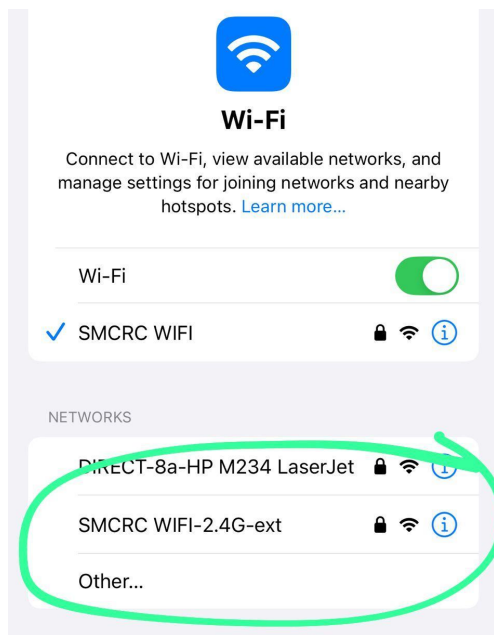
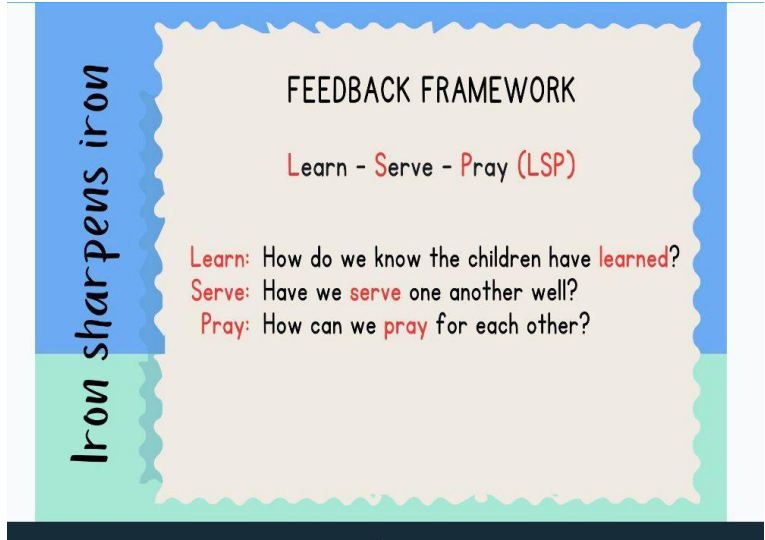


Teacher's Prep Quick Guide

No	Area	Description
1	Lesson Structure	We prepare with the following structure (not nec in fixed order) : • prayer • worship • opening idea/activity stimulus • tactile-kinaesthetic activity or object lesson • bible time • closing prayer • crafts
2	Class resources	These resources are available in the kids' room downstairs: 1. Craft box in the cupboard - tape, markers, papers, other crafting stuff. (if you need something specific, check-in with Twinkle) 2. TV monitor with HDMI cable to connect to your device if you need to present anything on it
3	WiFi extender	Wifi is weak downstairs, so ensure your device is connected to the wifi extender:  Password: SCO42335
4	Timing	Usually, prepare for 30-40min of lessons Once you are done, bring kids back to main hall.
5	Accompanying adult	Ensure there are 2 adults in the class If any kid needs the toilet and one of the adults has to go with that kid, keep the classroom door open (this is ok just for a short while)

		If you suddenly need an extra hand, call/text the service coordinator
6	At the end	After it's all over, find your accompanying adult to reflect/pray together over these 3 points:  The graphic is a rectangular poster with a light beige background and a decorative scalloped border. On the left side, the text 'Iron sharpens iron' is written vertically in a black, serif font. The top half of the poster is blue, and the bottom half is green. In the center, the title 'FEEDBACK FRAMEWORK' is written in a bold, black, sans-serif font. Below the title, the acronym 'Learn - Serve - Pray (LSP)' is written in red. Underneath, there are three lines of text, each starting with a red word followed by a question: 'Learn: How do we know the children have learned?', 'Serve: Have we serve one another well?', and 'Pray: How can we pray for each other?'. The words 'Learn', 'Serve', and 'Pray' are in red, while the rest of the text is in black.