AMPLIFY Consultancy Series | Coming in early 2024

The ESC of Central Ohio/Tutor Ohio Kids is currently partnering with AMPLIFY Education Inc. to provide a **free workshop** series on High Impact Tutoring Programs. They are planning to provide this series again in early 2024 for interested Ohio school districts. By the end of the series, you will have an implementation plan in place to launch a tutoring program or enhance your current tutoring program.

Series Objectives

- Articulate AMPLIFY's tutoring approach through key decisions grounded in research-based design principles and how students will benefit
- Determine the data source(s) we will use to identify and group eligible students
- Hire and initially train tutors using aligned, high quality instructional materials (HQIM) and develop a plan for ongoing tutor support
- Ensure all sites understand the purpose of tutoring, how teachers and tutors work together, and how to support tutoring
- Draft a communication plan for all adults involved

Workshop 1: Program Aim

- Identify resources existing within the district to support a tutoring model
- Discuss the key structures and decision points in order to identify resource needs
- Set a program aim for a high impact tutoring program
- Identify a focus, frequency, delivery method, and high level schedule for the tutoring model
- Outline a division of responsibility

Workshop 2: Students and Budget

- Determine criteria for identifying students to participate in tutoring
- Set a goal around how many students will participate in the high impact tutoring program
- Identify the group size and tutor type(s) that fits best for the program's needs and desired impact
- Estimate the number of tutors and staff needed for high impact tutoring and the budget implications

Workshop 3: Tutors and Materials

- Identify the expectations of tutors in order to create an aligned tutor performance management plan
- Identify the needed components/requirements for hiring in order to craft a hiring plan with specific targets
- Determine the program's approach for pre-service and in-service tutor support and begin the creation/sourcing of materials
- Identify the HQIMs that meet the needs and desired impact of their tutoring program
- Identify academic indicators that will be evaluated
- Begin to determine how key metrics will be measured (tool and cadence)

Workshop 4: Evaluation and Communication

- Identify initial and ongoing information to collect from tutors and school sites in order to determine next steps
- Define the relationship between tutors and teachers in order to develop systems for communication and support between the two
- Craft the districts' systems and guidance to monitor student achievement and overall program implementation
- Create the necessary communication and/or sharing structures to facilitate communication with caregivers

Interested parties can contact Jen Richards | jrichards@ncoesc.org