

Research Source Organizer

Directions: Locate, examine and analyze **three** different primary sources that will help you understand what it was like to live during the Civil War.

- Research primary sources that will be most helpful to establish “knowledge” of your character/topic and aid in writing from a historical perspective.
- The analysis must include Source Citation (MLA format); Key Information (the who, what, where, why and how info) and a personal response, analysis and interpretation.
- Each analysis is worth 10 points; exemplars are provided to help you understand the expectations.

Source Citation Information (MLA Format):

Key Information: the Who, What, Where, Why, How?

Personal Response, Analysis , Interpretation:

Research Rubric

Criteria	<i>Proficient with Distinction</i>	<i>Proficient</i>	<i>Partially Proficient</i>	<i>Below Proficient</i>
Finding Information	Student demonstrates the ability to acquire and record information from a wide range of sources. 2	Student demonstrates the ability to acquire and record information from a variety of sources. 1.5	Student demonstrates the ability to acquire and record information from a minimal number of sources. 1	Student has not demonstrated the ability to acquire and record information. .5
Evaluating Sources	Sources analyzed and selected are relevant and credible. 4	Most sources analyzed and selected are relevant and credible. 3	Some sources analyzed and selected are relevant and credible. 2	Student has not demonstrated the ability to select relevant and credible sources. 1
Format and Citation of Sources	Formatting and citation of sources is accurate and highlights the research provided. 4	Inaccuracies in the format and citation exist but do not interfere with the purpose of the project or the research provided. 3	Inaccuracies in the format and citations interfere with the purpose of the project and the research provided. 2	Student has not yet demonstrated the ability to cite sources accurately. 1