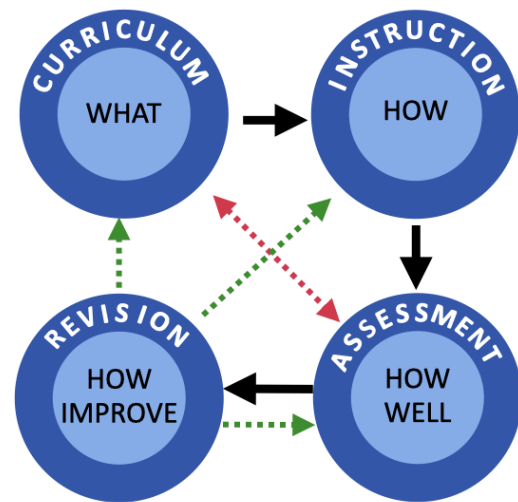


Suggested AI Prompts for Integrating Academics and CTE

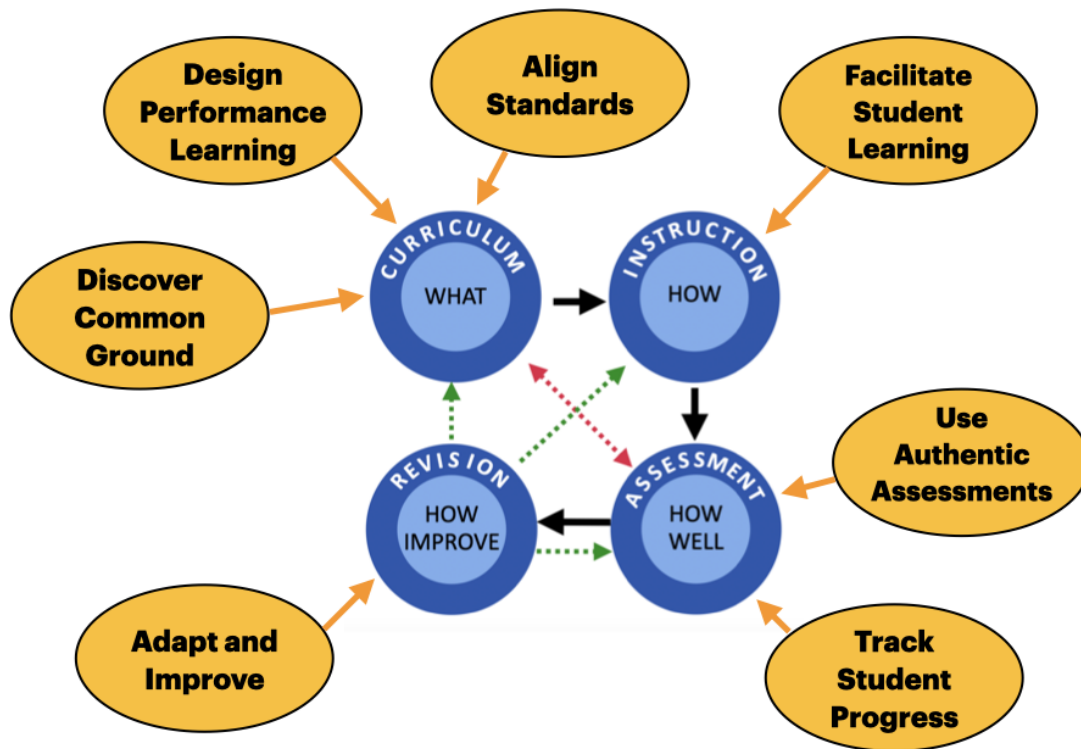
Richard Jones, January 2026

My work in writing and editing the book [Synergizing Success: Academic and Career Integration for CTE](#) reinforced the importance of academic and CTE collaboration. This type of instructional integration creates more engaging student learning and better prepares the students for a changing technological world. This all sounds nice, but it feels like extra work for teachers. Further, where and when is there a time during school instruction for this “extra” integration? This blog describes the points where and when integration fits in teaching and can be inserted in small steps. This description will assist teachers in reflecting on and adapting their teaching and learning for student benefit. These steps are how to integrate academics and CTE.

