

Sexto Grado / Sixth Form  
Home Practice/ Práctica en casa

**Alumnos/as y familias: Estuvimos practicando los siguientes temas:**

Verb to be

Have got

Present  
Simple.

Comparativos

Superlativos

Simple Past of Verb  
to BE

Places IN THE CITY

Juegos online y  
trabalenguas

Especial día del niño  
para practicar el  
idioma jugando.

SIMPLE PAST (  
Regular  
verbs/Affirmative)

Hello Children! Here you have the Virtual Classroom from last lesson.  
You can see it again !

Hola chicos y chicas! Acá les dejo el aula virtual de la última clase para que la vean otra vez o sino lo hicieron la vean por primera vez .

Les recuerdo que en esta AULA VIRTUAL encontrarán diferentes objetos que activarán vínculos con las actividades propuestas.

Se presentará " Simple Past / Regular Verbs"; verán vídeos explicativos de su profe; y juegos.

Espero lo disfruten!

## Virtual Classroom

### Activity #1

Julia is practising Regular Verbs because she is having a lesson from zoom on Tuesday.

She has already practised the story of there was an old lady. Julia is studying the chart below and then complete the simple past according to the rules.



Julia está practicando los verbos regulares porque tiene clase de zoom el martes. Ella ya practico la historia de *There was an old lady*.

Julia está estudiando el cuadro de las reglas en pasado. Ella ya sabe que para convertirlos en pasado debe agregar al verbo base D/ED.

Hay algunas variantes como en el caso de los verbos que terminan en "Y" como en "study" que una consonante le antecede a la "Y" se transforma en STUDIED/ y NO en STUDYED.

Julia te comparte su cuadro!.

| Regular verbs                                                                                                                            |                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| Spelling rules                                                                                                                           | Examples                                                          |
| base form + <b>ed</b>                                                                                                                    | walk → walk <b>ed</b><br>play → play <b>ed</b>                    |
| verbs ending in -e + <b>d</b>                                                                                                            | like → lik <b>ed</b><br>move → mov <b>ed</b>                      |
| verbs ending in a <b>consonant</b> + <b>y</b><br>↓<br>change <b>y</b> → <b>i</b> + <b>ed</b>                                             | car <b>y</b> → carr <b>ied</b><br>stud <b>y</b> → stud <b>ied</b> |
| Some verbs ending in a <b>single consonant</b> + the second last letter is a <b>vowel</b><br>→ <b>double the last letter</b> + <b>ed</b> | plan → plan <b>ned</b><br>stop → stop <b>ped</b>                  |

Help Julia to complete this activity according to the chart above.

Ayuda a Julia a completar este ejercicio transformando estos verbos en pasado regulares

### Past simple - regular verbs

|                                                                                     | base form | past simple |
|-------------------------------------------------------------------------------------|-----------|-------------|
|    | help      | ???         |
|    | wash      | ???         |
|    | live      | ???         |
|    | arrive    | ???         |
|    | play      | ???         |
|    | enjoy     | ???         |
|   | study     | ???         |
|  | cry       | ???         |

*Julia wants to play some GAMES!*

*Julia quiere jugar algunos juegos!*

#### Regular Verb Game

#### Matching Regular Verb

#### Activity 2

Now Julia is practising how to pronounce regular Verbs. She knows there Are three ways of pronunciation. She knows these regular verbs are written in a way but they are pronounced in a different way.

Ahora Julia está practicando como pronunciar los verbos en pasado regular. Ella sabe que tiene que agregar una E/ED al final del verbo base pero a la hora de pronunciar estos verbos; se lo hace de tres maneras distintas /t/ /d/ /id /.

Pues bien; tiene claro que hay **tres maneras** de pronunciación . Pero cuando se usa cual?  
Se guío de este cuadro y escuchando este sitio en la web.



