

A Typical Day for an Elementary CUSD Student in Program C (100% Online Learning)

To help families visualize how school will be for their children in the fall, staff provides a “snapshot” of a typical day for a student in “Program C” (100% Online Learning). ***Please note that this describes Program C, 100% Online Learning, as we reopen school with all programs (A, B, and C) 100% online.***

- **Start of the Week:** All students will be able to see the assignments for the week in the Canvas learning management system. Students will be informed about when students are to start the assignment, when it is due, and how to submit it. Students will also know that they are expected to engage daily in i-Ready’s Math instruction for 15-20 minutes in addition to completing their other assignments.
- **Start of the Day (8:00 am):** Students will check-in with the teacher online via Google Meet or Zoom at the start of the day for the day’s first lesson. The teacher will engage the class in an opening activity to get them started for the day and take attendance. The teacher will then move into the first lesson for the day. This first lesson might be a literacy lesson. The teacher will review the lesson’s objectives and then begin to provide direct instruction. Students may be asked to respond to the teacher’s questions, clarify directions, or respond to particular prompts. Students may have whiteboards or journals and will be asked to show their work on the camera. The lesson will conclude with clear directions on next steps in completing the assignment independently and a reminder of how to upload or share the work they complete. They will be informed of the time for the next lesson of the day. The teacher may ask a smaller group of students to stay in the Meet/Zoom call to receive additional support, intervention, or enrichment. The rest of the students log off the Meet/Zoom call and begin working on their assignment and other assignments in their queue.
- **Mid-Morning (9:30 am):** Students will check-in again with the teacher online via Meet/Zoom for their second lesson of the day. In this example, the lesson is on Mathematics. The teacher may engage the students in a Number Sense Routine or a group Problem Solving activity. The teacher then provides instruction on the day’s math objectives and has students respond to questions, prompts, use their whiteboards and show their work. As before, the lesson will conclude with clear directions on next steps for completing the assignment independently and a reminder of how to upload or share the work they complete. They will be informed of the time for the next lesson of the day. As in the earlier lesson, the teacher may ask a smaller group of students to stay in the Meet/Zoom call to receive additional support, intervention, or enrichment. The rest of the students log off the Meet/Zoom call and begin working on their assignment and other assignments in their queue. For Math, this may include time logged onto i-Ready.
- **Late Morning (11:00 am):** Students will spend the rest of the morning working on assignments in their queue. If they are stuck or need additional help, they will know that the teacher (in this case) will have Office hours from 11:00 am - 12:00 pm where they can log back into an open Meet/Zoom call to ask questions about the assignments.

- **After-Lunch (12:45 pm):** Students will check-in a third time during the day with the teacher online via Meet//Zoom for a third lesson for the day. This lesson might be in another content area, such as Science, Social Studies, Music, Art, or Social-Emotional Well-Being. The teacher will review the objectives and provide direct instruction on the concepts or skills that are the focus of the lesson. As before, the lesson will conclude with clear directions on next steps for completing the assignment independently and a reminder of how to upload or share the work they complete. This particular assignment might be due at the end of the day or later in the week. It could be a project that students are working on throughout the week.
- **Remainder of Afternoon:** Students who are English Learners may be brought into a 30 minute Meet/Zoom call to receive English Language Development (ELD) instruction. All other students will continue working on their assignments through the remainder of the afternoon (up until the end of the school day) and ensure that they have completed the assignments in the queue for the day.