

Farmin Stidwell Elementary School Student Handbook 2023-24



Engaging All Students To Be Lifelong Learners

Letter from the Principal

Welcome to the 2023-24 school year! I am thrilled to be back in the swing of things and getting ready for the upcoming school year. Our team is as strong as ever, and we are ready to continue preparing all students to be future ready. We are committed to building relationships with all students, making connections, and ensuring that Farmin Stidwell is a place where every child feels safe and comfortable. **A big welcome to our new staff:**

- Lindsay Cink, school counselor
- Kristi Harrison, services for exceptional children (SEC) teacher
- Tim Bearly, Title I paraprofessional
- Kevin Murray, facilities
- Jenifer Weiz, 21st CCLC, after school program

- Shannyn Watson, Lifeskills parapro
- Charlotte Sybil, SEC parapro
- Margo Kelly, speech and language parapro
- Daryn Molenda, speech and language parapro

In addition to our new staff, we have had some in-building movement with our staff. **Teachers and staff in different positions include:**

- Ellen Wassif, Associate Administrator
- Josh Gyll, 3rd grade teacher
- Brittany Schultz, kindergarten teacher
- Kristen Buckmiller, 4th/5th combination class
- Hollie Hurst, 2nd/3rd combination class
- Becky Charvoz, Title I teacher
- Mary Bruhjell, 1st grade teacher
- Mac Hollan, 5th grade teacher
- Roy Young, SEC paraprofessional
- Laura Gaillard, SEC paraprofessional
- Ian Welton, SEC paraprofessional
- Tim Kerrigan, Outdoor Education teacher

We have installed a new secure access system for building entry. Anyone entering the building will need to press the buzzer and wait to be granted building access from our office team. Please plan to bring identification if volunteering or going into your child's classroom on your first visit (scanned and saved in the system once per school year).

For the most up-to-date school information and all events, please read our monthly newsletter. This is sent through email, posted on our facebook page, and a link will be texted to you when it is ready for viewing at the beginning of each month. You can find past issues here: [PAST ISSUES](#)

I am looking forward to the arrival of students and another wonderful year at Farmin Stidwell Elementary!

With gratitude,

Betsy Dalessio
Principal, Farmin Stidwell

School Staff

FARMIN STIDWELL STAFF

2023-2024

*Elizabeth Dalessio -- Principal
Karen Beason -- Office Coordinator*

*Ellen Wassif -- Associate Administrator
Bethany Welsh -- Administrative Assistant*

Updated 9/01/23

Kindergarten

Kyla French
David Harrison
Brittany Schultz

First Grade

Pam Ackling
Mary Bruhjell
Jenae Reimer

Second Grade

Laurel Currie
Nichelle Gau

2 & 3 Combo

Hollie Hurst

Third Grade

Trista Lyman
Josh Guyll

Fourth Grade

Kim Ball
Renee Lorden

4 & 5 Combo

Kristen Buckmiller

Fifth Grade

Rebecca Benoit
Mac Hollan

Sixth Grade

Renee Nigon
Chris Warren

Preschool

Erin Bristol
Jennifer Vasquez
Rachel Hagen -- Parapro
Jenna Buzza -- Parapro
Becky Thornton - SLP

Mental Health

Shanda Johnson -- Psychologist
Lindsay Cink - Counselor

Title 1

Becky Charvoz
Joanie Hamelmann
Cheryl Fournier - Parapro
Deanna Benton- Parapro
Tim Bearly - Parapro

Resource Rooms

Dan Anderson
Danette Boyle
Kristi Harrison

Resource Room staff:

Jenni Hewitt - Parapro
Kathleen Robinson - Parapro
Leann Brenner - Parapro
Laura Gaillard - Parapro
Ian Welton - Parapro
Roy Young - Parapro
Mila Donaldson - Parapro
Charlotte Sybil - Parapro
TBD - Parapro

Life Skills Rooms

Victoria Grant
Heidi Rainer - Parapro
Erin Plaster - Parapro
Mariah Buechner - Parapro

Ben Wimmer
Angela Anderson -- Parapro
Logan Sanborn - Parapro
Brandon Bailey - Parapro
Stephanie Wiens - Parapro
Shannyn Watson - Parapro

Art

Sharon Gunter

Library

Trina Prindiville

Music

Jessica Hanna

PE

Rayna Longstreet

Outdoor Education

Tim Kerrigan

Speech Paraprofessional

Margo Kelly
Daryn Molenda

Behavior Intervention

Heather Henry - Parapro

Custodians

Joshua Day - Fac. Form.
Linda Denny -- Head Cust.
Chris Barbee
Kevin Murray

Child Nutrition

Dawn Roberts
Phillis Lemar
Kathi Stewart

Aides

Julie Miller
TBD - aide
Dwayne Byers
Makalynn Day

OT/PT

Erin McClure -- PT
Meredith Lynch -- OT
Rebecca Jensen - OT
Paula Clark - OT Assistant

Paraprofessionals

Shana Moore - Parapro
Casey Fry - Parapro

21st CCLC/After School

Lorainne Gee - Program Director
Paul Ferrante - FS Lead
Logan Sanborn
Kathi Stewart
Jenifer Weiz

General School Information

School hours:	8:00 AM-2:25 PM
Friday early release:	8:00 AM-1:25 PM
Office hours:	7:30 AM to 3:30 PM
Phone:	208-265-2417
Fax:	208-265-4610
Email:	fsoffice@lposd.org

Absolutes -- The following are critical behaviors that simply will not be tolerated:

- Weapons, Drugs, or Alcohol
- Physical or Verbal Violence
- Extreme Insubordination
- Vulgar Language
- Harassment/Bullying

Immediate intervention and contact with the student's family are required for violating an absolute. The minimum consequence will be in-house suspension and/or out-of-school suspension. Further disciplinary action may be implemented if District Policy requires it.

Expectations:

- Be respectful to others at all times.
- Leave dangerous objects or anything that resembles a weapon at home.
- Gum may be allowed in classrooms only per teacher discretion.
- Electronic toys are not allowed at school. Items such as Game Boys or tablets, if allowed on the bus, must remain in a backpack or the office while the student is at school.
- Toys, game cards, etc. are not allowed at school during instructional time.
- Sports equipment may be brought to school for playground use, but must be clearly labeled with the student's name.
- CELL PHONES/ CELL PHONE WATCHES: If your student chooses to bring these items, they are required to be turned off or in silent mode (not vibrate) from 7:30am - 2:25pm. Farmin Stidwell Elementary is not responsible for lost or stolen cell phones. Cell phone use is ONLY permitted after school in designated areas, as arranged by the teacher to arrange for student transportation.

Dress Code -- Family support and reinforcement of the dress code will play a major role in its effectiveness. Students should take pride in their school, as well as their personal appearance. We ask students to adhere to these guidelines when dressing for school.

- ✓ All shirts and tops must cover the chest, midriff and back.
 - o Shoulder straps must be two fingers wide (no spaghetti straps).

- ✓ Any display of objectionable literary or pictorial materials will not be allowed. This includes drugs, alcohol, tobacco, and/or suggestive/obscene/violent references.
- ✓ Good judgment in skirt and shorts length is required. Length no shorter than mid thigh is recommended. Easy “rule of thumb” to use is “Shorts and skirts must be as long as the person’s fingertips with their arms down at their side”.
- ✓ Shoes must be worn. Flip-flops are considered unsafe and should not be worn.
- ✓ Hats can be worn in the hallway only when students are traveling to and from the playground. Special “hat days” or “dress up” days are the exception.
- ✓ Any clothing or appearance of the students that distracts from the normal educational process is not appropriate.

*Appropriateness of clothing not listed is at the discretion of adults in charge.

Students who fail to abide by the dress code guidelines may be asked to change or turn shirts inside out. Repeated violations can result in disciplinary action. For the most extreme dress code violations, families will be contacted and students may be sent home to change or we may ask for a change of clothing.

Checking in and out of school – When checking your student(s) in or out of school during the day, please call the office a few minutes before your arrival and have your student check in/out at the office as he/she enters/leaves the school.

Signing Students Out at End of Day – Due to classroom disruption, we ask you to please sign/call the office your student(s) out of school before 2:00 pm daily and 1:00 pm on Fridays.

End of Day Pickup Changes – If there is a change of plan for your student, we ask that you please call before 2:00 pm (1pm on Fridays) to get messages to students before dismissal.

Field Trips - During the school year, your student’s teacher may schedule field trips which will take the students on educational experiences away from the school. Families will be notified of these field trips as they are scheduled by a written notice sent home with students. This notification will tell the nominal cost, if any, for each student, as well as date and time of the field trip.

