

Assessment Schedule – 2026

German: Demonstrate understanding of spoken German related to everyday contexts (91971) - Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves: - identifying meaning of the relevant information, ideas, and opinions in the texts - communicating an overall sense or intent of the text.	<i>Demonstrating sound understanding</i> involves: - selecting evidence of ideas, information, and opinions to establish meaning in the texts - connecting specific elements in texts to support meaning or intent in the texts.	<i>Demonstrating thorough understanding</i> involves: - interpreting language to make meaning that is precise and fully constructed - showing awareness of the writers' choices of language and content that establish context and purpose.

N1	N2	A3	A4	M5	M6	E7	E8
Shows minimal understanding of language or meaning.	Shows a little understanding of language or meaning.	Shows understanding of elements of text language and communicates some meaning or intent.	Shows understanding of elements of text language to communicate general meaning or intent.	Shows understanding by selecting and connecting relevant ideas and language to support responses.	Shows understanding by selecting and connecting relevant ideas and language to confirm responses.	Shows detailed and accurate understanding. Responds by interpreting language and content and justifying conclusions about texts.	Shows detailed and accurate understanding. Responds fully by interpreting language and content choices and justifying conclusions about texts.

N0 No response; no relevant evidence

Notes

- Inconsistencies are errors that impede overall meaning and therefore impact on the effectiveness of the response and the grade. Errors of less impact should be disregarded.
- Quoting or direct translation *alone* are not sufficient evidence that the candidate understands the meaning of the text soundly or thoroughly.
- The overall grade for a question must be judged after considering how the text as a whole has been understood, and to what depth. Detail is important when it is relevant to the question asked.
- What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
(a) What are cat cafés?			
	- cats live in cafés - Cats come from animal shelters - cafés are like normal cafés - serve tea, coffee and cake	- cats are the most popular pets in Germany - the idea comes from Japan and Taiwan - cat cafés are found in many German cities - first German cat café opened in Munich in 2013 - the cats had no home before coming to the café	- cats can come and go as they please - look for their favourite customers - cats are especially important for people who live alone
(b) What are the rules for cats in cat cafés?			
	- customers can stroke but not lift them up - customers can play with them - cats can sit at the table	- but not eat - customers can play with them until they are tired - can't bring a cat	- can't bring a cat into the café with you - have to cover cups - people who are allergic to cats shouldn't go there
Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
(a) Based on Martin's presentation, what do you learn about Anton Segner's life, his move to NZ, and his rugby career.			
His life	- Anton is from Frankfurt - he was 15	- Frankfurt is a well-known city	- with Germany's largest airport

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His move to NZ	- came to New Zealand on a school exchange - went to Nelson College - played rugby there - not easy	- on the South Island - every day - far away from his family	-he could not speak the new language very well yet
His rugby career	- he played rugby for his school team.	- He quickly became captain of his school team and later played for the Blues.	- something grand- played his first game for the All Blacks

(b) Do you believe Anton Segner makes a good role model for other high school students?

	- Yes, he is strong and hardworking. - shows students you can be successful - He did things that were not easy.	- He is inspiring because he never gave up and worked hard - He story shows that if you work hard, you can be successful - He is a good role model because he did difficult things like living far away from his family and struggling to speak a new language	- He is so strong and always hardworking, showing that he constantly trains hard and never gives up on his goals. - He is a great example for all of us - He inspires students by proving that success comes from embracing hard, new, and highly challenging things. He shows that facing the completely unfamiliar environment of a new country, overcoming a difficult language barrier, and working exceptionally hard far away from home is what builds character and leads to success if you never give up
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• **Question 3 / Third Passage – Reisen in Berlin**

• Question 1	• Achieved	• Achieved with Merit	• Achieved with Excellence
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a. What is good about each means of transport around Berlin?	U-Bahn: • fast, every five minutes • day ticket • cheap Bus: • Very cheap • Not so fast • See all the sights with bus no. 100. • Go at night. • They go often. On Foot: • Look into windows • Go into shops • Visit museums on the museum island •	U-Bahn: • Gets you quickly from one sight to the other. • Trains go every 5 minutes. • You can get 24 hour tickets or week tickets that are cheap. • Goes at night, too. Bus: • Same tickets as for underground trains, so cheap travelling but not as fast. • You see more, like when you go on the bus 100 that takes you past a lot of sights. • Goes at night. On Foot: • Look into windows • Go into shops • Read information • On museum island and around there are ten museums and the cathedral and churches.	U-Bahn: • Most convenient for quick travel: Gets you quickly from one sight to another; trains often go every 5 minutes and you can even do some shopping at the stops, which saves you more time. • You can get 24 hour tickets for 11 Euros but getting a weekly ticket is even cheaper for 45 Euros. Bus: • In some ways same as the underground in as you can get the same 24 hour and weekly deals; they also go at night • They are slower, you can see more. • On the bus no 100 you can see important sights such as the zoo, the cathedral and the Berlin Wall; you can get on and off as you want if you have the ticket deals. On Foot: • You can discover the city by looking into windows, going into shops and reading information at the buildings. • On museum island and around there are at least ten museums and the cathedral and churches, so lots of culture to see.
b. Of the three means of transport described, which two would you combine if you visited Berlin?	• Underground and bus because they have the same ticket deal and are cheap. Or • Student choses bus or underground train and on foot because: I really want to see the city, which is not so good with the underground train	• Underground and bus because they have the same ticket deal and are cheap; they take you to places all day and night. If I want to go fast, I take the underground; if I want to see more I'd take the bus, definitely the bus no. 100 so I can see the important sights. Or • Student choses bus or underground train and on foot because: I really want to see the city, which is not so good with the	• Ultimately, underground trains and buses are part of the public transport system as you can use the same tickets. If I combine the quick and many (175) stops of the underground train with using busses and then take long breaks where I discover things on foot, I get it all and can cover a lot of ground outside the centre but also take time and walk around to discover the small things like looking into windows, shopping and reading information on buildings. And all that pretty much 24/7.

	•	<i>underground train and it is cheap but also takes me further than Berlin centre; I want to see more than the museums and the sights around the museum island.</i>	
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Cut Scores

Not Achieved	Achieved	Achieved with Merit	Achieved with Excellence
0 – 7	8 – 11	12 – 17	18 – 22