



GRADES 1 to 12
DAILY LESSON LOG

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Teacher:
Teaching Dates and Time: FEBRUARY 5 – 9, 2024 (WEEK 2)

Grade Level: IV
Learning Area: ENGLISH
Quarter: 3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	F R I D A Y
I. OBJECTIVES					
A. CONTENT STANDARDS	LC- The learner demonstrates an understanding of the elements of literary and informational texts for comprehension OL – The learner demonstrates an understanding of verbal cues for clear expression of ideas	V- The learner demonstrates an understanding that word meaning can be derived from different sources A – The learner demonstrates an understanding of nonverbal cues to communicate with others	RC – The learner demonstrates an understanding of text elements to comprehend various texts ORF –The learner demonstrates an understanding that English is stress-timed language to achieve accuracy and automaticity	G – The learner demonstrates an understanding of English grammar and usage in speaking and writing	SS – The learner demonstrates an understanding of library skills to research on a variety of topics WC – The learner demonstrates an understanding of the importance of using varied sources of information to support writing. The learner demonstrates an understanding of writing as a process
B. PERFORMANCE STANDARDS	LC – The learner recalls details, sequence of events, and shares ideas on texts listened to OL – The learner actively creates and participates in oral theme-based activities	V – The learner uses different sources to find word meaning A - The learner uses paralanguage and nonverbal cues to respond appropriately	RC – The learner uses knowledge of text types to correctly distinguish literary from informational texts ORF – The learner reads aloud text with accuracy, automaticity, and prosody	G – The learner uses the classes of words aptly oral or written discourse	SS – The learner uses library skills to gather appropriate and relevant information WC – The learner uses a variety of strategies to write informational and literary compositions
C. Learning Competencies/ Objectives. Write the LC Code for each	LC – Note details from news report/sections listened to EN4LC-IIIb-25 OL – Use appropriate expression to talk about famous events EN4OL-IIIa-b-14	V – Use context clues (synonym and antonym) to find meaning of unfamiliar words EN4V-IIIb-13.2 A – Show love for reading by listening attentively during story reading and making comments or reactions EN4A-IIIb-28	RC – Note details in informational text EN4RC-IIIb-35 ORF –Read grade level text with appropriate speed, accuracy, and proper expression EN4F-IIIb-15	G – Identify and use words that show degrees of comparison of adjectives in sentences EN4G-IIIb-14	SS – Take note of relevant information from a given text EN4SS-IIIb-11 WC – Write/Compose a news story EN4WC-IIIb-27
II.CONTENT					

III.LEARNING RESOURCES	Chart, Pictures, PPTx, foldables, stories	Flashcards, Chart, paper strips, PPTx, dictionary	Chart, flashcards, PPTx, stories	Pictures, chart, flashcards, PPTx, stories, foldables	Chart, PPTx, foldables, pictures
A. References					
1.Teacher's Guide pages	TG pp 198 - 199	TG pp.	TG pp.	TG pp. 226-227	TG pp. 198 - 199
2.Learner's Materials pages	LM pp. 219-221	LM pp.	LM pp.	LM pp. 240 - 2243	LM pp. 230-231
3.Textbook pages					
4.Additional Resources from Learning Resources (LR) Portal					
B. Other Learning Resources	SMART English 4 txpp 291-292	Skill Builders for Efficient Reading 4 tx pp 128 - 131	SMART English 4 tx pp. 237- 238	Trailblazers 4 tx pp. 218-224	
IV.PROCEDURES					
A. Review previous lesson or presenting the new lesson.	Let the pupils recall the news structure The news should be able to answer the question wh-, what, where, when, why and how.	Let the pupils answer the following. Choose the answers from the box Summer farm Whole ten <i>My parents always take us away during the _____ vacation. This year, they told us we were going to Grandpa's _____ in the barrio. We would stay there for a _____ week.</i>	Let the pupils give words with the same meaning and words with opposite meaning. Call some of them to recite.	Let the pupils read the consonant blends /pl/ and /fl/ /pl/ /fl/ Plant flag Plate flow Plug flute Plot flower Place flip Read the following phrases. Red flag smooth flow Long flute big plate Small plant far place	Let the pupils know about writing a news article. What are the things to be remembered? 1.Write the who, what, where, when, why and if possible how of the events in the opening sentence.2.Follow up with details.
B. Establishing the purpose to the lesson.	What section of the news paper do you read as soon as you hold it?	According to Richard and Patricia Brande (1978), there are three levels of skills in context clues. You can guess the meaning of new words by studying the surrounding words in a sentence. these three types of levels or exercises help develop the ability to: 1.select among alternatives 2.predict sequence of thought or events; and 3.infer meaning of unfamiliar words from context.	Let the pupils open their LM books on tx.pp. 235-236. Show pictures of a lamp and a fire. What do these pictures show? Do you have any story to tell about the pictures? Have you heard or read an anecdote about the moth and the flame of our Philippine national hero, Dr. Jose Rizal?	Let the teacher show the Exercise 1 in Try and Learn LM p. 240 Analyze the Set A , Set B, Set C pictures. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Let the pupils read the news article from the Philippine daily Inquirer Number 1 rating takes toll on Kiko's Frankie <i>Francis "Kiko" Pangilinan, who topped the latest survey on senatorial preferences, admitted that being number 1 in the poll did not come easy, especially to members of his family.</i> <i>He said the youngest "casualty" was six-year-old Frankie, who at first could not understand why he was often not around.</i> <i>"This is what breaks my heart. Ten days ago, Frankie was suddenly being difficult. She did not obey her 'yaya', or her mom," Kiko said.</i>