Students shall travel to all school sponsored activities on district-approved transportation, as a group, except in extenuating circumstances such as bereavement or student testing. Requests for any deviation shall be in writing by the parent/guardian of the student and shall be pre-approved by the school principal or designee a minimum of 48 hours prior to the event. Parent/Guardian and Coach/Advisor/Teacher will be notified of the decision. Students are to travel home from all school sponsored activities on the school bus, as a group, unless picked up at the event by a parent or guardian only. In that event, a parent/guardian MUST sign the student out with the coach/advisor/teacher to VERIFY that they are taking the student home. -Board Policy 2370

Parent/Guardian-Teacher Conferences – School conferences are a great way for families and teachers to learn more about the children. They are also a good time for you to tell the teacher important information regarding your child. The vital link between home and school is strengthened by close communications. Parent/guardian/teacher conferences for ALL students have been scheduled for the end of the first quarter, November 15-16, 2023. Student Led Conferences (SLC) have been scheduled for March 15, 2024. Additional conferences will be scheduled as needed or requested.

Treats Brought to School – Any and all foods brought to school must be **purchased**. Unfortunately, we are not able to accept any homemade treats. Please bring treats to the office so that disruption of instruction does not occur.

Valentine's Day – Because it is disruptive to the classroom and office, it is the policy of Farmin Stidwell that we DO NOT accept gifts of flowers, balloons, candy, toys, etc. by you or by a merchant on this holiday. Please surprise your child at home on this special day.

Parent/Guardian Notification:

By law, if parents are legally separated or divorced, each parent has equal rights to the custody of the child/children unless there is a court order that specifically indicates which parent has custody of the child/children and outlines specific limitations for access to the child/children.

The school **MUST HAVE A COPY OF THE CURRENT COURT ORDER** on file; otherwise, either parent may check the child out of the school with proper identification.

Teacher Qualifications:

Because Farmin Stidwell is a Title 1 school, all parents and guardians have the right to inquire about the professional teaching qualifications of their child's teacher. If you would like more information about the teacher or instructional aide working with your child, please contact the school at 208-265-2417. See more information on the Farmin Stidwell website in the Title 1 section under programs.

School Meals

School meals are no longer free to **ALL** students. Therefore, **EVERY** family must complete the "Free and Reduced Meals Application" (or check "Do Not Qualify") in order to determine eligibility.

Options:

- You can complete the application online by clicking the following link [School Meals Application](#)
- You can complete the application in person during regular office hours
- You can complete the application at Open House August 29, 4 - 6 pm.

- Applications will be sent home to EVERY family the first week of school. Please send it back whether or not your family qualifies.

If you feel you do not qualify based on the income eligibility chart (see letter sent home) simply check the box indicating you do not qualify and proceed to send the cover sheet back to your child's teacher.

Please note that this application is also used to calculate funding for several school programs aimed at reducing class size, funding professional development, all-day kindergarten, small-group instruction, classroom materials, internet services, and much more.

LPOSD School Calendar

[PRINT CALENDAR](#)



Lake Pend Oreille School District #84

Student Calendar 2023 - 2024



Jul 2023						
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2	3	4	5	6	7	8
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30	31					

Aug 2023						
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Sep 2023						
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31						

September

- 4 Labor Day - Holiday
- 5 First Day for Students

October

- 6 Non Student Day
Professional Development
- 20 Non Student Day

November

- 3 Non Student Day
End of Quarter 1
- 15 Parent/Teacher Conferences
Student Early Release Schedule
- 16 Parent/Teacher Conferences
Student Early Release Schedule
- 20 - 24 Thanksgiving Break

December

- 25 Winter Break Begins
12/25/2023 to 1/05/2024

January

- 8 School Resumes
- 15 Martin Luther King Jr Day - Holiday
- 26 Non Student Day
End of Quarter 2 / Semester 1

February

- 16 Non Student Day
- 19 President's Day - Holiday

March

- 15 Elementary / SMS / CF:
Student Led Conference
SHS / LPO: Regular Student Day
- 29 Non Student Day
End of Quarter 3

April

- 1 - 5 Spring Break
- 26 Non Student Day
Professional Development

May

- 24 Non Student Day
- 27 Memorial Day - Holiday

June

- 5 CFHS Graduation
- 6 LPOHS Graduation
- 7 Last Day for Students
SHS Graduation

Jan 2024						
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Feb 2024						
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Apr 2024						
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May 2024						
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Jun 2024						
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District Wide Early Release on Fridays

School Closures

School Closure Hotline – 208-263-2312

Reminder for School Closures – If you would like to receive text messages alerting you of school closures, you **MUST** do the following:

1. From your cell phone, text the word “Join” to 56360.
2. If our messaging system finds a match for your number in its database, you will receive a confirmation message thanking you for joining school alerts.
3. At any time, you can unsubscribe by texting “Stop” to 56360.
4. If you cannot enroll and receive a message that your cell number is not on file, please email message.system@lposd.org with your name and your cell phone number.

