

Title:
<p>Concept being Taught:</p>
<p>Prior Knowledge:</p> <p>describes student's prior knowledge and experiences as related to the lesson.</p>
<p>Prior Skills:</p> <p>Learning tasks draw on students' content knowledge as well as their own strengths from prior learning and experience.</p>
<p>Prior Academic Language:</p> <p>Justifies why the selected language demand and vocabulary and/or symbols are central to the goals of the lesson and to students' varied levels of language development.</p>
<p>Learning Goals:</p> <p>Goals are conceptually based, highly relevant and align well with the topic.</p>
<p>CCSM Standards:</p> <p>Score for this section is either 5 or 1, that is, either the CCSSM Standards are included or they are not</p>
<p><u>New Academic Language Demands</u></p> <p>Fully identifies the words and phrases that are essential to understanding the mathematics content.</p>
<p><u>Resources and Materials</u></p> <p>NOTE: Score for this section is either 5 or 1, that is, either the Resources and Material are well described or they are not</p>
<p>Launch/Hook:</p>

Setting up the task is clear; expectations of students are well described and presented.
Expectations are fully aligned with goals.

Explore:

Activity (ies) is well thought out, developmentally appropriate, and reaches the goals of the lesson.

A strong series of **open-ended questions** that help students think about the topic are listed.

Closure/Discussion:

Numerous student responses have been predicted.

A series of questions that lead students to share their work, justify their thinking, and engage in the discussion are included

Differentiation/Extension:

Includes multiple ways of engaging with content that support students in the goals of the lesson.

Support is specifically designed to address a variety of student learning strengths and needs and includes specific strategies to respond to common errors, misunderstandings and ways of extending the content of the lesson.

What If's:

Fully and explicitly addresses.

Worksheets: