

**\*EXAMPLE\*****School Counseling Core Curriculum Action Plan****\*EXAMPLE\***Source: Shasta County, California (representing five districts). Find the blank template [here](#).

\* denotes changes to ASCA 4th edition

Grade Level	Lesson Topic	ASCA Mindsets & Behaviors*	Curriculum Content and Materials List out the content each lesson will cover	When? Q1, T1, etc.	Presented in Which Subject?	Process Data (Participation 4th ed)* # students	Perception Data (Mindsets & Behaviors 4th ed)* Pre/post test content What did they learn? <i>Attitudes (A), Knowledge (K), Skills (S)</i>	Outcome Data Achievement- Related (AR) Achievement (A) Achievement, Attendance, Discipline*	Contact Person
<b>9</b>	<b>High School 101</b>	M2 B-LS10 B-SS3 NOSCA Component 3	Traits of a Successful Learner (attendance, communication, etc.); Credits Count; Importance GPA to Your Academic Future; Academic Resources; Student Involvement; Assessing Aeries (Student Information System)	Q1	To be determined and entered here by each school site	To be determined and entered here by each school site	A: Importance of passing with a C or better the first time A: Importance of communicating with teachers, staff, school counselor A: Importance of good attendance K: Where to go for tutoring K: Involvement opportunities S: Ability to access Aeries S: Create/update Khan Academy	AR: Attendance rate AR: Student involvement in activities A: 9th grade credit efficiency rate A: % of 9th graders with a 2.0 or higher GPA	Name of the school counselor coordinating this lesson at each site
<b>9</b>	<b>4 Year Plan</b>	M4 B-LS7 NOSCA Component 2	Graduation & A-G Requirements; Credits & GPA (community college, state university, university systems); Creating Flexibility in Schedule	Q1/Q2	To be determined and entered here by each school site	To be determined and entered here by each school site	A: Success requires planning K: Course selection according to goals K: Impact of a D S: Use of technology to complete a 4 Year Plan	AR: Course enrollment patterns A: 9th grade credit deficiency rate A: % of 9th successfully completing A-G sequence	Name of the school counselor coordinating this lesson at each site
<b>9</b>	<b>Course Selection</b>	M4 B-LS4 B-LS9 NOSCA Component 4	Transcript Analysis; Edit 4-Yr. Plan; Course Selection; Typical Schedules (showing a wide variety of schedules); Eligible, Non-Eligible, Competitive (including CTE in all 3 sample schedules); Grade Enhancement (Tutoring; Credit Recovery)	Q3	To be determined and entered here by each school site	To be determined and entered here by each school site	A: Importance of keeping all doors open K: Impact of a D or F grade K: Options for credit recovery and grade enhancement S: Analyze transcript	AR: Course enrollment patterns A: 9th graders on track for graduation & A-G A: % of GPA 2.0 and above	Name of the school counselor coordinating this lesson at each site
<b>9</b>	<b>Career Exploration</b>	M4 M5 B-LS9 NOSCA Component 5	CA Career Zone/ONet/ Cacolleges.edu; Interest Inventory; Career Industry Sectors;	Q4	To be determined and entered here by each school site	To be determined and entered here by each school site	A: Taking a career exploration survey will help them make postsecondary choices K: Identify career industry sectors aligning with personal interests	AR: # completing career exploration survey AR: # using Naviance (or other tool)	Name of the school counselor coordinating this lesson at each site