Safety

Safety continues to be a top LPOSD priority. Here is what will be in place as we start the year:

- ALL exterior doors will be locked. A buzzer system will identify visitors to office staff.
- ALL interior doors will remain locked (propped open).
- ALL staff members will wear badges.
- ALL visitors will wear badges provided by office staff.
- ALL volunteers will sign in and be given a school badge.
- ALL students and staff will participate in emergency drills (Fire, Earthquake, Safety Hold, and Lockdown). Details of these drills below.
- The entire perimeter of our school is video monitored.
- See-Tell-Now (Anonymous Report Line) Will be available to all students, families, staff, and community members.
- As additional safety measures are developed, we will share them with you.

School Safety Drills - Farmin Stidwell has an Emergency Action Plan in place which all staff members understand and practice throughout the year. Our students are taught what to do in an emergency and we all practice together.

Drill Schedule:

- Sept = Fire Drill (hold until released) & talk/walkthrough Safety Hold & Lockdown Drill protocol in classroom
- Oct = Safety Hold & The Great Shakeout (3rd Thurs = [Earthquake Drill](#))
- Nov = Lockdown Drill

- Dec = Fire Drill (hold until released) & talk/walkthrough Evacuation protocol in classroom
- Jan = Safety Hold & Lockdown Drill
- Feb = Fire Drill (hold until released)
- March = Lockdown
- April = Safety Hold
- May = Lockdown & Fire Drill (hold until released)
- June = Talk/video review of Evacuation drill

Lake Pend Oreille School District Anonymous Reporting

SEE / TELL / NOW!

888.593.2835 / seetellnow.org (For all Schools)

to anonymously report bullying, violence, drugs or harm you see or hear about at school.

Schoolwide Behavior Expectations

FARMIN STIDWELL ELEMENTARY

			
POLITE	ACCOUNTABLE	WILLING	SAFE
We have Respect for ourselves, others, and our school. We use kind words, greetings, and support others when they are feeling down. We use inside voices, take turns, and clean up after ourselves.	We admit when we make a mistake and take responsibility for our actions. We do our best work. We are honest, dependable, and accepting of consequences for our choices.	We try hard things with a positive attitude. We have a growth mindset. We do not refuse to try, we are resilient and have grit. We are determined.	We walk when indoors, and keep our hands and feet to ourselves. We are mindful of others. We follow playground expectations. We are emotionally safe, we don't bully or gossip.

Board Policies

Please see the LPOSD website (<http://www.lposd.org/>) for additional policies.

- [4175 Required Annual Notices](#)

Title I Family Engagement

Lake Pend Oreille School District 84 2420

INSTRUCTION Page 1 of 4

Title I Family Engagement

Statement of Purpose

Lake Pend Oreille School District (LPOSD) is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents, families and with the community. Everyone gains if school and home work together to promote high achievement for our children. Neither home nor school can do the job alone. Parents and families play an extremely important role as a child's first teacher. Their support for their child and for the school is critical to student success at every step along the way. The Title I Program provides the assistance any student may need to reach grade level, school and District goals. LPOSD intends to include parents in all aspects of the Title I Program. The goal is a school-home partnership that will help all students in the District to succeed.

Policy Definitions

In this policy the word "parent" also includes guardians and other family members involved in supervising the child's education. All schools receiving Title I support in LPOSD are schoolwide. The term "schoolwide" means all students benefit from the funding.

Parental Involvement in Developing the Family Engagement Policy at the District Level

Per federal requirements the District will develop jointly with the parents of children participating in the Title I Program a written family engagement policy.

A District Leadership Advisory Committee consisting of Title I staff, parents, one principal from a Title I school, one member of the District Title Steering Committee and the Title I director have developed and will monitor the District's Family Engagement Policy. The District Leadership Advisory Committee's parent representatives will be selected from Title I schools.

The goal is to have parents actively involved in developing the District's Family Engagement Policy. This policy must be reviewed annually with parent input. The District's current Family Engagement Policy will be made available to all parents of children participating in the Schoolwide Program.

Annual Meeting for Title I Parents at the School Level

At the annual meeting at each Title I school, parents will be given information about the Schoolwide Program. Parents will update their school's family engagement plan (policy) which describes how the school will carry out the family engagement activities. Each school's plan will be updated periodically and made available to the local community.

Lake Pend Oreille School District 84 2420

INSTRUCTION Page 2 of 4

The annual meeting will be held once and if possible, twice, to accommodate as many parents as

possible. Parents will be sent invitations or flyers about the location and times of all meetings and events.

In addition to the required annual meeting at the school, at least two additional opportunities (event, meeting, conferences, activity), shall be held at various times of the day and/or evening for parents.

These meetings shall be used to provide parents with:

1. Information about Schoolwide Programs provided under Title I;
2. A description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
4. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to their school's schoolwide program.

School-Parent-Student Agreement

According to federal regulations, each school receiving Title I funding must share responsibility with parents for high student performance by developing a school-parent-student agreement jointly with parents. These agreements must outline how parents, staff and students will share responsibility for promoting high student achievement. Parents serving on the schoolwide planning team will be involved in designing these agreements.

The school-parent-student agreement shall:

1. Describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment enabling children to meet the state's academic achievement standards;
2. Indicate the ways in which each parent can promote their learning, such as monitoring attendance, homework completion, and "screen time" (ie: video games, social media, television, cell phone, smart device); volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time; and
3. Address the importance of parent-teacher communication on an ongoing basis with, at a minimum, parent-teacher conference, frequent reports to parents, and reasonable access to staff.

Lake Pend Oreille School District 84 2420

INSTRUCTION Page 3 of 4

Parents will receive the school-parent-student agreement from their child's school with a checklist of responsibilities that teachers, parents, and students will each have for helping students achieve their goals. Parents are urged to discuss the agreement with their children, before signing it and having their children sign.

Types of Family Involvement

There are many ways in which parents can become involved in their children's education. Lake Pend Oreille School District values both the at-home contributions and those which take place at

school and in the community. Reading to children at home and talking with them at a family meal are as important as volunteering at school and serving on advisory committees. Many types

of parental involvement are needed in a school-home-community partnership that will help all our children to succeed. Parent and family engagement takes many forms. Please refer to your child's school-parent-student agreement and Epstein's Six Types of Parent Involvement for ideas.

Matching Programs to the Needs of Our Community

Each year, the school district will assess the needs of parents and children through a variety of measures which include parent questionnaires and/or surveys. Title I programs will rely on evidence based strategies to meet parent's needs based on these results. Parent information will

be made available through various means including, but not limited to, workshops, newsletters, conferences, pamphlets and training models for parent volunteers. Parents may call their local school office or the District Office at any time to express an interest in a particular sort of workshop or to make suggestions.

Staff-Parent and Family Communication

The parents and families of children participating in intervention programs shall receive an explanation of the reasons supporting each child's selection for an intervention, and a description

of the services to be provided (i.e., K-3 Literacy Plan). Opportunities will be provided for the parents to meet with the classroom teacher and interventionist to discuss their child's progress. Schoolwide communications will be distributed at least four times each year to inform parents of student progress. Parents will also be informed of parent activities through a variety of avenues: invitations, flyers, websites, bulletins, online learning management systems, back and forth folders, newsletters, and email contact. Parents are encouraged to take the initiative to call their child's teacher or the school office when they are concerned about a problem or have questions.

Evaluation

The content and effectiveness of the District's Title I Family Engagement Policy will be evaluated annually, and parents will be asked for their input. The evaluation will include an assessment of the effectiveness of parent engagement and to help identify barriers to family engagement. The school District may revise its Family Engagement Policy on the basis of this annual review.

Lake Pend Oreille School District 84 2420

INSTRUCTION Page 4 of 4

The LPOSD School Board has approved this commitment to family engagement and to the role of parent representatives. The policy will be disseminated by the Title I Director and Title I teachers throughout the District, and promoted by building principals and other school staff.

Legal Reference: 20 U.S.C. § 6311 State Plans

20 U.S.C. § 6312 Local education Agency Plans
20 U.S.C. § 6311 Parental Involvement

Policy History:

Adopted on: January 27, 2009

Revised on: June 13, 2023

Title I Parent/Guardian Involvement Plan

Farmin Stidwell Elementary School Title I Parental Involvement Plan 2023-2024

Farmin Stidwell Elementary has a schoolwide Title 1 Program. A child's education is a responsibility shared by the school and family throughout the entire school year. Parents and the school must work together as knowledgeable partners in order to ensure success for every child.