An academic integration framework begins by clarifying the teaching process, and a simple framework for teaching and learning for any subject is represented in the following model. Successful learning is a cycle of defining WHAT, HOW, HOW WELL, and HOW to IMPROVE. These functions are defined as Curriculum, Instruction, Assessment, and Revision. This could be considered a cyclical process. However, it is more complex because the Curriculum should define Assessment and sometimes vice versa, as in the case of industry certifications. Also, the Revision modifies all three.



Integration Teaching Components



Integration Teaching Components

The potential individual integration tasks within teaching and learning can be defined in the following seven components.

- **Discover Common Ground**
 - Identify potential student projects directly related to the skills and concepts overlapping both academic knowledge and technical skills.
- **Design Performance Learning**
 - Define student performances that will provide evidence of acquiring technical skills and applying academic knowledge.
 - Develop shared instructional principles that allow students to extend their content knowledge while strengthening critical thinking and technical skills.
- **Align Standards**
 - Ensure that the instruction aligns with both academic standards and industry-specific technical standards. This can be achieved by mapping course objectives to relevant state and national standards.
- **Facilitate Student Learning**

- Utilize the Backward Design framework, which facilitates student activities and prepares students for academic assessments and real-world technical applications.
- Support students in acquiring any foundation knowledge and skills that will enable the completion of performance tasks.
- Encourage students to exercise sound reasoning and analytical thinking by engaging them in tasks that require judgment and explanation based on evidence.
- Design job tasks that involve identifying problems, analyzing data, and developing solutions, thereby fostering critical thinking in real-world contexts.
- **Use Authentic Assessments**
 - Develop formative assessments that measure students' progress towards these integrated outcomes.
 - Develop summative assessments that demonstrate competency in expected technical skills and application of academic performance.
 - Implement both formative assessments to monitor ongoing progress and summative assessments for accountability. These should be designed to evaluate both academic understanding and technical proficiency.
- **Track Student Progress**
 - Establish systems for providing frequent and meaningful feedback to students, helping them understand their progress in both academic and technical domains.
 - Develop tools for presenting acquired skills and levels of proficiency to employers and further education.
- **Adapt and Improve**
 - Collect feedback from students, educators, and industry partners to refine the instructional framework continuously.
 - Allow for adaptation of integrated instruction to meet students' diverse needs and the workforce's evolving demands.

Generative AI Suggested Prompts

Discover Common Ground

What academic subjects even relate to my CTE program?

Why would academic teachers care about collaborating with CTE?

How do I know what academic standards to use?

Is the application of academic content in CTE on the same level as high school courses?

These typical questions of where to begin with academic integration are among the biggest challenges of connecting academic knowledge and skills in CTE.

Teachers can use Generative AI apps to support integrating academics and CTE instruction in many ways, but finding common ground is one of the most critical steps. The list of AI prompts can help teachers identify and understand the natural connections between academics and CTE. Plug these into one of the Generative AI apps and explore ideas for your planning and instruction.

Generative AI can be used in three teacher paradigms: Creation, Support, and Empowerment.

AI-Creation - Brainstorming is a strength of AI, and you can use the search and writing capabilities to create new or modify student work for your program to increase academic integration.

- How can I integrate academic knowledge into my [specific CTE field, e.g., carpentry, cosmetology, auto repair] curriculum to enhance student learning and engagement?
- What are some practical examples of math concepts (e.g., algebra, geometry, statistics) applied in [specific CTE field] that could be used for cross-curricular activities?
- List examples of how scientific principles like thermodynamics are used in HVAC (Heating, Ventilation, and Air Conditioning) careers.
- Create a project for students to build a scale model of a house, requiring calculations in geometry and precise measurements."
- What questions can I ask math teachers to identify overlapping learning goals between my [CTE program]?
- Suggest examples of interdisciplinary projects that naturally combine CTE skills with math and English learning objectives.
- Provide examples of real-world problems in [specific trade] that require both technical expertise and academic skills.
- What are some examples of joint projects where students practice writing or presenting while demonstrating technical skills in [specific CTE field]?
- How can I collaborate with English teachers to improve students' ability to analyze and interpret technical documents in [specific CTE field]?

AI-Support – Use generative language to improve joint planning for integrated lessons to enhance student learning.

