

### Lesson Plans for the week of September 30th- October 4th, 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
8:20-8:40 am - Announcements and Attendance					
Whole Group Math 8:40-9:20 am	Math Talk: 127 x 6  <b>Review the 4 Ways to Multiply</b>  Review (4.1.1.3 & 4.1.1.4) -Have students estimate to check their answer.	Math Talk: pg. 129  <b>Multiply Multiples of 10</b>  Lesson 4-1 (4.1.1.2)	Math Talk: pg 137  <b>Estimate: Use Rounding or Compatible Numbers</b>  Lesson 4-3 (4.1.1.4)	Math Talk: pg 141  <b>Arrays and Partial Products (Box Method)</b>  Lesson 4-4 (4.1.1.6)	Math Talk: pg. 149  <b>Use Partial Products to Multiply by 2-Digit Numbers</b>  Lesson 4-6 (4.1.1.6)
Small Group Math 9:20-10:00 am	XtraMath Daily Review 3-8 IXL D.22	Daily Review 4-1 XtraMath IXL	Daily Review 4-3 XtraMath IXL	Daily Review 4-4 XtraMath IXL	Daily Review 4-6 XtraMath IXL
Specials 10:05-10:50am	Phy. Ed./Library	Computer/Phy. Ed.	Phy. Ed./Music	Phy. Ed./Library	Phy. Ed./Music
Independent Math Time 11:00-11:20 am	Homework: Review 4 Ways WS	Pg.43-44 (1-21 and 23)	Pg. 47-48 (3-17)	Pg. 49-50 (1-5)	Pg. 53-54 (1-8 and 13)
Lunch and Recess 11:20-11:55 am					
Whole Group Reading 12:00-1:00pm	<b>Reading:</b> read and discuss <u>Grace for President</u>  <b>Writing:</b> use page 12 and expand on 1	<b>Art: 12:11-12:55</b>  <b>Reading:</b> Discuss Context Clues and complete Organizer on pg 13	<b>Reading:</b> Close reading of <u>Abigail Adams</u> pg 14-15 -Highlight context clues and unknown words	<b>Reading:</b> complete graphic organizer independently pg 16  <b>Writing:</b> Finish their paragraph - edit	<b>Reading:</b> Connect the two texts through a conversation about determination  Fire Safety

	<p>connection they made in the text</p> <p><b>Spelling:</b> Vowel Team Syllables introduction</p>	<p><b>Writing:</b> Introduction Sentence</p> <p><b>Spelling:</b> Build-a-Word</p>	<p><b>Writing:</b> Begin writing and expanding paragraph of your connection</p> <p><b>Spelling:</b> complete page 45</p>	<p>process</p> <p><b>Spelling:</b> Speed Drill</p>	<b>Spelling:</b> Test
Small Group Reading 1:00-2:00 pm	<p>-Finish spelling worksheet pg. 49</p> <p>-W.O.R.D</p>	<p>-Spelling pg. 45 (3 words)</p> <p>-Read to Self</p>	-Spelling pg 45		
Snack/Read Aloud 2:00-2:15 pm					
Social Studies 2:15-3:00 pm	Read pages 72-75 and complete study guide page 14	Read pages 78-83 and complete study guide page 15	Read pages 90-95 and complete ws pg 17	Read pages 106-109 and complete ws pg 19	
Pack-up and Agendas 3:00-3:10 pm					