GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	MATHEMATICS
	Teaching Dates and Time:	FEBRUARY 13 – 17, 2023 (WEEK 1)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Demonstrates understanding of proper and improper, similar and dissimilar and equivalent fractions.	Demonstrates understanding of proper and improper, similar and dissimilar and equivalent fractions.			
B. Performance Standard	Is able to recognize and represent proper and improper, similar and dissimilar and equivalent fractions in various forms and contexts.	Is able to recognize and represent proper and improper, similar and dissimilar and equivalent fractions in various forms and contexts.			
C. Learning Competency/Objectives Write the LC code for each.	Identifies odd and even numbers. M3NS-IIIa- 63	Visualizes and represents fractions that are equal to one and greater than one. M3NS-IIIa- 72.4			
II. CONTENT	.				
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages	CG p.	CG p.			
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource	Powerpoint,videos	Powerpoint,video			
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson					
B. Establishing a purpose for the lesson	Counting by 2,3,4,5,6,7,8,9	Post numbers that are equal to one.			
C. Presenting examples/Instances of the new lesson	Present video/ powerpoint about the lesson/topic.	Present video/ powerpoint about the lesson/topic.			

D. Discussing new concepts and practicing new skills # 1	-What number is being called in the video or powerpoint?	How do you know that numbers are equal to one or more than one?			
E. Discussing new concepts and practicing new skills # 2		Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more			
F. Developing mastery (leads to Formative Assessment 3)					
G. Finding practical application of concepts and skills in daily living	Answer Activity _ on LM.	Answer Activity _ on LM.			
H. Making generalizations and abstractions about the lesson	What is odd /even numbers?	What is fractions?Fractions equal to one or more than one?			
I. Evaluating learning	. Do individually the activity in the LM	Answer activity on LM.	.		
J. Additional activities for application or remediation	Make a story numbers of odd and even numbers.	No assignment	.		
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					