- Suggest a framework for a joint project where students use quantitative reasoning in a hands-on CTE task.
- List some benefits for students that could interest academic teachers in considering academic integration in CTE.
- List some benefits for academic teachers that could interest them in considering academic integration in CTE.
- How can I teach students to explain the math behind their [specific CTE skill or project, e.g., roofing, budgeting, measurement] in both academic and practical terms?

AI-Empowerment – Use generative language to improve teacher professional growth by understanding the reason and process of integrating academics into CTE instruction.

- What are some effective strategies for aligning my CTE lessons with academic standards in math and English?
- How do real-world applications in [specific CTE field] connect to math, English, and science academic concepts?
- How can I collaborate with math teachers to develop projects that meet both math standards and [specific CTE field] competencies?
- What resources are available to help CTE teachers incorporate academic skills into my CTE program?
- How can I ensure that interdisciplinary projects are equally valued by both CTE and academic teachers in terms of grading and outcomes?
- What are some challenges to integrating CTE and academic standards, and how can I overcome them?

Design Performance Learning

Generative AI apps can support the design of instructional units and lesson plans that integrate academics and CTE instruction. This list of AI prompts can help teachers develop more creative and better-integrated instruction. Plug these into one of the Generative AI apps and explore ideas for your planning and instruction.

AI-Creation - Brainstorming is a strength of AI, and you can use the search and writing capabilities to create and revise instructional plans for your program to increase appropriate academic integration.

- How can I integrate math, science, and literacy skills into a performance-based lesson plan for [specific CTE field]
- Generate lesson ideas that integrate algebra into carpentry, focusing on practical applications like measuring angles or calculating material quantities.
- Create a project that incorporates both CTE and academic skills, such as a business plan for a product designed in a marketing course that includes financial analysis and technical prototypes.
- What are some real-world projects in [CTE field] that naturally incorporate academic concepts such as physics, algebra, or technical writing?
- Generate a list of hands-on activities in [CTE field] that align with academic standards in math, science, or English.
- How can I use problem-solving and critical thinking strategies to enhance academic rigor in my CTE lesson plans?
- Design a performance-based lesson where students apply physics concepts (e.g., force, motion, and friction) while performing a brake system inspection.
- How can I teach students to use algebraic equations when calculating gear ratios in an automotive repair task?
- Help me create a lesson where students apply geometry and measurement skills while designing and constructing a small wooden structure.
- How can I integrate scientific principles, such as material properties and load distribution, into a hands-on construction activity?
- Develop a project-based learning activity where students use biology and chemistry concepts while learning about the human body's response to medications.
- How can I create a hands-on lesson where students analyze medical case studies and apply academic writing skills in patient documentation?
- Suggest ways to incorporate chemistry and math in a performance-based lesson on baking and food preparation.
- Generate a lesson plan idea that combines metallurgy (science) and welding techniques in a hands-on fabrication project.
- How can I teach students to interpret and apply blueprints using mathematical principles such as angles, fractions, and measurements?

- How do you integrate logic, problem-solving, and math into coding and software development lessons?
- How can I incorporate English skills like technical writing, research, or communication into [specific CTE field] projects?
- How can I design a lesson where students apply probability and statistics in cybersecurity risk assessment?

AI-Support – Use generative language to improve joint planning for integrated lessons to enhance student learning through performance instruction.

- What steps should I take to develop a meaningful collaborative project with academic teachers for all students?
- Design a lesson that teaches technical writing skills by creating user manuals for equipment in [specific trade].
- Describe how physics concepts like force and motion apply to automotive repair and diagnostics.
- Suggest performance-based student projects in [specific CTE program] that will apply student learning in the mathematical practice [identify one mathematics practice].
- Design a scenario where students must use critical thinking to troubleshoot an issue in [specific CTE field], incorporating relevant math or science principles.
- Develop a practical exercise for students to apply reading comprehension skills when interpreting automotive technical manuals.
- Explain the chemical reactions involved in baking and suggest experiments to teach students the science behind these reactions.
- Generate a step-by-step instructional sequence for a hands-on lesson in [CTE field] that includes measurable academic learning objectives.
- Create a project-based learning activity integrating [specific academic subject] with a real-world [CTE field] task.
- How can I scaffold instruction to help students apply academic concepts while working on a [specific CTE-related project]?
- Design a performance-based lesson where students diagnose and repair an engine issue while applying scientific principles of combustion and thermodynamics.
- Create a lesson plan that teaches students to calculate fuel efficiency and cost per mile using algebraic equations and real-world vehicle data.
- How can I incorporate literacy skills into automotive training, such as reading technical manuals and writing service reports?
- What are effective ways to incorporate reading comprehension and medical terminology into performance-based health science lessons?
- How can I incorporate literacy and research skills into culinary arts lessons, such as menu planning and food safety documentation?