**Parent is the term used to represent legal guardian in this document*

Mission:

Engaging ALL students to be lifelong learners!

Goal 1: Provide opportunities for parental involvement at Farmin Stidwell Elementary.

Strategies

- Provide activities at a variety of times.
- Provide child care for young children during activities - if needed.
- Conduct an annual parent survey to determine needs and assess how needs are being met.
- Provide materials for parents to use: parenting books and take-home materials.
- Provide back-and-forth folders for all students.

Goal 2: The school will work with parents to create a Parent / Caregiver - Student - Teacher Agreement.

Strategies

- School staff and parents will develop a parent/caregiver - student - teacher agreement. This agreement will outline how parents, school staff, and students share the responsibility for improved student academic achievement, and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards.
- The agreement is sent home with students at the beginning of the school year.

Goal 3: Provide notice and information under the “Parent’s Right to Know” requirements to all parents of Title 1 students at Farmin Stidwell Elementary in an understandable and uniform format.

Strategies

- Notify parents through newsletters and school website.
- Notify parents that they have the right to inquire about the professional qualifications of their child’s teacher. This letter is posted on our school website. This information is also included in the general school information section of the parent handbook.

Goal 4: Provide parents with the opportunity to have input in the *Parental Involvement Plan* at Farmin Stidwell Elementary School.

Strategies

- Provide parents access to this plan through our school website.
- Provide parents with opportunities to give input and suggestions for revision of the school plan – annual advisory meeting.

Parent Involvement Commitment

- **Back and forth folders** will be provided for all students at Farmin Stidwell. This will help encourage regular communication between parents and teachers.
- **Parent Lending Library** available upon request.
- **Reading Materials** to encourage at-home skills practice available on request.
- **Title Office Give Away Library-** 2,000 books last year. Books discarded from our library, donations from the public, and new books donated by Washington Trust Bank and / or purchased with Title 1 funding.
- **Monthly School Newsletter** emailed to all parents and posted to our website. (Printed copy available upon request). This includes upcoming events and articles of interest from staff and outside sources.
- **Classroom Newsletters** sent home to families at least once per month. Some teachers send them more often.
- September 2023 – **Read for the Gold Awards.** Students participating in the summer reading program are rewarded with a medal and a book.
- August 2023 – **Meet The Teacher Night** - All families are invited to meet the teachers and staff at Farmin Stidwell. *Title 1 Staff are available for questions.*
- November 2023 – **Parent/Guardian Teacher Conferences.** Families will have the opportunity to conference with classroom teachers, Title 1 teachers, and resource room teachers.
- March 2024- **School Wide Read Across America / Dr. Seuss week.**
- March 2024 - School Wide **Read to Ride** in Conjunction with Silverwood Amusement Park. Students read to earn a ticket to Silverwood.
- March 2024 - **Student Led Conferences** - a special conference for parents/caregivers led by the student.
- **Two Required K-3 Literacy Events Per Year.**

1. **Take Home Family Engagement Activity**
 2. **S.T.R.E.A.M. (Science, Reading, Engineering, Arts, and Math) Event - March**
- **Parent Advisory Meeting** - Held annually in the spring. .
 - **Read for the Gold** - Materials will be sent home in June.

Possible Parent Workshops

- **New Family Orientation.** New families will be introduced to administration, be informed of Title 1, and get a tour of the school. Programs used throughout the school will be explained at this time.
- **Kindergarten Roundup:** Kindergarteners will have the opportunity to meet their teacher, take a brief screener, and learn about kindergarten.

Right to Receive Teacher Information

Federal law requires that each school district receiving Title I funds notify families of each student attending any school receiving these funds that information regarding the professional qualifications of their child's classroom teacher(s) may be requested.

As a parent/guardian of a student attending a school receiving federal program funds, you have the right to know:

- Is my child's teacher licensed to teach the grades and subject(s) assigned?
- Is my child's teacher teaching with a provisional license, meaning the state has waived requirements for my child's teacher?
- What is the college major of my child's teacher?
- What degree or degrees does my child's teacher hold?

To request the state qualifications for your child's teacher or instructional aide, please contact our school principal, Ms. Dalessio at 208-265-2417.

Please note that all teachers and paraprofessionals at Farmin Stidwell Elementary School meet the "Highly Qualified" requirements. Currently none of our teachers have a provisional license, as they are all licensed/certified teachers. If you have further questions, please feel free to call our school.