



Keystone Exam: Selection of Alternative Pathways

Student's Name: _____ **Assigned Counselor:** _____

Pennsylvania students take Keystone Exams in Algebra I, Literature, and Biology as end-of-course exams, regardless of grade. Students are required to take the Keystone Exams to meet federal accountability requirements. Beginning with the graduating Class of 2023, passage of these exams in Pennsylvania is also intended to serve as a statewide graduation requirement. The state does provide a process for parents and/or students who would like to opt out or refuse to take the exam, however that choice does not remove the graduation requirement of demonstrating proficiency in those areas. If, for any reason, a student does not demonstrate proficiency on the Keystone exams, they must select an alternative pathway to graduation.

Your current scores are:

Keystone Exam	Keystone Score	Your Numeric Score	School year exam was completed:
Algebra I	<input type="checkbox"/> Below Basic (1200-1438) <input type="checkbox"/> Basic (1439 - 1499) <input type="checkbox"/> Proficiency (1500-1545)		
Biology	<input type="checkbox"/> Below Basic (1200-1459) <input type="checkbox"/> Basic (1460 - 1499) <input type="checkbox"/> Proficiency (1500-1548)		
Literature	<input type="checkbox"/> Below Basic (1200-1443) <input type="checkbox"/> Basic (1444 - 1499) <input type="checkbox"/> Proficiency (1500-1583)		

- ☐ **Keystone Proficiency Pathway** is defined by being Proficient or Advanced on the **Literature, Biology, and Algebra 1** exams.
- ☐ **Keystone Composite Pathway** is defined by being Proficient or Advanced on **at least 1** Keystone exam, No Score is Below Basic, and a total Composite Score is **at least 4452** for all 3 tests, or a Composite Score of **at least 2939** for two tests.
- ☐ **Alternative Assessment Pathway** includes having passed the related Keystone trigger course **and** meeting the required score on **one** identified *alternative assessment*.
- ☐ **Evidence Based Pathway** can be applied when a student passes the related Keystone trigger course and has **three** pieces of evidence from the **approved** options.

**See state approved options for Alternative Assessments or Evidence Based Pathways on the reverse side of this form*

Alternative Assessment Pathway Criteria	
<input type="checkbox"/>	Meet Collegium Charter School's grade-based requirements <i>for Keystone content in which student is less than Proficient.</i>
Identify 1 Artifact	
<input type="checkbox"/>	Attainment of one alternative assessment score or better: ACT (21), ASVAB AFQT (31), PSAT/NMSQT (970), or SAT (1010) Attainment of Gold Level or better on ACT WorkKeys
<input type="checkbox"/>	Attainment of 3 or better on AP Exam(s) related to each Keystone content area in which less than Proficient
<input type="checkbox"/>	Successful completion of concurrent enrollment course(s) related to each Keystone content area in which less than Proficient
<input type="checkbox"/>	Acceptance into accredited, non-profit Institution of Higher Education (IHE) 4yr program for college-level coursework

Evidence-Based Pathway Criteria	
<input type="checkbox"/>	Meet Collegium Charter School's grade-based requirements <i>for Keystone content in which student is less than Proficient.</i>
<p align="center">Identify 3 Artifacts <i>consistent w/student goals</i></p>	
<p align="center">Section 1 <i>Choose <u>ONE</u> or <u>more</u> from Section One</i></p>	
<input type="checkbox"/>	Attainment of 630 or better on any SAT Subject Test
<input type="checkbox"/>	Attainment of 3 or better on any AP Exam
<input type="checkbox"/>	Successful completion of any concurrent enrollment or postsecondary course
<input type="checkbox"/>	Industry-recognized credentialization
<input type="checkbox"/>	Acceptance* into accredited, non-profit Institution of Higher Education (IHE) for college-level coursework in an other-than-4yr program
<i>*"acceptance" means a letter of acceptance regardless of choice to attend.</i>	
<p align="center">Section 2 <i>Choose No More than two</i></p>	
<input type="checkbox"/>	Attainment of Proficient or Advanced on any Keystone Exam
<input type="checkbox"/>	Successful completion of a service-learning project
<input type="checkbox"/>	Letter guaranteeing full-time employment or military enlistment
<input type="checkbox"/>	Completion of an internship, externship, or cooperative education program
<input type="checkbox"/>	Compliance with NCAA Division II academic requirements

We, _____ and _____,
(printed name of student) *(printed name of parent/guardian)*
 understand that choosing not to take the Keystone exam does not exempt me/my child from the state graduation requirement. We have been counseled on the alternative pathways. At this time we plan to pursue _____ as the alternative pathway to graduation.
(list selected path)

Student Signature _____ Date _____

Parent Signature _____ Date _____

Counselor Signature _____ Date _____