

The State of OST Research & What's Needed for the Future
EdFunders OST Impact Group Third Friday Convening

Friday, May 16, 2025 12-1PM ET

Call Resources

You can request access to the video recording of this event by emailing
impactgroups@edfunders.org.

Speakers & [Bios](#):

- **Rachel Dinkes**, President and CEO, [Knowledge Alliance](#), rdinkes@knowledgeall.net
- **Diane Hsieh**, Research Scientist, [Search Institute](#), dianeh@search-institute.org
- **Ishmael Miller**, Presidential Postdoctoral Fellow, [Mary Lou Fulton Teachers College, Division for Advancing Education Policy, Practice, and Leadership, Arizona State University](#), iamille7@asu.edu
- **Sandi Simpkins**, Professor, [School of Education, University of California, Irvine](#), simpkins@uci.edu

Resources:

- [Slides](#): NASEM's *The Future of Youth Development: Building Systems and Strengthening Programs*
- **Key OST & Related Studies**:
 - 2025 NASEM Consensus Study - ***The Future of Youth Development: Building Systems and Strengthening Programs***
 - [Report highlights](#)
 - [Interactive web summary](#)
 - [Recording from 5/1/25 release webinar](#)
 - [Report webpage](#)
 - **OST Longitudinal Study**: [Accumulation of Opportunities Predicts the Educational Attainment and Adulthood Earnings of Children Born Into Low-Versus Higher-Income Households](#)
 - [Access the video and resources from the 1/17/25 OST Monthly Call](#) featuring this study

- Durlak & Weissberg's [The Impact of After-School Programs That Promote Personal and Social Skills](#), 2007
- [2002 Community Programs to Promote Youth Development](#) (predecessor to the "Future of Youth Development" consensus study)
- RAND Study: [The Value of Out-of-School Time Programs](#), 2017
- [Designing Culturally Responsive Organized After-School Activities](#)
- Woodland, M. H. (2008). [Whatcha doin' after school? A review of the literature on the influence of after-school programs on young Black males](#). *Urban Education*, 43(5), 537-560
- Baldridge, B. J. (2014). [Relocating the deficit: Reimagining Black youth in neoliberal times](#). *American Educational Research Journal*, 51(3), 440-472.
- Halpern, R. (2002). [A different kind of child development institution: The history of after-school programs for low-income children](#). *Teachers College Record*, 104(2), 178-211.
- [Afterschool Programs A Review of Evidence Under the Every Child Succeeds Act | Wallace Foundation](#)
- [How People Learn: Brain, Mind, Experience, and School: Expanded Edition | The National Academies Press](#)
- [Redefining Child and Family Services: Directions for the Future](#)
- Collection of studies available at [Tutor Mentor Institute](#)
- **Dr. Nadine Burke Harris' research on ACEs** and how one supportive adult can significantly mitigate their [Adverse Childhood Experiences \(ACES\) - The Burke Foundation](#) effects
- [From Interest to Entry: The Teacher Pipeline From College Application to Initial Employment](#)
- Other Resources
 - Learn more about the [AERA Out-of-School Time Special Interest Group \(SIG\)](#) by reaching out to Diane (dianeh@search-institute.org) or Ishmael (iamille7@asu.edu)
 - Afterschool Alliance
 - Keep up with Afterschool Alliance's latest [blog](#) on federal policy developments and actions
 - Stay on top of OST policy by joining the Afterschool Alliance's **Policy Pulse webinars**. [Sign up here](#).

- Afterschool Alliance is **collecting stories from the field about the impacts of this current policy environment**. Add your stories [here](#) and share this secure and private platform with others.
- Field list serve regarding federal impacts on research:
Sustainededucationresearch.com
- [Youth-Possible Philanthropy](#) - framework for positioning youth as co-creators in philanthropic strategy and systems change