

HALCYON

LONDON INTERNATIONAL SCHOOL

An exceptional education that draws out the unique potential of each student

Innovation | Collaboration | Community

IB MYP Programme

Core Elements Overview

Interdisciplinary Units

Interdisciplinary learning encourages students to use perspectives from different disciplines to interrogate knowledge and deepen their understanding of complex topics. It is a core component of any MYP Programme.

Personal Project

The Grade 10 Personal Project at Halcyon is your chance to dive deep into a subject you're passionate about. Students produce a completed product and a 3500-word reflective report as the result of an independent research process, linked to one of the six IB 'Global Contexts'. Recent examples of Personal Projects have focused on designing an online language programme to teach Latin; a poetry anthology, a podcast, and creating and building a remote-controlled plane. Students exhibit their final projects to their families in the Spring Term as the culmination of their MYP personal learning journey.

This journey of independent research ties into one of the six IB 'Global Contexts'. Starting from Grade 6, Halcyon's Personal Learning Programme sets you up for this exciting adventure in self-directed learning.

Service as Action

Service as action is a foundational element of the IB Middle Years Programme. We seek to develop caring members of the community who act to make a positive difference to the lives of others and their environment. Service as action requires our students to engage with their local community - through community or personal projects - and provides opportunities for them to explore, design, implement, and reflect on their efforts to impact their local environment positively. Through service as action experiences, our students learn the value of community participation and gain a deeper understanding of the issues facing their immediate surroundings.

Service at Halcyon adopts a multimodal approach, incorporating advocacy, direct action such as volunteering, indirect action like fundraising, and research to raise awareness. We also aim to integrate these activities into our curriculum, fostering international mindedness throughout our programmes.