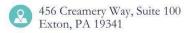
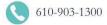


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Keystone E	xam: Selection of Alternative Pa	athways		
Student's N	Name:	Assigned Counselor:		
Pennsylvania students take Keystone Exams in Algebra I, Literature, and Biology as end-of-course exams, regardless of grade. Students are required to take the Keystone Exams to meet federal accountability requirements. Beginning with the graduating Class of 2023, passage of these exams in Pennsylvania is also intended to serve as a statewide graduation requirement. The state does provide a process for parents and/or students who would like to opt out or refuse to take the exam, nowever that choice does not remove the graduation requirement of demonstrating proficiency in those areas. If, for any reason, a student does not demonstrate proficiency on the Keystone exams, they must select an alternative pathway to graduation.				
Keystone Exam	Keystone Score	Your Numeric Score	School year exam was completed:	
Algebra I	☐ Below Basic (1200-1438) ☐ Basic (1439 - 1499) ☐ Proficiency (1500-1545)			
Biology	☐ Below Basic (1200-1459) ☐ Basic (1460 - 1499) ☐ Proficiency (1500-1548)			
Literature	☐ Below Basic (1200-1443) ☐ Basic (1444 - 1499) ☐ Proficiency (1500-1583)			
	stone Proficiency Pathway is def rature, Biology, and Algebra 1 ex	, .	r Advanced on the	
Keys	stone Composite Pathway is defi- stone exam, No Score is Below Ba- tests, or a Composite Score of at a	asic, and a total Composite		
	rnative Assessment Pathway inc se <u>and</u> meeting the required score	~ -	, ,,	
trigg	ence Based Pathway can be appler course and has three pieces of	evidence from the <i>approve</i>	ed options.	

Alternative Assessment Pathway Criteria	Evidence-Based Pathway Criteria		
Meet Collegium Charter School's grade-based requirements for Keystone content in which student is less than Proficient.	Meet Collegium Charter School's grade-based requirements for Keystone content in which student is less than Proficient.		
Identify 1 Artifact	Identify 3 Artifacts consistent w/student goals		
Attainment of one alternative assessment score or better: ACT (21), ASVAB AFQT (31), PSAT/NMSQT (970), or SAT (1010) Attainment of Gold Level or	Section 1 Choose <u>ONE or more</u> from Section One		
better on ACT WorkKeys	Attainment of 630 or better on any SAT Subject Test		
Attainment of 3 or better on AP Exam(s) related to each Keystone content area in which less than	Attainment of 3 or better on any AP Exam		
Proficient Successful completion of concurrent enrollment	Successful completion of any concurrent enrollment or postsecondary course		
course(s) related to each Keystone content area in which less than Proficient	☐ Industry-recognized credentialization		
Acceptance into accredited, non-profit Institution of Higher Education (IHE) 4yr program for college-level coursework	Acceptance* into accredited, non-profit Institution of Higher Education (IHE) for college-level coursework in an other-than-4yr program *"acceptance" means a letter of acceptance regardless of choice to attend.		
	Section 2 Choose No More than two		
	Attainment of Proficient or Advanced on any Keystone Exam		
	☐ Successful completion of a service-learning project		
	Letter guaranteeing full-time employment or military enlistment		
	Completion of an internship, externship, or cooperative education program		
	Compliance with NCAA Division II academic requirements		
We. and	<u>.</u>		
	(printed name of parent/guardian) exam does not exempt me/my child from the state in the alternative pathways. At this time we plan to pursue as the alternative pathway to graduation.		
(list selected path)	as and anternative pattivary to graduation.		
Student Signature	Date		
Parent Signature	Date		
Counselor Signature	Date		