

CASAS EL Civics COAPPS 32.5 Student Project

Objective:

Locate, analyze and describe job requirements, licenses, credentials, etc. needed for specific jobs and identify resources available to help access the information

TASK 1: Find Information to Compare Occupations

After researching a level-appropriate number of occupations (4) of interest to the student (optimally on the internet), student will complete a chart comparing level-appropriate categories of information about the occupations assigned by the examiner such as:

- Job description
- Job requirements (such as education, license, internship and/or prior experiences, etc.)
- Additional employment related information (i.e. skills needed, salary, benefits, current job outlook, future trend, specific local agencies/resources to gain more information, etc.)

Optimally, the chart will be created on a computer and sent to the assessor electronically.

TASK 2: Present an Oral Report About an Occupation

Content (20 points possible)

Student will choose an occupation from the occupations student researched to create the chart in task 1 and deliver an oral report about that occupation.

Student (BH) may give the report individually to examiner or to a small group which includes the examiner.

The report will include 4 topics such as:

- Job description
- Job requirements (such as education, license, internship and/or prior experiences, etc.)
- Additional employment related information (e.g. skills needed, salary, benefits, current job outlook, future trend, specific local agencies/resources to gain more information, etc.)
- Why student chose this job over other jobs student compared it to.

Visual Aid (4 points possible)

In class, student will make a relevant, appropriate, legible and neat (if handwritten) visual aid to support the oral report such as a powerpoint presentation (optimal), poster, etc.

Presentation (2 points possible)

Student will use effective speech and body language and will refer to the visual throughout the report.