			Holland Codes; Degrees & Certificates				<u>K</u> : Identify necessary education/training <u>S</u> : Create profile in web-based tool for career development	<u>AR</u> : (Long-range) postsecondary reporting on senior exit surveys	
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10	Keeping Doors Open	M4 B-LS9  NOSCA Component 5	Specific Tests: PSAT, SAT, ACT, ASVAB (why/when and their differences); Fee Waivers; Test-Taking Strategies & Test Prep; Importance of GPA	Q1	To be determined and entered here by each school site	To be determined and entered here by each school site	<u>A</u> : Belief taking prep tests are important <u>K</u> : Benefits of free & reduced lunch program <u>K</u> : How to register for tests <u>S</u> : Create ACT or Collegeboard account	<u>AR</u> : # of students who took PSAT, SAT, ACT, and ASVAB tests <u>AR</u> : # of fee waivers used <u>A</u> : PSAT, SAT, ACT, ASVAB scores	Name of the school counselor coordinating this lesson at each site
10	Strategies for Success	M1 B-SMS7 B-SS9  NOSCA Component 3	Organizational Skills; Time & Stress Management; Healthy Relationships; Emotional Intelligence; Social Media	Q2	To be determined and entered here by each school site	To be determined and entered here by each school site	<u>A</u> : Organizational skills contribute to academic/career success & personal health <u>K</u> : How to use electronic calendars <u>K</u> : Physical preparation for tests <u>S</u> : Ability to prioritize activities given different scenarios	<u>AR</u> : Attendance rate <u>AR</u> : Discipline referrals <u>AR</u> : Assignment completion <u>A</u> : % students with a GPA of 2.0 and higher	Name of the school counselor coordinating this lesson at each site
10	Course Selection	M4 M5 B-LS4  NOSCA Component 2	Transcript Analysis; CTE/Regional Occupational Program (ROP) Pathways; AP/Concurrent/Dual Enrollment; Credit Recovery; Grade Enhancement; Edit 4 Yr. Plan	Q3	To be determined and entered here by each school site	To be determined and entered here by each school site	<u>A</u> : Responsibility for graduation and postsecondary readiness <u>K</u> : Know how to analyze transcript for graduation <u>S</u> : Analyzing transcripts & individual course selection	<u>AR</u> : Course enrollment patterns <u>A</u> : % on track for graduation <u>A</u> : % on track for A-G	Name of the school counselor coordinating this lesson at each site
10	Career Assessments	M4 B-LS5  NOSCA Component 5	Naviance, CA Career Zone, ONet, Cacolleges.edu; Interest Inventory; Career Industry Sectors; Holland Codes; Degree Options & Certificates; CTE Pathways	Q4	To be determined and entered here by each school site	To be determined and entered here by each school site	<u>A</u> : CTE/Regional Occupational Program (ROP) pathways and A-G pathways can both be completed <u>A</u> : CTE/ROP is for everyone <u>K</u> : CTE Pathways <u>S</u> : Add favorite careers to profile in web-based career exploration tool	<u>AR</u> : Course enrollment patterns <u>AR</u> : # students with postsecondary plan <u>A</u> : CTE completer rate	Name of the school counselor coordinating this lesson at each site

Source: Shasta County, California (representing five districts)

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11	Post-Secondary Deadlines and Testing	M2 M4 B-SMS1  NOSCA Component 5	Inclusive Calendar: Deadlines & Activities; Postsecondary Admission/ Placement Testing (PSAT, SAT, ACT, ASVAB, EAP); Fee Waivers; Khan Academy; Marketing for Parent Night	Q1	To be determined and entered here by each school site	To be determined and entered here by each school site	<u>A</u> : Belief in using calendar <u>A</u> : Importance of taking CCR assessments <u>A</u> : Belief in the importance of families attending parent night <u>K</u> : Important dates <u>S</u> : Calendaring appointments <u>S</u> : Link PSAT/create account in Khan Academy	<u>AR</u> : # PSAT test takers <u>AR</u> : # parents attending parent night <u>AR</u> : # fee waivers used <u>A</u> : PSAT/SAT/ACT scores	Name of the school counselor coordinating this lesson at each site
11	College Knowledge	B-LS1 B-LS9  NOSCA Component 4	Career Assessments; College Systems (Community, Four Year, Trade, Vocational Programs); Exploring College Majors; College Applications; Match & Fit	Q2	To be determined and entered here by each school site	To be determined and entered here by each school site	<u>A</u> : Believe that taking career assessments will assist in postsecondary planning <u>K</u> : Differences between certificates and degrees <u>K</u> : Different college applications <u>S</u> : Researching college major, internship, or trade schools according to career interest results	<u>AR</u> : # College applications <u>A</u> : # On track for grad. <u>A</u> : A-G readiness rate <u>A</u> : # CTE completers <u>A</u> : College enrollment rate (National Student Clearinghouse data)	Name of the school counselor coordinating this lesson at each site
11	Course Selection	B-SMS1 B-LS4  NOSCA Component 2	Transcript Analysis; Graduation & A-G Requirements; Credit Recovery and Grade Enhancement; CTE Completer Courses; Dual Enrollment/Concurrent; NCAA	Q3	To be determined and entered here by each school site	To be determined and entered here by each school site	<u>A</u> : Responsibility for graduation and postsecondary readiness <u>K</u> : Know how to analyze transcript <u>K</u> : Credit Recovery <u>K</u> : Graduation/A-G Requirements <u>S</u> : Analyzing transcripts & course selection	<u>AR</u> : # Enrolled in Credit Recovery <u>AR</u> : # Enrolled in Grade Enhancement <u>A</u> : # On Track for Grad. <u>A</u> : A-G Readiness Rate <u>A</u> : # CTE completers	Name of the school counselor coordinating this lesson at each site
11	Post-Secondary Planning	M4 B-LS1  NOSCA Component 7	Job Apps.; Internship Apps.; Resume Building; Military Branches (finding sites, forms to be completed, contact numbers for recruiter); Creating a Proper Email Address	Q3/4	To be determined and entered here by each school site	To be determined and entered here by each school site	<u>A</u> : Importance of planning and researching <u>K</u> : Social Security Number <u>K</u> : Components of a resume; how to complete a college/job/military application <u>S</u> : Completing a college/job/military application <u>S</u> : Creating a proper email address	<u>AR</u> : # Resumes completed <u>AR</u> : # College/job/military applications <u>AR</u> : Senior Exit Survey data: # students with a postsecondary plan and # with no plan <u>A</u> : # College enrollments, jobs obtained, military enlistments	Name of the school counselor coordinating this lesson at each site

