

Navigating Social Media: Understanding Influence and Responsibility

Activity List #1b

This *activity list* is divided into three columns: the type of activity (required, choice, or optional), the title and description for each activity, and the approximate time it will take to complete the activity. You will work from this *activity list* throughout the week and attend groups with your teacher. You will need to use your *Research Journal* to complete the activities.

Required — These are must-do activities.

Choice — These activities will give you a choice in how to complete the activity.

Optional — These activities are provided as additional support if you need them.

Work through this *activity list* in any order you choose! Tip: Work through an entire section before moving into a new section.

Type	Title/Description	Duration
Getting Started		
Required	Rubric Review <ol style="list-style-type: none"> Review the first row of the rubric, “Research Journal: Exploring Social Media.” Write down any new questions on the back of your physical rubric or on another sheet of paper. Write down 1 goal that you want to achieve by the end of this week. Share your questions and goal(s) with your teacher. 	15 min
Optional	Watch this video to learn simple tips to stay safe online.	5 min
Required	Opening Reflection: <ol style="list-style-type: none"> Answer the following question in complete sentences in your <i>Research Journal</i>: <ol style="list-style-type: none"> What are some things kids your age should be aware of when using the internet and/or social media? How do you keep yourself safe while online? Share your reflection aloud and listen as others share. 	30 min
Optional	Write down ideas for staying safe on the internet and on social media, in your journal, as you listen to what your classmates share.	5 min
Social Media Risks		
Required (individual or partner)	<ol style="list-style-type: none"> Watch this video all the way through to learn about the text structure cause and effect. Complete this activity located in the <i>resource area</i>, or you can complete it in your journal. 	30 min

Choose 1 (individual or partner)	<ol style="list-style-type: none">1. Read “World Wide Web of Hurt” to learn about the effects of cyberbullying.2. Based on the text, brainstorm as many cause-and-effect relationships as you can. This is located in the <i>resource area</i>.3. Write at least 3 sentences summarizing what you learned from this activity.4. Share your summary with your teacher.	30 min
	<ol style="list-style-type: none">1. Read/listen to “Leaders Warn of Social Media Risks” to learn about the possible risks of using social media. Note: To listen to this article, click on the green microphone icon labeled “Read to Me” in the upper-right corner.2. Based on the text, brainstorm as many cause-and-effect relationships as you can. This is located in the <i>resource area</i>.3. Write at least 3 sentences summarizing what you learned from this activity.4. Share your summary with your teacher.	
Digital Citizenship		
Choose 1 (individual or partner)	<ol style="list-style-type: none">1. Leaving a Digital Footprint — Explore this website to learn tips for managing your digital footprint. Note: To listen to this article, click on the “Listen” button located in the upper-left area of the page, under the title.2. Take notes in your <i>Research Journal</i> using one of the note-taking strategies you learned about.3. Share your notes with your teacher.	30 min
	<ol style="list-style-type: none">1. Watch both videos to learn about digital citizenship and your digital footprint:<ul style="list-style-type: none">• Digital Citizenship• Oversharing and Your Digital Footprint2. Take notes in your <i>Research Journal</i> using one of the note-taking strategies you learned about.3. Share your notes with your teacher.	30 min
Optional	Locate all the hidden words in this Digital Citizenship Word Search activity.	10 min
Required	Attend a whole-group discussion about digital citizenship.	20 min
Reflection		
Required	Answer at least 1 of the following questions in at least 2 complete sentences: <ul style="list-style-type: none">• What challenged you this week? How did you overcome this challenge? What new skills did you learn from this challenge?• Now that you’ve learned about digital citizenship and social media safety, how will you keep yourself safe online and on social media? How will this information affect your actions online?	20 min