

Lesson Plan

WTEA Student Ambassador Program

< Student Ambassadors, This page is set to view only. Go to File, Make a Copy. Name this document YourLastName, FirstName--LessonPlan. Delete all Items that are in <> within the document. You will be providing this lesson plan to your mentor BEFORE teaching the lesson.>

Ambassador's Name:

School's Name:

Mentor's Name:

School Year:

Title of Lesson:

Class that this will be presented in:

Estimated Time Needed:

Objective

<DELETE and Write your objective here>

Essential Questions

<DELETE What questions should your students be able answer from this lesson>

- <DELETE and Write your question here>
- <DELETE and Write your question here>

Presentation Format

<DELETE Presentation will be in what format? PowerPoint, Google Slides, PREZI>

Lab / Project

<Explain the lab / project that will be completed in this lesson>

Materials Needed for Lesson

- <DELETE and list your required materials>
- <DELETE and list your required materials>

Technology Needed for Lesson

Lesson Plan

WTEA Student Ambassador Program

- <DELETE and list your required technology>
- <DELETE and list your required technology>

Pre-Lesson Questions

<At Least 2 questions to assess students' knowledge before lesson. These can be the same as the post lesson questions.>

- 1.
- 2.

Post-Lesson Assessment Questions

<At Least 5 questions to assess students' knowledge before lesson.>

1. <DELETE Assessment of Learning Question>
2. <DELETE Assessment of Learning Question>
3. <DELETE Assessment of Learning Question>
4. <DELETE Assessment of Learning Question>
5. <DELETE Assessment of Learning Question>

Post-Lesson Assessment Answers

1. <DELETE Answer to the above question>
2. <DELETE Answer to the above question>
3. <DELETE Answer to the above question>
4. <DELETE Answer to the above question>
5. <DELETE Answer to the above question>

WI TEE Standards

<List a couple (or more) WI TEE Standards that this lesson addresses.>

<<https://dpi.wi.gov/te/standards>>

Standard ID#	Description Text