

Second Grade Benchmarks

Reading - Literary Text and Informational Text

Demonstrates stamina and focus during independent reading				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not demonstrate stamina and focus during independent reading	Sometimes demonstrates stamina and focus during independent reading	Accurately demonstrates stamina and focus during independent reading	Consistently demonstrates stamina and focus during independent reading
II (March)	Does not demonstrate stamina and focus during independent reading	Sometimes demonstrates stamina and focus during independent reading	Accurately demonstrates stamina and focus during independent reading	Consistently demonstrates stamina and focus during independent reading
III (June)	Does not demonstrate stamina and focus during independent reading	Sometimes demonstrates stamina and focus during independent reading	Accurately demonstrates stamina and focus during independent reading	Consistently demonstrates stamina and focus during independent reading

Reads with literal comprehension (who, what, where, when)				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not answer literal questions from a given text	Sometimes answers literal questions from a given text	Accurately and independently answers literal questions from a given text	Consistently answers all literal questions from a given text and can elaborate answers with text evidence
II (March)	Does not answer literal questions from a given text	Sometimes answers literal questions from a given text	Accurately and independently answers literal questions from a given text	Consistently answers all literal questions from a given text and can elaborate answers with text evidence
III (June)	Does not answer literal questions from a given text	Sometimes answers literal questions from a given text	Accurately and independently answers literal questions from a given text	Consistently answers all literal questions from a given text and can elaborate answers with text evidence

Reads with inferential comprehension (why, how)				
Marking Period	1	2	3	4
I (Nov/Dec)	N	N	N	N
II (March)	Does not answer inferential questions from a given text	Sometimes answers inferential questions from a given text	Accurately and independently answers inferential questions from a given text	Consistently answers all inferential questions from a given text and can elaborate with text evidence
III (June)	Does not answer inferential questions from a given text	Sometimes answers inferential questions from a given text	Accurately and independently answers inferential questions from a given text	Consistently answers all inferential questions from a given text and can elaborate with text evidence

Retells story in proper sequence				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not retell a story in proper sequence	Sometimes retells a story in the proper sequence	Accurately and independently retells a story in proper sequence	Consistently retells a story in proper sequence using story elements
II (March)	Does not retell a story in proper sequence	Sometimes retells a story in the proper sequence	Accurately and independently retells a story in proper sequence	Consistently retells a story in proper sequence using story elements
III (June)	Does not retell a story in proper sequence	Sometimes retells a story in the proper sequence	Accurately and independently retells a story in proper sequence	Consistently retells a story in proper sequence using story elements and key details

Recognizes story elements				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not recognize story elements	Sometimes recognizes story elements	Accurately and independently recognizes story elements	Consistently recognizes and identifies story elements
II (March)	Does not recognize story elements	Sometimes recognizes story elements	Accurately and independently recognizes story elements	Consistently recognizes and identifies story elements with supporting details
III (June)	Does not recognize story elements	Sometimes recognizes story elements	Accurately and independently recognizes story elements	Consistently recognizes and identifies story elements with supporting details

Acquires and uses grade-appropriate words and phrases				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not acquire and use grade-appropriate words and phrases	Sometimes uses grade-appropriate words and phrases	Accurately and independently uses grade-appropriate words and phrases	Consistently uses grade-appropriate and beyond words and phrases
II (March)	Does not acquire and use grade-appropriate words and phrases	Sometimes uses grade-appropriate words and phrases	Accurately and independently uses grade-appropriate words and phrases	Consistently uses grade-appropriate and beyond words and phrases
III (March)	Does not acquire and use grade-appropriate words and phrases	Sometimes uses grade-appropriate words and phrases	Accurately and independently uses grade-appropriate words and phrases	Consistently uses grade-appropriate and beyond words and phrases

Uses a range of strategies to determine the meaning of grade-two reading and content				
Marking Period	1	2	3	4
I (Nov/Dec)	Does not use a range of strategies to determine the meaning of grade-two reading and content	Sometimes uses a range of strategies to determine the meaning of grade-two reading and content	Accurately and independently uses a range of strategies to determine the meaning of grade-two reading and content	Consistently uses a range of strategies to determine the meaning of grade-two reading and content
II (March)	Does not use a range of strategies to determine the meaning of grade-two reading and content	Sometimes uses a range of strategies to determine the meaning of grade-two reading and content	Accurately and independently uses a range of strategies to determine the meaning of grade-two reading and content	Consistently uses a range of strategies to determine the meaning of grade-two reading and content
III (March)	Does not use a range of strategies to determine the meaning of grade-two reading and content	Sometimes uses a range of strategies to determine the meaning of grade-two reading and content	Accurately and independently uses a range of strategies to determine the meaning of grade-two reading and content	Consistently uses a range of strategies to determine the meaning of grade-two reading and content

Uses informational text features to support comprehension				
Marking Period	1	2	3	4
I (Nov/Dec)	N	N	N	N
II (March)	Does not use informational text features to demonstrate understanding	Sometimes uses informational text features to demonstrate understanding	Accurately and independently uses informational text features to demonstrate understanding	Consistently uses informational text features to demonstrate understanding and cites evidence from multiple texts
III (June)	Does not use informational text features to demonstrate understanding	Sometimes uses informational text features to demonstrate understanding	Accurately and independently uses informational text features to demonstrate understanding	Consistently uses informational text features to demonstrate understanding and cites evidence from multiple texts