

MES Grade 2 Continuous Learning Framework

Week 1

March 30th - April 3rd



Method of Delivery	Place an X in the Box
Google Classroom (click here)	X
All second grade work addresses the Common Core State Standards in the following subject areas.	
All assignments and morning messages can be found in your child's Google Classroom account. Please log in daily and answer the morning message under Stream. To find all weekly links and assignments go under the Classwork tab in Google Classroom. Each day your child will complete ONE activity from each of the four subject areas below: Reading, Math, Science/Social Studies, Arts/Other. It will be their choice which activity they choose daily from those four subject areas. At the end of each school day, they will have completed 4 activities. After your child has done the assignment, they must click on the button "Turn In" or "Mark as Done" in Google Classroom so their classroom teacher knows they have completed the assignment.	If you need help logging into any these accounts, contact your child's teacher through ClassDojo. Students will need log in credentials for: Google Classroom KidsAtoZ SplashLearn Scholastic BrainPopJr

Choice #1

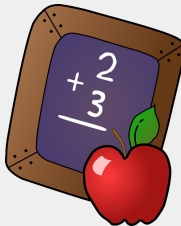
Choice #2

Choice #3

Choice #4

Choice #5

 English and Language Arts	Have fun choosing from these great reading resources! Complete a different one each day.				
	Lesson Activities and Assignments				
	Read the Scholastic News on Ruby Bridges.	Go to Kids A-Z in Google Classroom. Click on Reading Room . Choose a book to read and then answer the questions.	Listen to <u>The Hula-Hoopin' Queen</u> on StorylineOnline, read to you by Oprah Winfrey.	Ask if you can put pillows into your bathtub and read a book of your choice in the tubby. If not, find another comfy place to read.	Choose a book and read to your favorite stuffed animal or a family member. Practice good fluency.

 Math	YAY, Math! Complete a different one of these activities each day.				
	Lesson Activities and Assignments				
	Choice #1 Log into SplashLearn and complete at least two place value lessons assigned to you.	Choice #2 Let's Get Fit and practice counting with Jack Hartman!	Choice #3 BrainPop Jr: Listen to the lesson on Place value. Practice writing down 3 digit numbers and telling the value of each digit.	Choice #4 Get out some coins. Show 5 different ways to make one dollar using coins.	Choice #5 Tower Building: Engineer a tall tower using materials you have at home. Maybe plastic cups? Legos? Blocks? How high can you go? Be creative!

 Science/ Social Studies	Have fun with these choices, too! Complete a different one each day.				
	Lesson Activities and Assignments				
	Choice #1 Watch the Mystery Science Video: Do	Choice #2 Watch the BrainPopJr. video on Jackie	Choice #3 Watch the BrainPopJr. video on soil. Think about	Choice #4 Go outside and use 4 of your senses to describe	Choice #5 Go outside with paper and crayons. Make

	Plants Eat Dirt? There is an activity with this video as well, the activity is not assigned, just the video.	Robinson and complete the worksheet in Google Classroom.	which layer of soil would be best to grow plants in.	what you hear, smell, feel, and see in nature and your yard. Tell an adult what you discovered.	rubblings of various objects such as bark, rocks, and leaves. What object creates your favorite texture?
 Arts & Other	More fun choices for you! Do your best in honor of Mrs. Gladue! Complete a different one each day.				
	Lesson Activities and Assignments				
	Choice #1 Draw a picture of yourself doing one of your favorite activities. Ask an adult if you can hang it up somewhere. Send a pic of it to your teacher on Dojo if you can.	Choice #2 Draw a picture of what you want to be when you grow up. Hang this picture up in your house for inspiration. You can do anything you put your mind to!	Choice #3 Have an adult watch you play outside for 30 minutes to get some physical activity in.	Choice #4 Practice Mindfulness. Stretch your muscles by trying out various yoga poses	Choice #5 Choose a topic and write about it in your red journal.