# Regular verbs



REGULAR VERBS PRONUNCIATION  
(23 06 2013)

## Pronunciation of ED



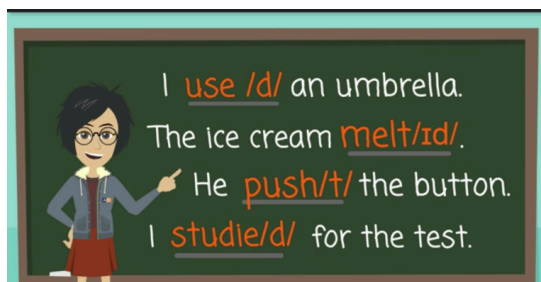
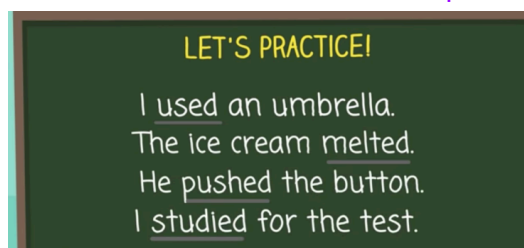
The pronunciation of words ending in ED depends on the final consonant (sound). There are three ways to pronounce ED:

| /id/                                                                                                                                                                                    | /t/                                                                                                                                  | /d/                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| T wanted<br>D needed<br><b>Voiced Sound</b><br>= uses the vocal<br>cords and they<br>produce a vibration<br>or humming sound<br>in the throat.<br><i>(Touch your throat to feel it)</i> | P helped<br>K looked<br>SH washed<br>CH watched<br>GH laughed<br>TH breathed<br>SS kissed<br>C danced<br>X fixed<br><b>VOICELESS</b> | L called<br>N cleaned<br>R offered<br>G damaged<br>V loved<br>S used<br>W followed<br>Y enjoyed<br>Z amazed<br><b>VOICED</b> |

## Simple Past Regular Verbs Pronunciation

Julia has already practised them and has sent an audio to her teacher. Now it is your turn !  
Send an audio orl vídeo pronouncing the verbs below.

Julia ya los práctico y le mandó audio a su profesora. Ahora te toca a ti.  
Mandá un audio a tu profe o vídeo pronunciando estos verbos que aparecieron en el link.  
Puedes escucharlos tantas veces quieras .



### Activity #3

Julia loves listening to....

Julia ama escuchar...



And this is her favourite Song...

Y esta es su canción favorita...

Julia shares the Song with you and then help her to complete the activity below.  
Julia comparte con vos la canción de su banda favorita; luego ayúdala a completar la actividad de abajo.

[Yellow Submarine Animated for kids](#)

[A quick funny version](#)

( Una versión cortita y graciosa para que la disfruten!)

**YELLOW SUBMARINE BY THE BEATLES**

1) Fill in the gaps using the words below.

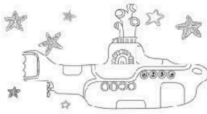
TOWN/ SEA/ LAND/ YELLOW/ SUN/ LIFE/ LIVED/ GREEN/ MAN

In the \_\_\_\_\_ where I was born,  
 Lived a \_\_\_\_\_ who sailed to \_\_\_\_\_,  
 And he told us of his \_\_\_\_\_,  
 In the \_\_\_\_\_ of submarines,

So we sailed on to the \_\_\_\_\_,  
 Till we found the sea of \_\_\_\_\_,  
 And we \_\_\_\_\_ beneath the waves,  
 In our \_\_\_\_\_ submarine,

2) Match the beginnings to the endings

|                   |                 |
|-------------------|-----------------|
| And our friends   | live next door  |
| Many more of them | are all aboard, |
| And the band      | begins to play. |



Now YOU have just listened to the Song ; tell Julia which REGULAR VERBS appeared in the Song.

Ahora que escuchaste la canción; contale a Julia que verbos regulares encontraste. Escribirlos abajo.

- .....
- ,.....





Miss Reinoso