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11	Pre-Senior Summer	M2 B-LS1  NOSCA Component 7	FSA ID FAFSA/CADAA (Dream Act) Scholarships, Letters of Rec., College Visits, College Application Essays; Engagement Activities; Free college at CA Community Colleges and specifics about Shasta Community College	Q4	To be determined and entered here by each school site	To be determined and entered here by each school site	<u>A</u> : Importance of starting college readiness over the summer before senior year <u>K</u> : Essay prompts <u>K</u> : How to research college visits <u>S</u> : Locate college websites & scholarships <u>S</u> : Student portion FAFSA/CADAA (Dream Act)	<u>AR</u> : # Completing the FAFSA <u>AR</u> : # College applications <u>A</u> : College acceptance rate <u>A</u> : College enrollment rate <u>A</u> : Scholarship dollars earned	Name of the school counselor coordinating this lesson at each site

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12	Senior Timeline	M4 B-LS1  NOSCA Component 7	Senior Year Activities; Calendars & Deadlines; Letters of Recommendation; All the “to-do’s” (transcript requests, sending scores, etc.) Marketing parent nights	Q1	To be determined and entered here by each school site	To be determined and entered here by each school site	<u>A</u> : Belief in the importance of team approach with students, families, & school counselors <u>K</u> : Important dates <u>S</u> : Identify key people to complete letters of recommendation	<u>AR</u> : Family attendance at parent events  <u>AR</u> : # of applications submitted (CC, CSU, UC, Common App., military, jobs)  <u>A</u> : Acceptance rates	Name of the school counselor coordinating this lesson at each site
12	Apply, Apply, Apply!	M5 B-LS5  NOSCA Component 7	College Application for CCC, CSU, UC, Common App. (students choose); Military Applications Job Applications	Q1	To be determined and entered here by each school site	To be determined and entered here by each school site	<u>A</u> : Importance of applying to a diverse array of postsecondary opportunities <u>K</u> : Differences between systems & accessing their websites <u>S</u> : Transferring transcript to application	<u>AR</u> : # of applications submitted (CC, CSU, UC, Common App., military, job)  <u>A</u> : # College enrollments, jobs obtained, military enlistments	Name of the school counselor coordinating this lesson at each site
12	Money Matters	M4 B-SS8  NOSCA Component 6	FAFSA/CADAA (Dream Act) Cal Grant; Shasta Community College (1st year free); Community Force Scholarship Application; Community Scholarship App.	Q2	To be determined and entered here by each school site	To be determined and entered here by each school site	<u>A</u> : Importance of applying to a wide range of financial aid <u>K</u> : FSA ID, FAFSA, scholarship apps. <u>K</u> : FAFSA Deadline <u>S</u> : Locating on web <u>S</u> : Creating FSA ID	<u>AR</u> : # Completing FAFSA  <u>A</u> : Student Aid Reports and other award letters (Cal Grant)  <u>A</u> : Scholarship dollars earned	Name of the school counselor coordinating this lesson at each site
12	Successful Transitions	M2 B-SMS10  NOSCA Component 8	Social/Emotional Independence; Managing Portals; Submitting Student Intent to Register (SIR) Overcoming Summer Melt Risks; Support Resources at College; Employment Supports; Next Steps—To Do’s	Q4	To be determined and entered here by each school site	To be determined and entered here by each school site	<u>A</u> : Take responsibility <u>K</u> : How to use portals <u>K</u> : Summer support available <u>K</u> : Navigating “The Labyrinth” <u>S</u> : Access UpNext <u>S</u> : Connect with postsecondary support personnel before graduation	<u>AR</u> : # Student Intent to Register Submitted  <u>A</u> : College enrollment rates (National Student Clearinghouse data)  <u>A</u> : College persistence rates (National Student Clearinghouse data)	Name of the school counselor coordinating this lesson at each site

			Up Next, Better Make Room						
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