focus in the home. Talk positively about school effort and learning.

TEACHER RESPONSIBILITIES

o **Communication**

- Establish and maintain positive rapport with families and regularly communicate with students and learning coaches/parents on an ongoing basis.
- Be available during every school day and help session by Zoom, phone, and email to provide opportunities for care and connection for every student.

o **Instruction**

- Use online tools for assignments/assessments.
- Support learning coaches/parents with student curriculum and instructional issues in a virtual classroom environment.
- Support students/learning coaches with the set-up and maintenance of their learning environment including basic computer troubleshooting.
- Allow students to demonstrate knowledge in different ways.
- Courses are graded on overall evidence of learning/proficiency for a course.
- Student grades and assignments in Edgenuity/eDynamic/Google Classroom should be updated weekly and reflect student proficiency in standards addressed in the assignment.

*****SHOULD AGREEMENT TERMS AND EXPECTATIONS NOT BE MET*****

(Steps could include, but are not limited to:)

- Attend check-in session, as determined by administration, with your student, student's teacher, and/or principal.
- Student's learning location may be modified.

Oregon Revised Statutes Chapter 339 and 153 for Compulsory Attendance Laws:

339.010 Ages 6 through 18 that have not completed the 12th grade are required to be enrolled in an academic program; 339.020 Duty to send children to school; 339.990 Enforcement of penalties; and 339.254 Suspension of Driving Privileges for Students up to age 21

Upon signing this contract, you are hereby agreeing to all of the terms stated above. Rogue River School District remains focused on increasing success for all our students.

Student Name

Parent/Guardian Name

Student Signature

Parent/Guardian Signature

Date:_____