					<i>He sat down with Frankie to find out exactly what was bothering her. He soon realized that it was his absence that was causing his daughter much pain</i>
C. Presenting examples/ instances of the new lesson	Let the pupils listen to the news article about the weather the teacher will tell. <i>Southern Mindanao will experience mostly cloudy skies with scattered rain showers and isolated thunderstorms. The rest of the country will be partly cloudy to at times cloudy with isolated rain showers or thunderstorms.</i> <i>Moderate to strong winds blowing from the northeast and east will prevail over Eastern Luzon and its coastal waters will be moderate to rough. Elsewhere, winds will be light to moderate blowing from the northeast and east with light to moderate seas.</i>	Let the pupils read the examples the teacher will show on meta cards/strips. <i>My cousin Ronnie is a seaman. One night, he told his family a tale about huge white whale that he saw in the Atlantic Ocean. In the sentence, tale means_____</i> <i>Poem secret story lie Last Christmas, Randy's godfather gave him a new bicycle. Randy is delighted with his shiny and colorful bicycle. He rides it every day. In this sentence, delighted means_____</i> <i>Proud bright happy sad</i>	Let the pupils answer the unlocking of difficulties on LM pp. 236 – 237. Find out in the anecdote if there is obedience. Let the pupils read it on LM pp. 235 – 236. THE MOTH AND THE FLAME Let the pupils answer the questions on Talk about it LM pp. 236 (1 – 5)	Show Exercise 2 on LM p. 241. Let the pupils answer.	Let the pupils answer the questions based on the news article. 1. Who was the political candidate in the article? 2. Why did the candidate say that being no.1 in the poll did not come easy? 3. What was the difficulty that the candidate experienced? 4. If you were the candidate, how would you resolve the situation?
D. Discussing new concepts and practicing new skills # 1	Ask the following questions: What part of the country will experience mostly cloudy skies with scattered rain showers and thunderstorms? What will prevail over Eastern Luzon? Based on the weather report listened to, describe the weather condition in the following areas: Southern Mindanao Luzon Eastern Luzon	Let the pupils read the short prayer A PRAYER TO THE HOLY SPIRIT <i>Come Holy Spirit, Replace the tension within us with a holy relaxation. Replace the turbulence within us with a sacred calm. Replace the anxiety within us with strong faith. Replace the bitterness within us with the sweetness of grace.</i> Encircle the words in the lines that are antonyms and draw a line to connect these words. Antonyms are words with opposite meaning.	Do you know that TV watching can make you sick? Find this out as you read the article. CAN TV GIVE YOU THE FITS? <i>You must have heard your parents tell you not to sit close to the TV set, and you must have wondered why. A couple of years ago in Japan, a television broadcast resulted in "epileptic-like fits" among Japanese viewers numbering to about 700. Most of its viewers were children. Although the case is still under study, Japanese parents are taking the warning seriously.</i>	Let the pupils do Do and Learn LM p. 241. Complete the table.	Let the pupils read the news article on LM pp. 219.