AI-Empowerment – Use generative language to improve teacher professional growth by understanding the instructional process, integrating academics into CTE instruction, and developing high-quality unit and lesson plans.

- How can partnerships with local industries, community organizations, and academic teachers support alignment efforts?
- What strategies can involve employers in validating technical standards while ensuring they align with academic requirements?
- How can administrators facilitate collaboration between CTE and core subject teachers to develop integrated lesson plans? What are the keys to creating engaging student performance-based lessons?
- What are some best practices for developing model lesson plans integrating academic standards into CTE courses?
- What steps should be prioritized when revising existing CTE curricula to align with updated academic standards?
- How can project-based learning (PBL) or inquiry-based methods integrate academic skills like math, literacy, or science into CTE lessons?
- What role does persuasive or explanatory writing play in [specific CTE field], and how can I integrate these skills into my curriculum?
- What are effective strategies for scaffolding academic concepts in hands-on, skill-based learning environments?
- How can I use interdisciplinary teaching methods to blend academic and technical skills in my CTE courses?
- What are some research-based approaches to enhancing academic rigor in performance-based learning for [CTE field]?
- What are some best practices for incorporating logical reasoning and mathematical algorithms into IT and computer science lessons?
- What resources are available for educators to improve their teaching of both academic and technical skills?

Facilitate Student Learning

Generative AI apps can support and facilitate student learning by integrating academics and CTE instruction. Once you have built a clear technical course of study, it is time to think about strengthening day-to-day instruction. Plug these into one of the Generative AI apps and explore ideas for improving instruction.

AI-Creation - Brainstorming is a strength of AI, and you can use the search and writing capabilities to help CTE teachers **think differently**, spark new ideas, and explore innovative teaching methods that enhance student learning while reducing stress and increasing engagement.

- How could I collaborate with an English or math teacher to modify a [CTE program unit] project that blends both subjects with my CTE content?
- What elements from art, music, or storytelling could I incorporate into my CTE lessons to make them more engaging?
- What would my CTE class look like if I had to teach it with zero traditional demonstrations? How could students learn entirely through hands-on, collaborative, or self-guided methods?
- How would I structure my lessons if I had to teach [CTE topic] using only real-world case studies?
- What if I let students design their learning paths for [CTE skill]? How could I guide them while giving them autonomy?
- What would happen if I gave students a ‘mystery challenge’ every week that required them to solve a technical problem using limited tools?
- How could I transform my classroom into a simulation of a real-world work environment for a week?
- If my students had to teach this subject to younger kids, how would they simplify and explain the concepts?
- If my subject was turned into an escape room challenge, what puzzles or clues would students have to solve to demonstrate mastery?
- How could I design a ‘no-instructions’ activity where students must figure out a technical process through trial and error?
- If my students had to teach a robot or AI to perform a task in our field, how would they break down the steps logically?
- If I could eliminate one time-consuming but non-essential task from my teaching routine, what would it be and how could I replace it with something more practical?
- How could I restructure my daily lesson flow to make my teaching less stressful and more impactful?
- If students had to solve a real-world crisis using skills from my class, what would the challenge be, and how could they approach it?
- How can I turn mistakes and failures into learning opportunities in a way that builds confidence instead of frustration?

- What if I stopped answering students' questions directly and instead coached them to find the answers on their own?
- How might my [CTE program] change in 10 years, and how can I prepare my students for future technologies and challenges?
- What skills, beyond technical abilities, will be most valuable for my students in the workplace of the future, and how can I integrate them into my lessons?

AI-Support – Use generative language to improve daily instruction and integration of academics by solving instructional problems, saving time, and reducing teachers' stress. These prompts focus on typical instruction challenges of **student engagement, academic integration, classroom management, and skill mastery**.

