



T2026 Foley High School Summer School Credit Recovery Program Program Information and Continual Learning Plan

The FHS Summer School Credit Recovery Program will run Monday–Wednesday from 8:00 AM–12:00 PM on the following dates: June 8, 9, 10, 15, 16, 17, 22, 23, and 24.

Due to construction this summer, classes will be held at the Intermediate School (FIS) in Room 502 (Ms. Leske's room). Students should enter through the Intermediate School doors and arrive no earlier than 7:50 AM.

Scheduling priority will be given to those who return this form to the Foley Intermediate Office first-come, first-served fashion. Students are expected to start on the first day and attend until their credit(s) are earned. Once all desired credits are earned, students are no longer required to attend.

Students will be expected to be self-directed learners using the Edgenuity program and coursework assigned by the instructor. Students will have access to all coursework outside of the program hours and **must** put in additional time towards completion of the necessary courses. Failure to do so may result in not earning credits. Students may complete up to two credits during summer school.

Requirements to obtain credit:

1. Students must regularly attend the summer school program and remain for the entire duration of the class.
2. Students must complete all coursework at a level of 60% or higher.
3. Students may not miss more than one day, or 4 hours, of summer school.

Guidelines of the FHS Summer School Credit Recovery Program

- Students must arrive on time
- Students must work for the full program time
- No cell phones in use during program time
- Students must come prepared (laptop, charger, headphones, paper, pencil, etc.)
- No food or drink other than water during program time
- Talking should be limited to academic conversation only
- Students are to use the web for academics only

Once the Guidance Office receives the completed form, the student's name will go on a list. Students and parents will receive an email from Noah Ellefson (nellefson@apps.isd51.org) regarding next steps, expectations, plan to make up course(s), etc. on an on-going basis in the beginning of June.

FOLEY HIGH SCHOOL

- 📍 621 Penn Street Foley, Minnesota 56329
- 📞 320-968-8420 | Fax: 320-968-8456
- 🌐 www.foley.k12.mn.us



"Developing the Full Potential of the Individual"

Independent School District No. 51
Joel Foss, Principal
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Summer School Continual Learning Plan

State the reason necessitating enrollment in the Summer School Credit Recovery Program:

Who are your sources of support:

What motivates you to succeed academically:

Indicators of Need and Eligibility:

<input type="checkbox"/> Performs substantially below the performance level for pupils of the same age in a locally determined achievement test	<input type="checkbox"/> is a victim of physical or sexual abuse
<input type="checkbox"/> has experienced mental health problems	
<input type="checkbox"/> has experienced homelessness sometime within six months before requesting a transfer to an eligible program	<input type="checkbox"/> is pregnant or is a parent
<input type="checkbox"/> speaks English as a second language or has limited English proficiency (LEP)	<input type="checkbox"/> has been assessed as chemically dependent
<input type="checkbox"/> has been excluded or expelled according to sections 121A.40 to 121A.56	<input type="checkbox"/> has withdrawn from school or has been chronically truant
<input type="checkbox"/> has been referred by a school district for enrollment in an eligible program or program pursuant to section 124D.69	<input checked="" type="checkbox"/> is at least one year behind in satisfactorily completing coursework or obtaining credits for graduation

Current services the student is receiving: (Check all that apply)

Special Education (IF YES): IEP in place NO YES:
 LEP Services Social Worker/School Psychologist

Case Manager: _____

