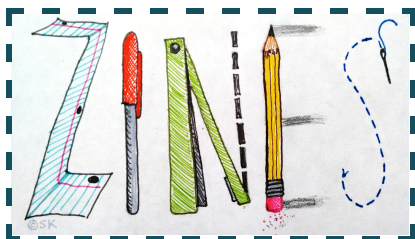


Nombre: _____ Clase: _____ Fecha: _____, el ____ de _____, 20__.



PROYECTO: ENTREVISTA

1. **Find someone who is bilingual, multilingual, or who has learned a new language.** This can be a family member, relative, friend, or someone else from the school or community who you can interview. The only limitation is that **you cannot use a classmate for this interview**, since the purpose is to get perspectives from the community beyond our class. *If you can't think of anyone to interview, let me know!*
2. **Ask them about their learning experience** using the 6 questions provided. (You may add more if you would like!)
3. **If possible, try to record the interview.** This will make it easier to take notes and summarize later. (Cell phones usually have voice recorder functions, or try Vocaroo.com on a computer)
4. **Take notes during the interview** (using the 6 questions provided.)
5. Use your notes (and the recording if you have it) to **summarize your interview** in your own words. Make sure you use information from all the questions.
6. **Turn in the summary of your interview and any notes** by the due date: _____

Nota: ____ / 15 pts	0-1 pts: Puede mejorar.	3-4 pts: Está bien.	5 pts: ¡Muy bien!	5+ pts: ¡Fenomenal!
I can interview someone outside of class about language learning.	I did not interview someone outside of the class, or used someone else's interview.	I interviewed someone outside the class, but did not use the suggested questions.	I interviewed someone outside the class in Spanish or English using the suggested questions.	I interviewed someone outside the class in Spanish or English using the suggested questions and more questions of my own.
I can summarize my interview using language skills appropriate to my level.	I did not turn in a summary of my interview in my own words.	I wrote a summary that is incomplete or does not demonstrate language skills appropriate to my level.	I wrote a complete summary in my own words that included all necessary information. My summary used language appropriate to my language level . (In Spanish if I speak Spanish at home.)	I wrote a summary in my own words that included all necessary information. My summary used language skills that showed I challenged myself.
I can connect my interview to class discussions.	I did not turn in my notes and summary, or turned them in so late that it was not relevant to class discussion.	I turned in my notes and summary early enough to contribute to class discussions.	I turned in my notes and summary on time!	

Nombre: _____ Clase: _____ Fecha: _____, el ____ de _____, 20__.

ENTREVISTA: PREGUNTAS

❖ Entrevistado/a: (Nombre de la otra persona) _____

❖ ¿Cuál es su relación contigo? *How do you know this person?*

❖ Opcional: Datos de contacto para hablar más *Optional: Contact information to talk more*

1) ¿Cuál es su lengua nativa? *What is your native language?*

2) ¿Cuáles idiomas ha aprendido usted? ¿Puede hablar con fluidez?

What languages have you learned? Are you fluent?

3) ¿Cómo aprendió? (De su familia, clases, el trabajo, los amigos, etc.)

How did you learn these languages? (Family, classes, work, friends, etc.)

4) ¿Puede describir un momento en que hablar otro idioma le ayudó, o en que hablar otro idioma le ayudaría?

Can you describe a time when knowing another language helped you, or when it would have helped you?

5) ¿Puede describir algo difícil en aprender un idioma nuevo?

Can you describe something difficult in learning a new language?

6) ¿Cree usted que es importante aprender más idiomas? ¿Por qué?

Do you believe it important to know more than one language? Why or why not?

Nombre: _____ **Clase:** _____ **Fecha:** _____, el ____ de _____, 20__.

ENTREVISTA: RESUMEN

Use your notes (and the recording if you have it) to **summarize your interview** in your own words. Make sure you use information from all the questions.

[illegible]

Possible sentence starters:

_____ is my... (friend, neighbor, etc.) His/her native language is... and s/he also speaks... which s/he learned through... An example of a time when knowing a language was useful was... Another time where __ wishes s/he knew another language was... Something difficult about learning was... ____ believes that learning languages is/is not important because...

_____ es mi amigo/vecino/etc. Su lengua nativa es... y también habla... que aprendió por... Un ejemplo de un momento en que hablar otro idioma le ayudó es... Otro ejemplo en que sería útil es... Algo difícil en aprender era... ____ cree que aprender idiomas nuevos es/no es importante porque...