- What are three non-traditional ways I can motivate students who show little interest in [CTE subject]?
- How can I design a hands-on activity that immediately grabs students' attention and gets them excited about learning?
- What if I turned a typical lesson into a friendly competition or game? How would that change student engagement?
- How can I incorporate more student choice into my lessons to give them ownership of their learning?
- How can I structure my lessons so students retain and recall technical skills more effectively over time?
- How can I encourage students to practice skills outside of class in a way that feels natural and engaging?
- How can I use spaced repetition techniques to reinforce complex skills in my CTE classroom?
- How can I ensure that hands-on activities keep students engaged and deepen their critical thinking?
- What simple but powerful reflection strategies can I use after a lab or project to solidify learning?
- How can I balance the need for hands-on practice with the requirement to cover technical theory efficiently?
- What if I let students work in teams to troubleshoot real-world technical problems? How can I guide them effectively?
- What are three engaging ways I can teach math concepts through hands-on projects in [CTE subject]?
- How can I incorporate literacy skills into my CTE classroom in a way that feels natural and useful for students?
- What would that look like if I had to teach science concepts through a CTE-related experiment?
- What practical writing activities can I use to help students develop communication skills relevant to their industry?
- How can I organize my class schedule so I have more time for hands-on learning while still covering all required content?

- What are the biggest time-wasters in my classroom, and how can I eliminate or streamline them?
- If I could automate one aspect of my teaching to save time, what would it be, and how might I do it?
- How can I set up efficient classroom routines so students transition between activities smoothly and productively?
- How can I differentiate instruction for students who struggle with technical skills without slowing down the whole class?
- What strategies can I use to challenge my advanced students while supporting those needing more help?
- What if I had students self-assess their own skills and set personal learning goals? How could I structure that?
- How can I provide individualized feedback efficiently so every student knows how to improve?
- What are three ways I can simplify my lesson planning without sacrificing quality?
- How can I design assessments that are quick to grade but still provide meaningful feedback for students?
- If I could delegate one classroom responsibility to students, what would it be, and how could it help their learning?
- How can I make my workload more manageable while ensuring students get the support they need?
- How can I show students the real-world relevance of what they are learning?
- How can I use guest speakers or virtual field trips to make learning more engaging and career-focused?
- What if my students had to design their own career development plan based on what they are learning in my class?

AI-Empowerment – Use generative language to improve teacher professional knowledge related to high-quality CTE instruction that integrates academics into CTE instruction and achieves engaging student learning, efficient use of time, reduces teacher stress and yet students development of technical skills and acquiring critical thinking, problem-solving and communication.

- How can I design a lesson plan that effectively integrates [academic subject] into [CTE topic] while keeping students engaged?
- Provide me with a project-based learning activity for [CTE subject] that encourages students to apply critical thinking and problem-solving skills.
- What are some active learning strategies I can use to teach [specific technical skill] that will improve student engagement and retention?
- How can I structure my CTE class time more efficiently to maximize hands-on learning without sacrificing theory?
- What are some strategies to keep students on task and productive during hands-on lab sessions?
- How can I incorporate math concepts into [CTE skill] in a way that is relevant and engaging for students?

- Give me an example of a science-related experiment or demonstration that connects with [CTE topic].
- How can I use real-world scenarios to teach literacy and communication skills in my CTE classroom?
- Provide a lesson plan idea that encourages students to troubleshoot and solve real-world problems in [CTE field].
- What are some open-ended questions I can ask during a [CTE topic] lesson to promote deeper thinking and discussion?
- How can I create a classroom environment where students feel comfortable making mistakes and learning from them?
- What are some effective ways to incorporate public speaking and technical writing into my [CTE subject] lessons?
- Give me ideas for student-led presentations or peer-teaching activities in a [CTE subject] class.
- How can I use role-playing or mock interviews to help students develop workplace communication skills?
- How can I use AI tools like ChatGPT to enhance my lesson planning, assessment, or student engagement in [CTE subject]?
- What are some interactive digital tools that can help my students learn [specific technical skill] more effectively?
- How can I integrate virtual or augmented reality to simulate hands-on learning experiences in [CTE field]?
- What are some differentiation strategies for teaching a CTE class with students at varying skill levels?
- How can I modify hands-on projects to be inclusive for students with special needs while maintaining rigor?
- Provide ideas for culturally responsive teaching in a diverse CTE classroom.

