



INDIANA ACADEMIC STANDARDS FRAMEWORKS

English/Language Arts: Grade 5

Reading Comprehension	
Learning Outcome	Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
Standard	5.RC.12: Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.
Evidence Statements	Academic Vocabulary
<ul style="list-style-type: none">Identify word relationships, including:<ul style="list-style-type: none">SynonymsAntonymsHomographsMetaphorsSimilesAnalogiesIdentify the relationships among words and meanings in analogies.	<ul style="list-style-type: none">SynonymAntonymHomographMetaphorAnalogySimileOppositeSame/Similar
Clarification Statements	
<ul style="list-style-type: none">Similes, metaphors, and some idioms make use of analogy.An analogy is simply a comparison of two things that are usually thought of as being different, but are similar in some way. They are written in a specific format such as – milk : cow :: egg : chicken – This reads, <i>milk is to cow as egg is to chicken</i>.The intent of this standard is for students to experience the process of inferring and to apply the skill of making reasonable assumptions by closely examining how words are related to each other (based on synonyms, antonyms, multiple-meanings or pronunciations, or figurative language) for the purpose of vocabulary development.Know the shortcomings for vocabulary building activities that require looking up words in a dictionary and writing a sentence with the word.	
Looking Back	Looking Ahead
4.RC.11: Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)	6.RC.11: Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.
Instructional Resources and Strategies	
<ul style="list-style-type: none">English/Language Arts Grades K-12 Vertical Articulation GuidesEnglish/Language Arts Grades 2-5 Vertical Articulation Guide	

- [Figurative Language: Analogies, Similes, & Metaphors](#)
- [Homonyms, Homographs, and Homophones, from English for Everyone](#)
- [How to Teach Analogies to Elementary Students, from Keep 'Em Thinking](#)
- [Five Analogy Activities, from Book Units Teacher](#)
- [Word Relationship Activities, from Zaner-Bloser](#)
- [Vocabulary](#)
- Prioritize words for explicit, in-depth teaching that are central to the meaning of a text or topic and likely to generalize to other contexts.
- [Literacy Comprehension Planning Template/Template with Examples](#)

Universal Supports for All Learners

- [2024 Content Connectors](#)
- [Universal Design for Learning Playbook](#)
- [UDL Guideline Infographic, from Learning Designed](#)
- [UDL Guidelines from CAST](#)
- [Universal Supports for All Learners in English/Language Arts, from IDOE's 2023 Future Focused IAS Learning Series](#)
- [Learning Styles and the Writing Process, from the University of Arizona SALT Center](#)
- [Corgi: Digital Graphic Organizers](#)
- [Reading and Writing Graphic Organizers, from BrainPop Educators](#)
- [Writing Graphic Organizers, from Student Treasures](#)

Assessment Considerations

- [Indiana Assessment Framework](#)
- [Exploring Released Items for Writing Instruction - SmART Tool Tutorial](#)
- [Smarter Balanced SmART Tool](#)
- [ILEARN Constructed Response Item Types and Scoring](#)
- [IDOE Released Items Repository](#)
- [I AM - Indiana's Alternate Measure](#)

Interdisciplinary Connections

Coming Soon

Disciplinary Literacy

Coming Soon

Contact IDOE's [Office of Teaching and Learning](#) with any questions.