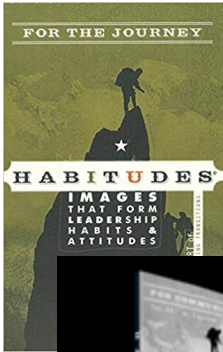


Leadership II: Communication and Application 2023.24



Instructor: Cathy Strange

Email: cathy.strange@scholarsguild.net

Supply Fee: \$25 (due May 2, 2023)

Extended Sessions: None

Prerequisites: **ONLY** Students who have completed Leadership I

Minimum class size: 4 students

Monthly Tuition- \$48 / month

(9 equal payments August-April)

Total Yearly Tuition- \$432

Course Description

Leadership II: Communication & Application helps form leadership habits and attitudes. This one-hour and 15-minute class is specifically designed for students who have completed the Leadership Skills Development course and takes the students to a higher level of learning through application of leadership skills acquired. This would include research combined with the implementation of projects, identification of leadership development in the community, and learning and applying communication skills expected from a leader.

An incredibly vital step in any person's journey as a leader is learning *how* to lead others. It's one thing to lead yourself well, taking care of personal responsibilities and focusing on your work; it's another thing entirely to apply that and effectively lead and properly communicate with people within your influence in a positive, authentic way.

In particular, this class seeks to teach today's students how to determine their priorities, build an effective team, and do so with the right attitude. Through thirteen memorable images — each with a series of engaging stories, self-assessment questions, and thought-provoking discussion topics — students learn and internalize important principles on leading others that will help guide them as they step into college or their careers. Additionally, each student has already realized that transitions are a part of life. Each transition is an opportunity to establish healthy habits, make smart choices, and meet great people. This class will also guide students with making large, critical decisions in their lives. Students will learn vital principles on making important, purposeful decisions that will help them set the right course for their future.

Primary Course Text

Habitudes for the Journey: The Art of Navigating Transitions by Dr. Tim Elmore

IMPORTANT: Must purchase by the **beginning of July 2023** to receive on time.

*Habitudes **for Communicators**: The Art of **Engaging Communication*** by Dr. Tim Elmore.

IMPORTANT: Must purchase before the end of December **2023** to receive on time.

Supplies

- 1' Binder with notebook paper (need to be able to put inserts from class)
- Writing tools and/or highlighters, colored pencils, markers, and dry-erase markers

Course Expectations

Students will be expected to adhere to in-class and at-home requirements listed below:

In-Class Requirements

Students will only begin to understand their personal strengths and learn how to be a positive influence on others by engaging in classroom discussion. Therefore, class participation is expected and will be graded. Along with class discussion, students are encouraged to come prepared with completed homework assignments for a weekly grade. This class will include research, projects, and leadership opportunities. Students will be given class time as needed to brainstorm and plan implementation. Since we only meet once a week, attendance is extremely important for the students to get the most out of this course. Classroom expectations also include showing respect to the classroom, classmates, and the instructor. Students will also be notified of quizzes and tests to be taken in the classroom.

At-home Requirements

Students are expected to complete weekly assignments and prepare for quizzes and tests. Generally, one lesson with additional activities will be worked on per week. This will vary some to allow for additional activities or research on specific areas of focus and will be communicated to the students in advance. Additional work outside the classroom may include group time to communicate, plan, and implement projects. This may include meeting with members of SGA committees and staff before or after school hours. We will try to keep this at a minimum.

It is the student's responsibility to keep up with homework assignments and complete projects when assigned and listed in Google Classroom. Although this is an elective class, assignments should still receive priority and accountability at home.

Late Work

You are given one excused homework pass for not completing your homework assignment when expected and notification to the instructor is required before the start of class time. Use it carefully! Work not turned in when assigned makes it difficult to participate in class discussion. Most assignments are not extensive and can be completed by applying yourself a few hours a week. Therefore, your weekly grade can be affected by an incomplete assignment and minimal class participation. Assignments can be turned in up to one week late but with an automatic 10% deduction.

Assessments

Students will be assessed in the areas of class participation (20%), homework completion and application assignments (20%), leadership projects (35%), and quizzes & tests (25%).

Summer Assignments

Summer assignments will be given to students that help them assess and review what they have learned and retained from the Leadership Skills Development course.

Teacher Responsibility

The instructor will provide weekly in-class and homework instruction. Application assignments as well as projects and presentation requirements will be posted weekly on FACTS and Google Classroom and grades will be posted in a timely manner (usually within one week). A tentative syllabus will be distributed upon the start of the school year when school dates and schedules are completed.

Student Responsibility

It is the student's responsibility to keep up with both application and homework assignments, complete projects, come to class on time and prepared, engage in classroom discussions, ask questions and seek help if needed. Students are also expected to keep notes organized in a class folder or notebook to retrieve from time to time throughout the year. Outside of class, students are expected to keep up with email communications from the instructor via Google Classroom.

Parent Responsibility

Parents are responsible for purchasing books by the expected deadline. It is also imperative that you oversee assignments posted on FACTS at home and ensure that your student understands the material as the course progresses. Parents are expected to encourage students to apply themselves within the classroom and at home when completing assignments and projects to build their leadership qualities. This will help the student gain an understanding of the importance of using their spiritual gifts to become an authentic leader. If additional help is needed concerning any of the information, the instructor should be contacted. We want this to be a positive learning and growing experience for all students.