Performance Assessments

CTE learning is measured by student performance. Teachers must implement formative assessments to monitor ongoing progress and summative assessments for accountability. These should be designed to evaluate both technical proficiency and academic application. A key aspect of teaching is frequent and meaningful feedback to students, helping them understand their progress in both academic and technical domains.

Teachers can use Generative AI apps to support integrating academics and CTE instruction in effective assessment in many ways. The list of AI prompts can support teachers in improving assessment practices around integration. Plug these into one of the Generative AI apps and explore ideas for your instruction and assessment.

AI-Creation - use AI's search and writing capabilities to create new ideas, descriptions, and assessments, which can be adapted for planning, feedback and evaluation.

- Generate a detailed rubric for assessing [specific skill/task] in a [program area] classroom, ensuring alignment with industry standards.
- What essential academic skills are to assess in [specific trade] program?
- Suggest a rubric assessing academic knowledge and technical skills in a CTE project.
- Suggest a rubric that measures the use of critical thinking and problem-solving skills.
- How can performance-based assessments in CTE align with both academic standards and industry expectations?
- What are the key elements of a balanced assessment approach that combines hands-on performance, written tests, and reflective tasks in CTE?
- How can CTE teachers assess students' "big picture thinking" in addition to assessing specific technical performance?

AI-Support – use generative language to improve assessment practices and provide more understandable expectations and more personalized feedback for individual student learning.

- Suggest strategies to adapt a hands-on assessment for [program area] students with varying skill levels or special needs.
- Design a self-assessment tool for students to evaluate their performance on [specific task] and identify areas for improvement.
- Revise the following rubric to make it simpler for high school students to understand.
- How can CTE teachers reconcile student performance assessments with traditional numerical grades?
- How can CTE teachers give formative feedback on problem-solving, critical thinking, and communication?

AI-Empowerment – use generative language to improve teacher professional growth by explaining concepts, vocabulary, and practices in integrating academics, career, and technical education.

- What types of formative assessments work best in CTE classrooms to gauge student progress before formal evaluations?
- What are practical ways to incorporate safety protocols as a critical component of CTE assessments?
- Suggest multiple ways to assess student career and technical education learning when integrating academic knowledge.
- What are common challenges CTE teachers face when designing assessments, and how can they overcome these?
- Considering industry standards and classroom constraints, what are effective strategies for assessing hands-on skills in a [specific trade] classroom?
- How can CTE teachers adapt their workplace training methods to effective classroom assessments?
- What professional development opportunities are available to help CTE teachers from the industry improve their assessment practices?
- What are strategies for ensuring that assessments measure not just task completion but also understanding and skill transferability?

Track Student Progress

Generative AI apps can support teachers' efforts to track student progress that integrates academics and CTE instruction. It is important to cross-reference academic standards with CTE technical skills and include academic knowledge in lessons, but the results are essential. This list of AI prompts can help teachers reflect and modify practices to monitor student progress in developing scholarly knowledge through CTE instruction. Plug these into one of the Generative AI apps and explore ideas for tracking your student progress.

Generative AI can be used in three teacher paradigms: Creation, Support, and Empowerment.

AI-Creation — Brainstorming is an AI strength, and you can use the search and writing capabilities to identify innovative practices for tracking student progress in academic integration.

- How can AI-generated progress reports highlight student success in applying academic skills in CTE?
- What AI tools can help teachers document and share student growth in academic-technical integration with school leaders?
- Suggest an AI-driven format for sharing student progress with parents, emphasizing academic and career skill development.
- Provide creative, low-cost ways for teachers to document and analyze student growth in problem-solving, communication, and technical skills.
- Suggest methods to track literacy improvement in CTE students through AI-supported writing analysis.
- Provide a step-by-step guide on setting up a simple but effective tracking system for academic and technical skill integration in CTE.
- How can I use peer assessments or self-reflection to help students take ownership of their learning?
- How would I design my assessments if I had to grade students based on problem-solving ability rather than just correct answers?