			a. Who were the victims of violence shown on the tv screen? b. What happened two years ago?		
E. Discussing new concepts and practicing new skills # 2	Guided Practice Let the pupils listen to the news report the teacher will tell. Answer the questions after. (Note: The teacher may use the previous selection from the LM book)	Guided Practice Let the pupils answer the antonyms in each line . Replace the darkness within us with the gentle light. Replace the coldness within us with a loving warmth. Replace the night within us with your light. Choose the correct synonyms in each sentence. <i>1.Mayor Malabanan had a big party in his house last Saturday. It was so crowded that some people couldn't find a place to sit.</i> Crowded means _____ Full dark small big <i>2.the spacemen were about to start on their journey to the moon. They inquired at the space center to find out if their rocket was ready. Inquired means _____</i> opened proceeded took off asked	Guided Practice Let the pupils read the article and answer the questions by group. <i>Very bright lights of red and blue flashed after each other for about 5 seconds in Pokemon animated episodes on television. Within minutes of that scene, young viewers experienced seizures, nausea, headaches, and dizziness. Several viewers were affected by these disturbances.</i> 1.What is the title of the animated tv show? 2.What was the cause of the children's illness? 3.What did the children see when the "vaccine bomb" exploded on the screen?	Guided Practice Group I - Write the comparative and superlative forms of the following adjectives using –er and –est. Dirty - _____ - _____ Young- _____ - _____ Loud- _____ - _____ Wide- _____ - _____ Deep _____ - _____ Group II – Write the comparative and superlative forms of the following adjectives. Fresh _____ - _____ Close _____ - _____ Fast _____ - _____ Group III – Use less and least in the comparative and superlative forms of the adjectives below. Common Beautiful Necessary Skillful helpful	Guided Practice Let them answer the group activity on LM p220
F. Developing Mastery (Leads to Formative Assessment 3)	Independent Practice Let the pupils listen to the news report the teacher will tell. Then let them answer the questions. (The teacher may use previous selection) <i>For the first half of the race, Joe is on the lead. Laura and Tom are neck to neck not so far behind. Joe is running as fast , as he can, careful to keep ahead of the others. There's now Tom rather fast, approaching the two. Laura has</i>	Independent Practice Encircle the antonyms in the following passage. 1. Straighten our crookedness. 2. Fill our emptiness. 3. Dull the edge of our pride. 4. Sharpen the edge of our humility. 5. Quench the flame of our lust. Underline the correct synonyms.	Independent Practice Let the pupils do this and answer the questions. <i>Medical authorities in Japan think that these must have been the effects of a combination of high strobe rate, picture brightness, stimulation from the red color, and nearness to the tv set.</i> <i>Japanese children stay closer to the tv set than the Americans. In Japan, children stay 3 to 7 feet away from the tv</i>	Independent Practice Underline the correct answer. 1.Of all the rivers in the country, Pasig River is the (polluted, more polluted, most polluted) 2.Pollution is the (serious, more serious, most serious) environmental problem in our country today. 3.The smog looks(dark, darker, darkest) in the morning than in the afternoon.	Independent Practice Let them do the Do and Learn on LM pp. 221

	<i>been pacing herself quite well. She picks speed and moves ahead. She seems to keep a constant speed and not exhaust herself too early in the race.</i> <i>Suddenly, Tom stumbles! Oh, no, he is beginning to have cramps in his legs. Joe seemingly follows. His legs feel somewhat like lead. It 's still a race for Laura...</i>	<i>1.The boy wanted to ride on a back of a huge gray elephant. The owner helped the boy get on the elephant's back. Huge means (cute, long, large, happy)</i> <i>2. Linda's room in the hospital was painted pink. It was filled with beautiful plants and flowers. Linda stays in an attractive room. Attractive means____(funny, beautiful, healthy, plain)</i>	<i>screen, while the United States viewers stay about 7 to 12 feet away.</i> 1.What is the average viewing distance in Japan? In the United States?	4.It is (less, least) difficult to ask for donations in December than in November. 5.The (less, least) number of migrating birds is in October.	
G. Finding practical applications of concepts and skills in daily living	What are the things you should remember in listening to a news like in TV Patrol or 24 Oras?	In our lives there are good things and bad things that we experienced everyday.	Informational texts are very important in our daily lives.	We can compare things with other things.	We hear and watch news in our every day's life. News is very important to us.
H. Making generalizations and abstractions about the lesson	In noting details, one should always remember to answer the WH questions.	Antonyms are words with opposite meaning. Synonyms are words with the same meaning.	Noting details is merely answering who, what, where, when and why questions.	An adjective has three degrees of comparison, namely: positive degree, comparative degree, and superlative degree.	News report should be able to answer the question wh, what, where, when, who, why and how. The news should be able to answer at least four of these questions. However, all news must answer the who and what questions.
I. Evaluating learning	Directions: Listen to the selection the teacher will read. Answer questions after. (See attached news article)	Directions: Underline the correct answer. 1.When I play with my baby sister, I move her very gently. She cries if I am quite rough or careless. Gently means (loudly, carefully, gladly, quickly) 2. My house is near while his house is (far, few, fast, funny) etc.	Directions: Read the informational text answer the questions that follows. <i>"Pokemon" still appears on television, but the producers promise that they will not put in video pyrotechnics. Researchers also believe that a well-lighted room can minimize the effects of brightness and strobe lights on the screen.</i> 1.What can minimize the effects of brightness and storbing? 2.What are the things the tv producers will do?	Directions: Underline the correct answer. 1.For me, the weather in June is (more, most) beautiful than in May. 2.What is the (more, most) popular tourist spot in our country? 3.Smog is the (thick, thicker, thickest) in that place than in the park. 4. I hope that we can all work together to make our environment (clean, cleaner, cleanest).	Directions: Write a news article about the following information. 1.Deafness Awareness Week Opened at the Peace Bell, Quezon City With Ecumenical service November 18,2016 With Quezon City mayor Herbert bautista Other dignitaries in attendance
J. Additional activities for application or remediation			Bring pictures	Bring pictures showing the comparative degree of adjectives. Bring newspaper.	
V.REMARKS					
VI.REFLECTION					

A. Number of pupils who earned 80% in the evaluation					
B. Number of learners who require additional activities for remediation who score below 80%					
C. Did the remedial lesson work? No. of learners who got caught up in the lesson					
D. Number of learners who continue to require remediation					
E. Which of my teaching strategy worked well? Why did this work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. what innovation or localized materials did I used to discover which I wish to share with the teachers.					