

SUBSIDIARY COURSE AGREEMENT AND SYLLABUS

Course: 8th Grade US History
Subject Teacher: Russell Walker

Course Number: 6551
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DESCRIPTION OF SEMESTER COURSE

8th Grade US History examines the sequence of historical and geographic developments in the United States from pre-colonial times through the present. Our overarching question will be to ask how learning about the past can help us shape our present.

OBJECTIVES AND METHODS OF STUDY

These expectations may be adapted to meet individual needs but must be cleared with the instructor in advance. Use monthly cover sheets to guide which assignments are to be completed each week.

1. Read/listen/watch assigned texts & materials each month
2. Cornell Notes: Guided reading and summary tools to check for comprehension
3. Current Events: Students will research, discuss, and make connections to events taking place today in the places we are studying
4. Unit Tests: Multiple Choice questions testing factual knowledge of topics studied. Use study guides, Cornell notes, and class activities to prepare
5. Test corrections: Students will identify the correct answers to quiz questions they miss
6. Essays: students will write a few essays on historical topics
7. Group projects, activities, and presentations: Students will collaborate with classmates both in class and out of class.

RESOURCES

- United States History, Independence to 1914 (Holt, 2006)
- A Young People's History of the United States (Howard Zinn)
- Crash Course: US History (Youtube)
- Canvas course: contains monthly Coversheets and all assignments to be completed
- Teacher Website: <https://sites.google.com/sandi.net/mea-walker>
- Powerschool
- Mt. Everest Library and Multimedia Lab
- PALS study group



MONTHLY TOPICS, CHAPTER CONTENT, AND TECHNOLOGY FOCUS

<u>Semester 1</u>		
<u>Month</u>	<u>Monthly Content</u>	<u>CA Standards</u>
1	Pre-Colonial Overview, English Colonies	8.1
2	Revolution & Constitution	8.1, 8.2, 8.3
3	Expansion & National ID	8.4, 8.5, 8.6, 8.8
4	Regionalism & Division	8.6 - 8.10
5	The Civil War	8.9, 8.10
<u>Semester 2</u>		
6	Reconstruction & Reform	8.11, 8.12
7	Becoming a World Power	8.12
8	Cold War & Civil Rights	
9	The Unipolar World	
10	Contemporary Issues	

EVALUATION CRITERIA AND METHODS

1. Attendance credit for each month and all assignments will be based on submission of monthly work by due dates listed on assignment agreement.
2. Work submitted after the due date cannot earn full credit. Late work has a maximum score of 80% and cannot be turned in more than 1 month late.
3. Academic grades will be based on the quality and quantity of work submitted on time according to directions and expectations.
4. In keeping with SDUSD procedure #5121 the following grades will be used:

- "A" = Superior achievement (90-100%)
- "B" = Above average achievement (80-89%)
- "C" = Satisfactory achievement (70-79%)
- "D" = Below average achievement (60-69%)
- "F" = Failure (<60%, credit not granted)
- "I" = Incomplete
- "IP" = In Progress
- "NC" = No Credit

ACADEMIC HONESTY

In all academic work, the ideas and contributions of others must be appropriately acknowledged and work that is presented as original must be, in fact, original. Copying work created by an AI-content generator (such as ChatGPT) and turning it in without proper attribution or authorization is a form of academic dishonesty and the student will not receive credit for the work. If you are unsure about whether something may be plagiarism or academic dishonesty, please contact your teacher to discuss the issue.

STUDENT LEARNER OUTCOMES/LEARNER PROFILE

- Collaborative Communicators
- Emotionally Intelligent Thinkers
- Problem-Solving Innovators
- Socially-Aware Agents of Change
- Critically-Thinking Digital Citizens