AI-Support – Use generative AI language to improve practices in tracking student progress and giving students feedback in their learning.

- Generate a list of ways to measure both technical competencies and career-ready skills in a CTE classroom.
- Create an AI-generated journal prompt that helps students reflect on how they applied academic skills in their trade coursework.
- Suggest ways to manage grading and assessment efficiently in a CTE classroom without overwhelming myself.
- How can I provide individualized feedback efficiently so every student knows how to improve?
- How can CTE teachers efficiently track student progress without adding an excessive workload?

- What are time-saving strategies for providing meaningful student feedback on technical and career skills?
- Create a step-by-step plan for using AI or automation to simplify grading and tracking progress in CTE courses.
- Suggest methods for involving students in self-tracking their learning and skills development in a way that encourages ownership and engagement.
- How can AI help identify struggling students early and provide personalized support to improve their technical and workplace readiness skills?
- How can AI-generated quizzes and adaptive learning platforms support CTE teachers in monitoring academic skill development?
- How can AI assist teachers in generating progress reports that highlight academic skills applied in technical work?

AI-Empowerment – Use generative AI language to enhance teachers professional growth by understanding the importance of tracking student progress for student feedback, school accountability, and instructional improvement.

- What are the best research-backed practices for assessing student academic achievement in Career and Technical Education?
- Generate a professional development workshop outline on using technology and AI to track student success in CTE.
- How can AI assist CTE teachers in analyzing student progress data to improve instruction and curriculum planning?
- Provide a guide on how CTE teachers can use AI-generated insights to communicate student progress to administrators and industry partners.
- Suggest ways that schools can support teachers in effectively implementing student tracking without overwhelming them.

Adapt and Improve

Generative AI apps can support efforts to improve the integration of academics and CTE instruction continuously. Effective academic integration is a gradual and continuous process. Teachers can identify incremental improvement by reflecting on instruction, assessments, and student learning.

This list of AI prompts can help teachers develop more creative and better-integrated instruction. Plug these into one of the Generative AI apps and explore ideas for your planning and instruction.

AI-Creation — Brainstorming is an AI strength, and you can use your search and writing capabilities to discover new ideas for adapting to and improving academic integration.

- How can I better align my CTE curriculum with academic standards without overwhelming students?
- What are practical ways to increase collaboration between CTE and academic teachers to improve integration?
- Suggest strategies to align industry certifications with academic learning standards.
- What's a new way I could collaborate with core academic teachers to enhance learning?
- How do I ensure that my students are learning skills that will still be relevant 10 years from now?

AI-Support – Use generative AI language to strengthen improvement practices and enhance academic integration in CTE. Discover practical and time-saving strategies.

- What's one small thing I could do differently tomorrow in [CTE Program] that might improve student learning by bringing in academic skills?
- How can I refine my lesson plans to ensure more substantial academic alignment without losing hands-on engagement?
- What indicators should I look for to determine if academic integration in my CTE course is effective?
- How can I collect student feedback to identify challenges in academic integration?
- Create a student survey to determine the plusses and minuses of academic integration in the program.
- What data sources (grades, assessments, student performance) can help me evaluate the success of academic integration in my CTE class?
- How can I use classroom observations to determine if students are applying academic skills effectively in technical projects?

- Generate a checklist to assess whether my CTE lessons sufficiently integrate academic standards.
- What common barriers prevent effective academic integration in CTE, and how can I identify them in my teaching?
- Suggest ways to scaffold academic learning for students who struggle with literacy or math in a CTE setting.
- How can I use AI to quickly adapt and personalize academic integration strategies based on student needs?

AI-Empowerment – Use generative AI language to improve teachers' professional growth by understanding improvement practices for integrating academics into CTE instruction.

- What are the latest research-backed best practices for integrating academics into CTE?
- How can AI help me stay updated on new strategies for integrating academic standards into CTE courses?
- Suggest ways to collaborate with core academic teachers to create interdisciplinary CTE projects.
- Generate a plan for using formative assessments to measure student growth in academic integration within my CTE program.
- How can I document improvements in academic integration over time to show progress to administrators and stakeholders?
- What are effective ways to adjust instructional strategies based on student performance data?
- Suggest ways to incorporate self-reflection and peer feedback into the academic integration process for students.